



2010-2017 UAS Strategic & Assessment Plan

Our Vision

The University of Alaska Southeast is recognized as a destination of choice for students seeking excellent academic programs and engaging learning opportunities that integrate the environment and cultures of Southeast Alaska.

Our Mission

Student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of southeast Alaska.



Core Themes, Objectives & Indicators

1. CORE THEME: STUDENT SUCCESS – Provide the academic support and student services that facilitate student access and completion of educational goals.

OBJECTIVE: ACCESS – Students are provided ready access to educational opportunities.

- Regional Market Penetration – Percentage of recent high school graduates registering for UAS classes, by region of origin.
- Financial Assistance – Proportion of degree-seeking students who applied for financial aid, enrolled, and were awarded financial aid.
- Student Diversity – Correspondence of UAS students' gender, race and ethnicity to the Alaskan population.
- High Demand Career Pathways – The percentage of endorsement-, certificate-, and degree-seeking students enrolled in programs preparing them for recognized high demand occupations.

OBJECTIVE: PREPARATION – Students are prepared for continued success at university study.

- Success in Entry Level College Courses – Percentage of degree-seeking students who successfully complete entry baccalaureate level Math and English courses within their first two academic years.
- Advising and Degree Completion Plan – Percentage of degree seeking undergraduates who have developed an advisor-approved degree completion plan in their first year.

OBJECTIVE: SUCCESS – Students successfully complete educational goals.

- Graduation Efficiency – Ratio of the number of credits completed at UAS to the number required for an undergraduate degree program.
- Degree Attainment Rate – Ratio of the number of completers per 100-degree-seeking undergraduates.
- Retention and Persistence Rate – Percentage of undergraduate degree seeking students who enroll consecutively from one academic year to the next.

- Full Enrollment – Percentage of degree-seeking undergraduate students taking at least 30 credits per academic year.
- Employment– Percentage of all graduates successful in obtaining employment in Alaska.

2. CORE THEME: TEACHING AND LEARNING – Provide a broad range of programs and services resulting in student engagement and empowerment for academic excellence.

OBJECTIVE: BREADTH OF PROGRAMS AND SERVICES – Students are provided a broad range of programs and services, ranging from community college-level to graduate level.

- Program Assessments and Reviews – Number of programs with assessment plans in place, and frequency of review of assessment outcomes.
- Service Assessments – Number of services with assessment plans in place, and frequency of review of assessment outcomes.

OBJECTIVE: ACADEMIC EXCELLENCE – Students demonstrate academic excellence in learning.

- Successful Course Completion – Percentage of all degree-seeking students who successfully complete courses.
- Honors Program Participation – Percentage of eligible students formally participating in the UAS Honors program.
- Undergraduate Research and Creative Expression – Ratio of undergraduate degree-seeking students formally participating in UAS research and creative expression experiences to undergraduate degree-seeking full-time equivalent.

OBJECTIVE: QUALITY OF FACULTY AND STAFF – Teaching and learning are conducted and supported by highly qualified faculty and staff through hiring, comprehensive performance review, available and effective professional development, and continuous improvement practices.

- Comprehensive Faculty and Staff Evaluation – Student ratings of all faculty, adjunct self-evaluation, faculty and staff evaluation, tenure track peer review.
- Diversity of Faculty and Staff – Correspondence of the gender, race and ethnicity of UAS faculty and staff to the Alaskan population.

- Faculty Professional Development – Ratio of faculty participating in formal faculty professional development activities to faculty full-time equivalent.
- Faculty Tenure –Percentage of faculty members who are tenured or are in tenure-track positions.
- Employee Turnover – Rate of turnover in positions having new incumbents.

OBJECTIVE: EFFECTIVENESS AND EFFICIENCY – Programs and services make effective and efficient use of available resources.

- Completers-to-Faculty Ratio – Ratio of the number of degree completers to the number of faculty.
- Fee Structure Review – Frequency of comprehensive review of fee structure.
- Review of Six-Year Course Sequence – Number and frequency of comprehensive review of UAS Course Sequence.

3. CORE THEME: COMMUNITY ENGAGEMENT – Provide programs and services that connect with local, state, national, and international entities on programs, events, services, and research that respond to the economic, environmental, social, and cultural needs and resources of Southeast Alaska.

OBJECTIVE: EXPAND COMMUNITY ENGAGEMENT – Demonstrate an institutional commitment to promoting better understanding of local, state, national, and international community needs and providing solutions with special emphasis on Southeast Alaska.

- Community Engagement – Number of UAS-sponsored public forums and lecture series that engage the communities in Southeast Alaska.
- Community Partnerships – Number of formal partnership agreements with Southeast Alaska and statewide entities.
- Non-credit Instructional Activity – Extent of non-credit vocational technical educational training and continuing education.
- Alumni Engagement – UAS Alumni membership.

- Contributions To UAS – Extent of annual external contributions to UAS.
- Student Exchanges – Percentage of full-time students formally enrolled in national and international study programs.

4. CORE THEME: RESEARCH AND CREATIVE EXPRESSION – Provide programs and services that support research, scholarship, and creative expression by faculty and students.

OBJECTIVE: RESEARCH ENGAGEMENT – Faculty and students are engaged in research, scholarship, and creative expression.

- Funding Proposals – Number of proposals submitted for funding by tripartite faculty.
- Formal Research/Creative Expression – Number of faculty and student peer-reviewed publications or juried creative exhibitions.

OBJECTIVE: LEARNING IMPACT – Research, scholarship, and creative expression informs learning.

- Informal Research/Creative Expression – Number of UAS faculty and student research/creative expression presentations and posters.
- Guest Lecturers and Visiting Scholars – guest lecturers and visiting scholars engaged in UAS classes.
- Structured Experiential Learning – Number of students participating in structured learning experiences.

