

UAS Faculty Senate Agenda
February 5, 2010
Egan Library 211

3:00 Call to Order and Roll Call
President: Jonathan Anderson
President-elect Tamone: out of town
Juneau at Large: Chip McMillan
Ketchikan at Large: Rod Landis
Sitka at Large: Leslie Gordon
Business/Public Admin: Rick Wolk
Education: Marsha Gladhart
Humanities: Emily Wall
Library: Caroline Hassler
Natural Sciences: Brian Blitz
Social Sciences: Clive Thomas
Career Education: Robin Gilcrest
CIOS: Rick McDonald
Ex Officio – Provost Stell

Guests: John Pugh, Kathy DiLorenzo, Sarah Ray

Changes to Agenda – Chancellor Pugh requested the opportunity to speak and the agenda was approved with that change. He announced that Dr. Rick Caulfield had accepted the position of Provost at UAS. He will begin full time June 1, but will spend about a week a month in Juneau before that. It is anticipated that he will participate in the Dean selection process. Chancellor Pugh also congratulated the University community on the successful accreditation report – but also noted there would be a focused visit to address selected issues in 2011.

Approval of Minutes for December 4 – The minutes were approved.

Pre-Nursing qualifications Certificate – Marianne Stillner was not present. There was a question of whether this needed Senate action since the program already existed. Regardless, Senate approved forwarding the proposal to Curriculum Committee.

SOTL Revision -- Rod Landis addressed proposed revisions to the Scholarship of Teaching and Learning Matrix. There was discussion over the revised narrative which calls for Deans to meet with faculty annually to align workload with SOTL expectations. Brian Blitz moved approval of the revisions. Chip McMillan seconded. Senate passed without objection.

Resolution from UAA Assembly on BOR distance testimony – On November 12, 2009 the UAA Assembly passed a resolution calling on the Board of Regents to adopt a policy of accepting live testimony from students, faculty and staff who cannot be

physically present at meetings. Without objection, the Senate passed a motion supporting the UAA Resolution. Senate President Anderson will forward this to the Chancellor, and the BOR.

Childcare at UAS – Sarah Ray talked about the need for childcare at UAS. She asked for faculty support and provided information. She will prepare an email on the issue which will be sent to Senators.

Graduate Competencies and Student Ratings Graduate Committee Chair Kathy DiLorenzo reported to Senators the new student ratings for Graduate classes based on the Graduate Competencies adopted last year.

Essential Learning Outcomes- Kevin Krein reported as a member of the Statewide Social Sciences, Arts and Humanities Budget Planning Committee lead by Statewide Vice President for Academic Affairs Dan Julius. He asked the Senate to consider adopting these outcomes which are sponsored by the Association of American Colleges and Universities. He was advised to present this to the Academic Planning Committee which is drafting proposed academic goals and visions for UAS.

Accreditation Report – Provost Stell presented the recent accreditation report from the Northwest Commission of Colleges and Universities. UAS is judged to be in compliance with all standards, but must make a focused report and receive a Commission visit regarding four recommendations in Fall 2011. The recommendations concern Mission, Communications, Planning and Budgeting. Also in the Fall of 2011 UAS must submit its report on Standard One of the new accreditation standards. A number of faculty and staff will attend a conference in Seattle February 17 on those new standards.

President's Report – Jonathan Anderson asked Senators to review the Senate bylaws Section 2 which call for election of Senators in March and Senate officers by April. He also noted a number of topics that members of the Faculty Assembly raised for Senate attention. Senate agreed to address Adjunct Recognition and Promotion, Grade submission deadlines, Class time conflicts and transportation between the main campus and the Marine Technology building. Other future topics include a schedule for reviewing evaluation criteria of faculty and a review of the Faculty Development Seminar.

Sanjay Pyare has agreed to take up the coordination of a review of the Faculty Evaluation Research Guidelines. Jonathan will talk with him about the task.

Not addressed due to time constraints was the Senior Administrator Performance Evaluation and feedback on roles of Deans and Associate Deans.

Social Sciences: “Clive Thomas wanted it minuted that the Social Science Department is very concerned that reconciliation has been brushed aside by Faculty Senate. This is contrary to the specified goal of Faculty Senate to work on measures to achieve reconciliation during this academic year as expressed at the August Senate Retreat. This

is part of the reason why reconciliation has not been achieved between faculty and administration. However, the Department neither wanted it discussed nor placed on the Senate agenda."

Rick Wolk suggested that it might be productive for all concerned if the Chancellor participated in the pilot 360-degree feedback evaluation this semester.

Next Meeting Jonathan Anderson proposed a mid-month meeting February 19. Senators expressed concern that they would not have time to get feedback from their departments to vote on issues. They supported having informational items and initial discussions at a mid-month meeting, but no voting.

Next Senate Meetings: February 19

Minutes Submitted by Jonathan Anderson

Addendum Related to SOTL Revision Agenda Item (listed above)

November 26, 2009

To: Faculty Senators

From: SOTL Matrix Subcommittee

Priscilla Schulte, Rod Landis, Eve Dillingham, Tony Martin, and Leslie Gordon

Re: SOTL Matrix

The SOTL Matrix Review committee met to identify problematic issues that need to be addressed. These were summarized by Rod Landis as the following:

- (1) There is no provision for our workloads to match the criteria for the matrix
- (2) The language and terminology in the Faculty Handbook regarding criteria for evaluation do not match the criteria for the matrix
- (3) There is not enough breadth built into the matrix indicators/evidences outside of traditional academic activity (usable for Arts & Sciences, for instance, but less so Career Ed.)
- (4) There are insufficient indicators/evidences in the leadership columns in order to use the matrix for advancing a legitimate and comprehensive evaluation file

Following our first meeting, I discussed the process with Provost Roberta Stell for clarification of the uses of the existing workload and annual activity forms which are available at the Provost's website. Provost Stell indicated that the existing forms should be used in conjunction with the categories and sample indicators on the SOTL Matrix. After discussion with the committee members, we found that most of us had not used the forms as is, but had adjusted them to fit our situation.

In addition, we found that there were insufficient indicators and sample evidence in some categories of the SOTL for faculty with a strictly teaching bipartite workload. According to the narrative, departments and other units can add to the existing matrix with sample indicators and artifacts as appropriate to their assignments.

The committee makes the following recommendations:

1. That all departments and units review the matrix annually to insure that the categories are appropriate.
2. That the process be clarified with administration as well as faculty so that workload is developed with a consideration of the SOTL matrix.
3. That faculty volunteers from each department/unit do a sample exercise using the workload form, activity report form, and the matrix to see how the process works for each type of teaching assignment.