



8060 165th Avenue N.E., Suite 100
Redmond, WA 98052-3981
425 558 4224
Fax: 425 376 0596
www.nwccu.org

February 4, 2014

Mr. John R. Pugh
Chancellor
University of Alaska Southeast
11120 Glacier Highway
Juneau, AK 99801

Dear Chancellor Pugh: *John*

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that at its January 8-9, 2014, meeting, the Board of Commissioners reaffirmed the accreditation of the University of Alaska Southeast on the basis of the Fall 2013 Year Three *Resources and Capacity* Evaluation which was expanded to address Recommendation 1 of the Fall 2011 Year One Peer-Evaluation Report.

In reaffirming accreditation, the Commission requests that the University address Recommendation 1 of the Fall 2013 Year Three *Resources and Capacity* Peer-Evaluation Report in the Fall 2017 Year Seven Self-Evaluation Report. In making this request, the Commission finds that Recommendation 1 of the Fall 2013 Year Three *Resources and Capacity* Peer-Evaluation Report is an area where the University of Alaska Southeast is substantially in compliance with Commission criteria for accreditation, but in need of improvement. A copy of the Recommendation is enclosed for your reference.


The Commission also determined that its expectations with regard to Recommendation 1 of the Fall 2011 Year One Peer-Evaluation Report have been met.

Lastly, the Commission commends the University of Alaska Southeast for the effective integration of its core themes throughout the institution.

If you have questions, please do not hesitate to contact me.

Best wishes for a peaceful and fulfilling New Year.

Sincerely,


Sandra E. Elman
President

SEE:rb

Enclosure: Recommendation

cc: Dr. Richard A. Caulfield, Provost & Dean of Graduate Studies and Research ✓

Year Three *Resources and Capacity* Evaluation
Fall 2013
University of Alaska Southeast
Recommendation

1. The evaluators recommend that UAS focus on data points and data analysis. Some indicators for the core theme objectives need to be more specific, and the assessment data-gathering and analysis procedures need to be more specifically delineated (Standards 1.A.2 and 2.C.5).