UNIVERSITY OF ALASKA SOUTHEAST | OFFICE OF INSTITUTIONAL EFFECTIVENESS



FISCAL YEAR 2025 Core Objective 3: Increase Student Success

Mission: The University of Alaska Southeast is a student-centered university that provides instruction in liberal arts, professional, and technical fields. On the homelands of the Tlingit, Haida, and Tsimshian peoples, we serve the coastal environments, cultures, economies, and communities of Alaska, through interdisciplinary education, workforce development, and scholarship, research, and creative activity.

The mission of UAS is deeply rooted in student success, emphasizing the importance of providing all students with access to the academic support they need to thrive. Whether students are campus-based, online, pursuing workforce training, undergraduate or graduate degrees, or lifelong learning opportunities, UAS is committed to fostering an inclusive, supportive environment that meets their unique needs. This commitment includes serving students from diverse cultural, socioeconomic, and personal backgrounds, including students with disabilities, LGBTQIA+ students, and those from rural or underserved communities.

Our programs are designed to accommodate a wide range of learners, including high school, transfer, technical/trade, degree-seeking, professional development, and lifelong learners. UAS ensures ample access to professors, educational resources, and hands-on opportunities to apply their learning in meaningful ways.

To further enhance student success, the UAS Office of Advancement plays a key role by fostering resources and partnerships that enrich the overall student experience. Fundraising initiatives secure scholarships, grants, and program funding that alleviate financial challenges and provide students with the tools they need to thrive academically and personally. Through collaboration with alumni, donors, and community stakeholders, the office helps create mentorship opportunities, internships, and career development programs that prepare students for future success. Additionally, its efforts promote a supportive and inclusive campus environment by enabling access to academic support services, cultural engagement opportunities, and co-curricular activities, ensuring students' growth and achievement.

UAS has made significant strides in retention efforts. The fall 2022 cohort achieved a retention rate of 71%, up from 65% for the fall 2021 cohort. Building on this momentum, we increased our retention goal to 73% by fall 2025. More recently, UAS saw a remarkable increase in retention for first-time, full-time bachelor's intended students, achieving a retention rate of 76% this fall—an exciting milestone that demonstrates the impact of our initiatives.

UAS has also partnered with the Gardner Institute's <u>Transforming the Foundational Postsecondary Experience</u> cohort, a five-year initiative focusing on redesigning the critical first two years of college education. This program aims to address performance gaps, improve teaching practices, and promote retention, student success, and degree completion. UAS is one of eleven institutions nationwide participating in this inaugural cohort.

Additionally, UAS has implemented several key initiatives to support student success:

- **Disability Services**: Expanded support by transitioning from part-time to full-time staffing and introducing software to streamline communication between students and faculty regarding accommodations.
- Counseling Services: Introduced TimelyCare Virtual Counseling, offering 24/7 access to text
 counseling and expanded personal counseling appointments for all students, including those living out
 of state
- Alaska Native Student Support: Created a dedicated position focused on Alaska Native student retention to enhance and complement services provided by the Native and Rural Student Center.
- **Co-Curricular Opportunities**: Enriched student engagement through leadership development programs, campus activities, club programming, recreational opportunities, and on-campus student employment.

These initiatives, combined with the dedication of faculty and staff, reflect UAS's unwavering commitment to student success and its mission to provide a supportive and inclusive environment for all students.

For more information related to student success, see the Institutional Effectiveness <u>Student Success Data</u> <u>Dashboards</u>.

Peer Comparison Information:

- Peer Student Success Summary (Public)
- IPEDS Data Feedback Report (Public)

UAS Internal Data resources include:

- Student Success Summary (UA Login Required)
- <u>UAS Course Pass Rates</u> (UA Login Required)
- <u>UAS Awards & Degrees</u> (UA Login Required)

The student success metrics are based on IPEDS standard reporting methodology. However, other cohorts and more student success measures are tracked internally. These can be found in the resources linked above and disaggregated success measures can be found in the appendix below.

Definitions of student success metrics:

- The fall to fall retention rate is all incoming first-time full-time bachelor's seeking freshmen who returned the following fall term.
- The 150% overall completion rate is the graduation rate of all first-time full-time freshmen who
 completed any degree within 150% time to degree (ex. Completed a bachelor's degree in 6 years,
 completed an associate's degree in 3 years)
- The 150% bachelor's completion rate is the graduation rate of all first-time full-time bachelor seeking freshmen who completed a bachelor degree within 6 years.
- The 200% bachelor's completion rate is the graduation rate of all first-time full-time bachelor seeking freshmen who completed a bachelor degree within 8 years.
- Percentage of recent graduates who are currently employed in Alaska one year after graduation

Student Success												
Cohort, Fall	2018	2019	2020	2021	2022	2023	2024	Goal				
Fall to Fall Retention Rate First Time Full Time Bachelor's Seeking Students	59%	63%	65%	65%	71%	76%		73%				
Cohort, Fall	2013	2014	2015	2016	2017	2018	2019	Goal				
150% Overall Completion Rate First Time Full Time Freshmen Completing any Degree	25%	18%	31%	25%	30%	28%		40%				
Cohort, Fall	2013	2014	2015	2016	2017	2018	2019	Goal				
150% Bachelor's Completion Rate First Time Full Time Bachelor's Seeking Students Completing a Bachelor's Degree	30%	14%	29%	26%	33%	21%		40%				
Cohort, Fall	2011	2012	2013	2014	2015	2016	2017	Goal				
200% Bachelor's Completion Rate First Time Full Time Bachelor's Seeking Students Completing a Bachelor's Degree	23%	38%	32%	18%	30%	33%		45%				
Graduation Year	2016	2017	2018	2019	2020	2021	2022	Goal				
% Employed in Alaska 1 Year Out	85%	80%	84%	82%	80%	87%		>85%				

Appendix 1: Student Success, Beyond First-Time Full-Time Freshmen

The tables below display the average one-year retention rates and 150% time to degree rates across **the most recent 3 cohorts**. The overall percentage shown is the percentage of all students in the given category. The corresponding demographics show the difference of that specific group compared to the overall percentage. For example, the full time one-year retention rate of all students is 70%, while retention for students over the age of 25 in this category (full-time) is 11% less, or 59%. Student groups that are 5% or more below the overall rate are highlighted in red and student groups that are 5% or more above the overall rate are highlighted in green. Categories with less than 10 students are listed as 'na'.

Bachelor's Seeking: 1 Year Retention Rate

Demographic percentages display the difference from the overall rate. For example, full-time students have a 70% retention rate, while full-time students over the age of 25 are 11% below this rate, or 59%.

Cohorts 2021 - 2023	Overall	Female	Male	AK Native	Other Minority	White	Less than 25	25 & Older	Urban AK Origin	Rural AK Origin	Out of State	First Gen	Pell
Full Time	70%	0%	0%	1%	-1%	2%	2%	-11%	-7%	3%	8%	-6%	0%
First Time	70%	0%	1%	0%	0%	3%	0%	na	-5%	8%	5%	-2%	-2%
Transfer	69%	0%	1%	2%	na	2%	7%	-11%	-11%	-4%	12%	-11%	5%
Part Time	52%	6%	-19%	-2%	na	-3%	-1%	1%	0%	-7%	12%	0%	0%
First Time	32%	6%	-9%	na	na	-5%	-3%	na	-3%	10%	na	8%	10%
Transfer	59%	5%	-18%	-3%	na	-1%	9%	-7%	2%	-12%	10%	-1%	-1%

Bachelor's Seeking: 150% Time to Degree (6 Years), Completed Any Degree

Demographic percentages display the difference from the overall rate. For example, full-time students have a 150% completion rate of 38%, while full-time Alaska Native students are 14% below this rate, or 24%.

Cohorts 2016 - 2018	Overall	Female	Male	AK Native	Other Minority	White	Less than 25	25 & Older	Urban AK Origin	Rural AK Origin	Out of State	First Gen	Pell
Full Time	38%	2%	-3%	-14%	5%	1%	0%	1%	0%	-9%	13%	-4%	-1%
First Time	32%	1%	-1%	-17%	6%	2%	0%	na	1%	-6%	16%	-4%	-3%
Transfer	48%	3%	-5%	-6%	6%	2%	5%	-11%	1%	-10%	5%	-1%	2%
Part Time	28%	-4%	9%	-12%	5%	0%	-11%	4%	4%	-2%	-10%	0%	-9%
First Time	13%	-5%	7%	na	na	na	-6%	na	1%	na	na	7%	na
Transfer	31%	-4%	10%	-11%	7%	-1%	-8%	2%	4%	-3%	-12%	-1%	-10%

The tables below display the average one-year retention rates and 150% time to degree rates across **the most recent 3 cohorts**. The overall percentage shown is the percentage of all students in the given category. The corresponding demographics show the difference of that specific group compared to the overall percentage. For example, the full time one-year retention rate of all students is 52%, while retention for rural students in this category (full-time) is 6% less, or 46%. Student groups that are 5% or more below the overall rate are highlighted in red and student groups that are 5% or more above the overall rate are highlighted in green. Categories with less than 10 students are listed as 'na'.

Associate Seeking: 1 Year Retention Rate

Demographic percentages display the difference from the overall rate. For example, full-time students have a 52% retention rate, while full-time rural students are 6% below this rate, or 46%.

Cohorts 2021 - 2023	Overall	Female	Male	AK Native	Other Minority	White	Less than 25	25 & Older	Urban AK Origin	Rural AK Origin	Out of State	First Gen	Pell
Full Time	52%	2%	-3%	4%	-13%	4%	3%	-17%	5%	-6%	-2%	6%	0%
First Time	54%	4%	-4%	2%	-12%	6%	1%	na	5%	-8%	2%	4%	0%
Transfer	45%	0%	0%	na	na	0%	11%	-12%	5%	na	-5%	na	0%
Part Time	49%	6%	-10%	-5%	1%	5%	-4%	3%	-5%	2%	6%	10%	9%
First Time	51%	9%	-12%	-13%	na	14%	-7%	14%	-3%	-5%	na	6%	11%
Transfer	45%	3%	-7%	10%	na	-6%	5%	-1%	-7%	12%	na	na	5%

Associate's Seeking: 150% Time to Degree, Completed Any Degree

Demographic percentages display the difference from the overall rate. For example, full-time students have a 150% completion rate of 22%, while full-time Alaska Native students are 8% below this rate, or 14%.

Cohorts 2019-2021	Overall	Female	Male	AK Native	Other Minority	White	Less than 25	25 & Older	Urban AK Origin	Rural AK Origin	Out of State	First Gen	Pell
Full Time	22%	-3%	3%	-8%	-13%	5%	1%	-6%	7%	-8%	-8%	-3%	-10%
First Time	21%	-2%	2%	-8%	-11%	7%	1%	na	9%	-8%	na	-9%	-13%
Transfer	24%	-7%	5%	na	na	0%	7%	-5%	3%	-4%	na	12%	-4%
Part Time	17%	2%	-4%	-17%	1%	7%	1%	1%	-1%	7%	na	4%	-3%
First Time	10%	-1%	2%	-10%	na	5%	1%	-3%	-4%	0%	na	0%	5%
Transfer	25%	4%	-11%	-25%	na	6%	4%	-2%	3%	7%	na	7%	-12%

The tables below display the average fall to spring persistence rates and 2-year graduation rates across **the most recent 3 cohorts**. The overall percentage shown is the percentage of all students in the given category. The corresponding demographics show the difference of that specific group compared to the overall percentage. For example, the full-time persistence rate of all students is 93%, while persistence for rural students in this category (full-time) is 10% less, or 83%. Student groups that are 5% or more below the overall rate are highlighted in red and student groups that are 5% or more above the overall rate are highlighted in green. Categories with less than 10 students are listed as 'na'.

Certificate Seeking: Fall to Spring Persistence Rate (Re-Enrolled their 2nd Term)

Demographic percentages display the difference from the overall rate. For example, full-time students have an 86% persistence rate, while female students are 1% above this rate, or 87%.

Cohorts 2021 - 2023	Overall	Female	Male	AK Native	Other Minority	White	Less than 25	25 & Older	Urban AK Origin	Rural AK Origin	Out of State	First Gen	Pell
Full Time	86%	1%	na	na	na	2%	2%	na	2%	na	na	na	na
First Time	88%	3%	na	na	na	4%	-1%	na	4%	na	na	na	na
Transfer	na	na	na	na	na	na	na	na	na	na	na	na	na
Part Time	62%	6%	na	-7%	na	7%	-9%	4%	11%	-15%	na	5%	-4%
First Time	65%	6%	na	na	na	na	na	na	na	na	na	na	na
Transfer	61%	6%	na	na	na	10%	na	6%	12%	-21%	na	na	na

Certificate Seeking: Completed Any Degree in 2 Years

Demographic percentages display the difference from the overall rate. For example, 29% of full-time students completed a degree within 2 years, while female students are 6% above this rate, or 35%.

Cohorts 2021 - 2023	Overall	Female	Male	AK Native	Other Minority	White	Less than 25	25 & Older	Urban AK Origin	Rural AK Origin	Out of State	First Gen	Pell
Full Time	29%	6%	na	na	na	11%	0%	na	-22%	11%	na	na	1%
First Time	18%	7%	na	na	na	9%	1%	na	-10%	na	na	na	na
Transfer	na	na	na	na	na	na	na	na	na	na	na	na	na
Part Time	24%	4%	na	na	na	15%	-6%	4%	4%	-4%	na	-10%	-16%
First Time	12%	-4%	na	na	na	na	-4%	na	-2%	na	na	na	na
Transfer	31%	5%	na	na	na	14%	na	-1%	6%	-8%	na	na	na