



University of Alaska Southeast
School of Career Education

11120 Glacier Highway • Juneau, Alaska 99801-8683 • (907) 796-6120 FAX (907) 796-6571

**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Juneau School District (JSD)**

**Health Sciences
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Health Sciences.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Health Science - ETT - Emergency Trauma Tech - 1st Responder - HS S118 Designed specifically for Alaskan conditions and needs, addressing environmental problems such as hypothermia as well as first aid. Prepares students to deal with emergencies: ensure scene safety, provide patient care and transport, document incident. For non-medical workers in construction, logging, mining, law enforcement, ski patrol and other occupations where emergency care may be needed. **3 Credits (2+2) No prerequisite.**

The Juneau School District Emergency Trauma Technician – First Responder (ETT) course will be taught through state certified instructors and will follow a curriculum based on the State ETT Standards and coordinated with the administration and faculty of the University of Alaska Southeast pertaining to this course. Juneau School District through contracted staff will teach to outcomes to meet or exceed the State of Alaska and/or UAS requirements.

Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Successful completion of these courses will qualify student to sit for the Alaska State ETT Certification Exam provided age requirements have also been met.
4. Students must be a minimum of fourteen (14) years of age before registering for the Emergency Trauma Technician course.
5. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
6. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
7. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
8. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
9. Any change in instructor requires suspension of this addendum.

Chris Urata, Program Head
Health Sciences
University of Alaska Southeast

5/1/2017

Date

Scott Ferguson
State of Alaska EMT Instructor
Juneau School District

4-11-17

Date

Pete Traxler, Dean
School of Career Education
University of Alaska Southeast

5-1-17

Date

Mark Miller
Superintendent
Juneau School District

4/13/17

Date



University of Alaska Southeast
School of Career Education

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**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Juneau School District (JSD)**

**Health Sciences
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Health Sciences.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Health Science - Introduction to Health Science

HS S101 Provides a description of health care professions and the interdisciplinary team, job responsibilities, educational and licensing requirements, employment trends, and salary ranges for health related careers. Students will have an exposure to the history and development of health care in Alaska and the United States. Health care issues will be examined with an emphasis on ethics and cultural diversity. The principles of critical thinking will be introduced and communication skills will be promoted through collaborative discussion, presentation, and projects. **3 Credits (3+0) High School Biology.**

Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must have successfully completed a full year of biology prior to enrolling in the Introduction to Health Science and Medical Terminology courses.
4. Students must have achieved at least junior status in order to enroll in the Introduction to Health Science and Medical Terminology course.
5. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
6. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
7. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
8. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
9. Any change in instructor requires suspension of this addendum.

Chris Urata 5/1/2017
Chris Urata, Program Head Date
Health Sciences
University of Alaska Southeast

Henry Hopkins 4/11/17
Henry Hopkins Date
Health Science Instructor
Juneau School District

Pete Traxler 5-1-17
Pete Traxler, Dean Date
School of Career Education
University of Alaska Southeast

Mark Miller 4/13/17
Mark Miller Date
Superintendent
Juneau School District



University of Alaska Southeast
School of Career Education

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**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Juneau School District (JSD)**

**Power Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Power Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Automotive - Introduction to Automotive


AUTO S102 Introduction to all components on an automobile. Includes career information for the automotive industry, shop safety, hand tools, fasteners, and basic automotive service. **3 Credits (2+2) No prerequisite.**


Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

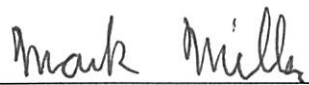
Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – AUTO 102 - Introduction to Automotive with a minimum course 3.0 GPA prior to registering for university credit in UAS – AUTO 121 – Auto Electrical I.
4. Students must pass a written safety test with 100% which will remain on file with the school district.
5. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
6. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
7. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
8. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
9. Any change in instructor requires suspension of this addendum.


Tom Dolan, Program Head
Power Technology
University of Alaska Southeast
5/11/17
Date


Stephen Squires, Instructor
Power Technology
Juneau School District
4/11/17
Date


Pete Traxler, Dean
School of Career Education
University of Alaska Southeast
5-1-17
Date


Mark Miller
Superintendent
Juneau School District
4/13/17
Date



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**Tech Prep Articulation Agreement
Between
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and
Juneau School District (JSD)**

**Power Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Power Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:


Marine Technology - Outboard and Small Engine Repair

MT S121 Outboard and small engine repair theory, diagnosis service and repair of outboard and other small gasoline engines. **3 Credits (1+4) No prerequisite.**

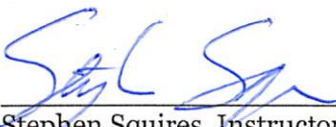
Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

Administration:

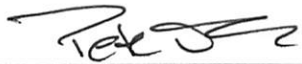
1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must pass a written safety test with 100% which will remain on file with the school district.
4. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
5. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
6. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
7. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
8. Any change in instructor requires suspension of this addendum.


Tom Dolan, Program Head
Power Technology
University of Alaska Southeast


5/11/17
Date


Stephen Squires, Instructor
Power Technology
Juneau School District

4/6/17
Date


Pete Traxler, Dean
School of Career Education
University of Alaska Southeast

5-1-17
Date


Mark Miller
Superintendent
Juneau School District

4/13/17
Date



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**Tech Prep Articulation Agreement
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**Power Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Power Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Automotive - Basic Electrical Systems


AUTO S121 Covers history and origins of electrical theory through the generation of electricity. Includes diagnosis, minor repair, and general service of alternators, starters, and batteries. **3 Credits (2+2)**

Prerequisite: Auto 102 – Introduction to Automotive.


Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

Administration:


1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – Introduction to Automotive with a minimum course 3.0 GPA prior to registering for university credit in UAS – AUTO 121 – Auto Electrical I.
4. Students must pass a written safety test with 100% which will remain on file with the school district.
5. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
6. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
7. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
8. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
9. Any change in instructor requires suspension of this addendum.


Tom Dolan, Program Head
Power Technology
University of Alaska Southeast

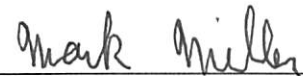
5/11/17
Date


Stephen Squires, Instructor
Power Technology
Juneau School District

4/6/17
Date


Pete Traxler, Dean
School of Career Education
University of Alaska Southeast

5-1-17
Date


Mark Miller
Superintendent
Juneau School District

4/13/17
Date



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**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Juneau School District (JSD)**

**Welding Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Welding Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:


Welding - Basic Welding

WELD S120 A beginning level course covering the fundamentals of oxyacetylene welding, brazing and cutting, and electric arc welding. Emphasis in flat and horizontal welding positions on mild steel using a variety of welding rods and techniques. **3 Credits (1+4) No prerequisite.**

Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

Administration:

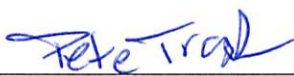
1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – WELD 120 Basic Welding with a minimum course 2.0 GPA prior to registering for university credit in UAS – WELD 175 Advanced Topics in Welding.
4. Students will implement safety procedures as designated by AWS QC10 and ED2.0 2006.
5. A safety contract, completed and signed by the student and parent, will remain on file with the school district.
6. Students must pass a written safety test with a 90% accuracy which will remain on file with the school district.
7. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
8. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
9. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
10. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
11. Any change in instructor requires suspension of this addendum.


Glenn Ramsey
Welding Technology
University of Alaska Southeast

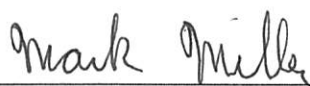

Date


Andrew Bullick, Instructor
Welding Technology
Juneau School District


Date


Pete Traxler, Executive Dean
School of Career Education
University of Alaska Southeast


Date


Mark Miller
Superintendent
Juneau School District


Date



University of Alaska Southeast
School of Career Education

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**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Juneau School District (JSD)**

**Construction Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Construction Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

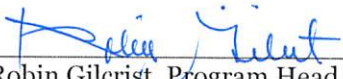
Construction - Woodworking II

CT S155 Special methods in wood construction and wood finishing, emphasizing furniture and precision woodcraft. **3 Credits (1+4) Prerequisite: CT S100.**

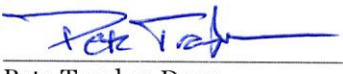
Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the attached UAS syllabus.

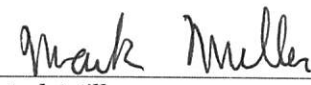
Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – Woodworking I with a minimum course 2.0 GPA prior to registering for university credit in UAS – CT S155 - Woodworking II.
4. A safety contract, completed and signed by the student and parent will remain on file with the district for students enrolled in UAS – CT S155 -Woodworking II.
5. A written safety test must be passed with 100% accuracy and a demonstration of safe use must be observed by the instructor prior to power tools being operated by the student.
6. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
7. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
8. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
9. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
10. Any change in instructor requires suspension of this addendum.


Robin Gilchrist, Program Head
Construction Technology
University of Alaska Southeast
5.12.17
Date


Collin Dukes, Instructor
Construction Technology
Juneau School District
4/11/17
Date


Pete Traxler, Dean
School of Career Education
University of Alaska Southeast
5.12.17
Date


Mark Miller
Superintendent
Juneau School District
4/13/17
Date



University of Alaska Southeast
School of Career Education

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**Tech Prep Articulation Agreement
Between
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and
Juneau School District (JSD)**

**Construction Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Construction Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

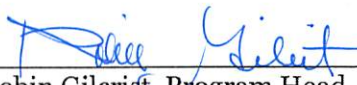
Construction - Introduction to AutoCAD

CT S175 An introduction to Computer Aided Design and Drafting using the industrial standard AutoCAD software. Includes the basics of computer hardware and software, computer skills required for creating and editing drawings. **3 Credits (2+2) No prerequisite**


Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

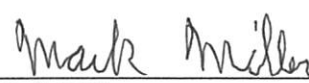
Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – Introduction to AutoCAD with a minimum course 2.0 GPA prior to registering for university credit in UAS – CT S181 – Intermediate AutoCAD.
4. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
5. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
6. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
7. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
8. Any change in instructor requires suspension of this addendum.

 5.12.17
Robin Gilchrist, Program Head
Construction Technology
University of Alaska Southeast

 4/4/17
Collin Dukes, Instructor
Construction Technology
Juneau School District

 5.12.17
Pete Traxler, Dean
School of Career Education
University of Alaska Southeast

 4/13/17
Mark Miller
Superintendent
Juneau School District



University of Alaska Southeast
School of Career Education

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**Tech Prep Articulation Agreement
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Juneau School District (JSD)**

**Construction Technology
School Year 2017-2018**

Purpose:

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Course:

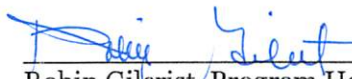
The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

CT S100 – Woodworking I - Introduction to woodworking and woodworking machines; project construction and general finishing procedures. **3 Credits (2 + 2) No prerequisite.**

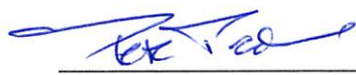
Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.


Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – Woodworking I with a minimum course 2.0 GPA prior to registering for university credit in UAS – CT S155 - Woodworking II.
4. A safety contract, completed and signed by the student and parent will remain on file with the district for students enrolled in UAS – CT S100 -Woodworking I.
5. A written safety test must be passed with 100% accuracy and a demonstration of safe use must be observed by the instructor prior to power tools being operated by the student.
6. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
7. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
8. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
9. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
10. Any change in instructor requires suspension of this addendum.


Robin Gilerist, Program Head
Construction Technology
University of Alaska Southeast
5.12.17
Date


Collin Dukes, Instructor
Construction Technology
Juneau School District
4/6/17
Date


Pete Traxler, Dean
School of Career Education
University of Alaska Southeast
5-12-17
Date


Mark Miller
Superintendent
Juneau School District
4/13/17
Date



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**Tech Prep Articulation Agreement
Between
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Juneau School District (JSD)**

**Construction Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Construction Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:


Construction - Basic Construction Techniques


CT S120 Overview of construction hand and power tool usage, building procedures and codes, job and site planning, layout, foundation, floor, wall, and roof framing methods, utilizing current construction practices. **3 Credits (2+2) No prerequisite**


Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

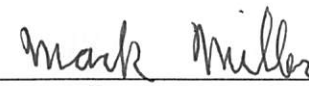
Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – CT 120 - Basic Construction Techniques with a minimum course 2.0 GPA prior to registering for university credit in UAS – CT S222 – Building Construction I.
4. A safety contract, completed and signed by the student and parent will remain on file with the district for students enrolled in UAS – CT S120 – Basic Construction Techniques.
5. A written safety test must be passed with 100% accuracy and a demonstration of safe use must be observed by the instructor prior to power tools being operated by the student.
6. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
7. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
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 5-12-17
Robin Gilchrist, Program Head
Construction Technology
University of Alaska Southeast

 4-6-17
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Construction Technology
Juneau School District

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Pete Traxler, Dean
School of Career Education
University of Alaska Southeast

 4/13/17
Mark Miller
Superintendent
Juneau School District



University of Alaska Southeast
School of Career Education

11120 Glacier Highway • Juneau, Alaska 99801-8683 • (907) 796-6120 FAX (907) 796-6571

**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Juneau School District (JSD)**

**Fisheries Technology
School Year 2017-2018**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Fisheries Technology.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Fisheries – Alaska Salmon Culture II

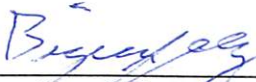
FT S222 The second course of a two semester sequence which introduces students to the principles, concepts and methods used in the production of Pacific salmon with an emphasis on modern fish culture techniques used by Alaska producers. Methods used to enhance and rehabilitate the five species of Pacific salmon harvested in the commercial, sport and subsistence fisheries of Alaska and Northwestern United States will be covered in detail. Provides students with understanding of regulations and guidelines established by the state of Alaska to administer salmon enhancement programs through private non-profit aquaculture association. **3 Credits (3+0) Prerequisite: FT S122**


Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

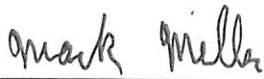
Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS – Alaska Salmon Culture I with a minimum course 2.0 GPA prior to registering for university credit in UAS – Alaska Salmon Culture II.
4. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
5. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
6. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
7. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
8. Any change in instructor requires suspension of this addendum.

 5/25/17
Reid Brewer, Program Head
Fisheries Technology
University of Alaska Southeast

 4/6/2017
Ben Carney, Instructor
Fisheries Technology
Juneau School District

 8/22/17
Dr. Paula Martin, Director
Sitka Campus
University of Alaska Southeast

 4/13/17
Mark Miller
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Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Fisheries – Alaska Salmon Culture I

FT S122 The first course of a two semester sequence which introduces students to the principles, concepts and methods used in the production of Pacific Salmon with an emphasis on modern fish culture techniques used by Alaskan producers. The course will cover all aspects of fry and smolt production. Topics include water quality, brood stock management, egg collection and incubation, egg and live fish transport, fresh and saltwater rearing techniques, feeding practices, growth, record keeping and fish health management. **3**

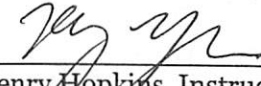
Credits (3+0) Prerequisite: Biology

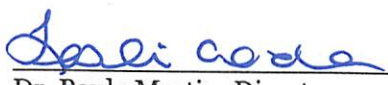
Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

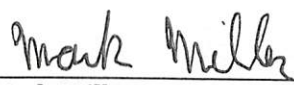
Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must have successfully completed a full year of Biology prior to enrolling in the Alaska Salmon Culture I course.
4. Students must successfully complete UAS – Alaska Salmon Culture I with a minimum course 2.0 GPA prior to registering for university credit in UAS – Alaska Salmon Culture II.
5. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
6. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
7. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
8. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
9. Any change in instructor requires suspension of this addendum.

 5/25/17
Reid Brewer, Program Head
Fisheries Technology
University of Alaska Southeast

 4/11/17
Henry Hopkins, Instructor
Fisheries Technology
Juneau School District

 8/22/17
Dr. Paula Martin, Director
Sitka Campus
University of Alaska Southeast

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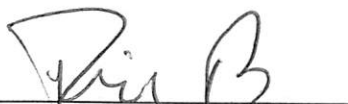
Fisheries - Fundamentals of Fisheries Oceanography

FT S110 An overview of the ocean environment with emphasis on processes that support fisheries productivity. Introduces fundamental concepts and principles of oceanography including major geological, chemical, physical and processes that occur in the world's oceans. Concepts will be presented in light of the interrelatedness of these disciplines and how they shape marine productivity. Human uses of fisheries and current issues in oceanography will be addressed. **3 Credits (3+0) No prerequisite.**

Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.


Administration:

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Fisheries Technology
University of Alaska Southeast


Date

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Fisheries Technology
Juneau School District


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Mark Miller
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