



UNIVERSITY of ALASKA SOUTHEAST

School of Career Education • 1415 Harbor Way • Juneau Alaska • 99801

Tech Prep Articulation Agreement Between University of Alaska Southeast (UAS) and Juneau School District (JSD) Thunder Mountain High School Construction Technology School Year 2019-2020

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the Construction Technology program.

Course: *TmHS Woods II*

The school district will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

CT S155 – Woodworking II

Special methods in wood construction and wood finishing, emphasizing furniture and precision woodcraft.

3 Credits (1+4) Prerequisite: CT S100.

Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.

Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. A safety contract, completed and signed by the student and parent, will remain on file with the school district.
4. Students must pass a written safety test with a 100% accuracy and which will remain on file with the school district. Demonstration of safe use must be observed by the instructor prior to power tools being operated by the student.
5. UAS program chairs shall review and approve all course syllabi and related curriculum to ensure they replicate the UAS course. This included standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
6. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
7. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
8. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
9. Any change in instructor requires suspension of this addendum.

[Signature] 10.9.19

 Robin Gilcrist, Program Head
 Construction Technology
 University of Alaska Southeast

[Signature] 10/7/19

 Al Tingley, Instructor
 Construction Technology
 Thunder Mountain High School

[Signature] 10-9-19

 Pete Traxler, Executive Dean
 School of Career Education
 University of Alaska Southeast

[Signature] 10/9/19

 Bridget Weiss
 Superintendent
 Juneau School District



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University of Alaska Southeast (UAS)
and
Juneau School District (JSD)
Thunder Mountain High School
Construction Technology
School Year 2019-2020**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the Construction Technology program.

Course: *TMHS - Woods I*

The school district will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

CT S100 – Woodworking I


Introduction to woodworking and woodworking machines; project construction and general finishing procedures.

3 Credits (2+2) No prerequisite.

Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the previously approved course syllabus that aligns with the UAS syllabus, rigor, and learning outcomes.


Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must successfully complete UAS-Woodworking I with a minimum course 2.0 GPA prior to registering for university credit in UAS –CT S155 – Woodworking II.
4. A safety contract, completed and signed by the student and parent, will remain on file with the school district.
5. Students must pass a written safety test with a 100% accuracy and which will remain on file with the school district. Demonstration of safe use must be observed by the instructor prior to power tools being operated by the student.
6. UAS program chairs shall review and approve all course syllabi and related curriculum to ensure they replicate the UAS course. This included standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
7. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
8. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
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