# Chancellor's Advisory Committee on Diversity, Equity, Inclusion, and Cultural Safety Zoom Invitation Link: Friday 10/11/24, 10:30am - 12:30pm ☆ Meeting Agenda ☆

**DEICS Committee Webpage DEICS Committee Shared Google Drive This meeting <u>with Minutes</u>** 

### **MEETING AGENDA**

## **1.** Opening Statements

- a. **Statement of Intention:** This meeting starts with the reminder that we are all equals in this committee, and that many or all of us may sit in a position of power and privilege in different ways or in different subjects, and we should all meditate on our own possible biases and work to consciously set them aside. Additionally, this meeting is a place where our humanity, our emotions, and our differing thoughts, are allowed and should be honored, respected, and made space for by one another. Finally, we are all encouraged to take a moment to reflect on the geographical places we are located and the history and people of those lands.
- b. The committee remains receptive to changing this language, removing this statement altogether, and/or adding additional statements (e.g., labor acknowledgment, etc.)

### **2.** Guests

a.

## **3.** Important Updates or Announcements

a. CACANE Updates (Davina)

## 4. Discussion Items

- a. DEICS Committee & Committee Membership
  - i. Need a new faculty co-chair starting January (Math will need to step away from the committee)
  - ii. Need a student representative on our committee
- b. AY25 Priorities (see this agenda with minutes for details below)
  - i. Review Priorities Ranking document.

- ii. **Tentative Priority #1** {01. *Improve a sense of belonging and welcome for students by improving transparency, culturally-relevant pedagogies, and simplifying processes*}
- iii. Tentative Priority #2 {02. Retain historically marginalized faculty and staff (probably takes tackling culture and practices as well as policies, including around t&p)}
- iv. **Tentative Priority #3** {10. *Creating a welcoming inclusive campus* }
- V. Tentative Priority #4 {08. Continuing to reduce the stigma of disability/being disabled: it should not feel like "special treatment" or "being a burden" to be accommodated equitably. Attention should be paid to courses, programs, and university structures that require a certain level of physical ability. Additionally, an emphasis for pushing faculty to work with the DS office, and consequences for refusing to do so.}
- vi. **Tentative Priority #5** {24. *Bring back the Power & Privilege Symposium*}
- vii. **Tentative Priority #6** {27. *Draft language for a UAS-wide DEICS Webpage (with vocabulary of terms and what they mean on our campuses, acknowledgments that discrimination does exist at UAS, etc.)*}
- viii. Tentative Priority #7 {13. Campaign DEICS as a cornerstone of excellence - and also add excellence to the mission statement. Provide tools for faculty, staff, and students to contribute towards excellence at UAS (e.g. faculty handbook - include a list of contributions in excellence that count toward promotion). }
- ix. **Tentative Priority #8** { 19. More support for Disability Services (such as making the intake paperwork and process more accessible, reframe & reframe title of office to Accessibility Office or Office of Equity and Access, crafting draft syllabus language) }

## 5. The Future

- a. Next meeting time: Friday 10/25, 10:30am-12:30pm
- b. Homework: