

### **ANTH S101 – Introduction to Anthropology**

Upon successful completion of this course, students will be able to:

1. Identify and describe the subfields of anthropology;
2. Define the concept of cultural relativism;
3. Identify and describe the characteristics of culture;
4. Identify and describe the range of subsistence practices cross-culturally;
5. Identify and describe forms of social and political organization cross-culturally.

### **ANTH S200 – Alaska Native Cultures**

Upon successful completion of this course, students will be able to:

1. Name and describe the basic characteristics of Alaska Native languages, language families, and cultural groups.
2. Identify past and current Alaska Native political and economic organizational structures.
3. Describe the first peoples who came to Alaska and explain archaeological work done on the topic.
4. Examine and differentiate environmental adaptations as evidenced through the social organization and cultures of various Alaska Native groups.
5. Discuss culture in terms of its significance for human beings.
6. Identify and discuss subsistence patterns characteristic of the diverse native societies in Alaska.

### **ANTH S202 – Cultural Anthropology**

Upon successful completion of this course, students will be able to:

1. Identify the field of cultural anthropology and explain its applied roles;
2. Explain the significance of cultural relativism to the study of anthropology;
3. Compare and contrast major subsistence patterns, kinship systems, political structures, and exchange systems cross-culturally;
4. Explain how modernization and globalization have changed subsistence practices cross-culturally;
5. Explain how modernization and globalization have changed social and political organization cross-culturally.

### **ANTH S205 – Biological Anthropology**

Upon successful completion of this course, students will be able to:

1. Identify the primary subjects of study within biological anthropology and how the sub-field relates to the larger discipline of anthropology.
2. Define evolution and apply concepts of micro and macro evolution.
3. Discuss how humans are similar to and different from other animals.
4. Describe significant finds in the fossil record and explain their place in an understanding of human origins and the development of anatomically modern humans.
5. Discuss human variation with an emphasis on understanding how modern peoples differ from one another and that racial categories are cultural constructs.
6. Explain the applied role of biological anthropology in fields such as medical or forensic anthropology.

### **ANTH S211 – Fundamentals of Archeology**

Upon successful completion of this course, students will be able to:

1. Identify key themes in the history of archaeology;
2. Describe the conduct of archaeological survey, excavation and analysis;
3. Describe the major categories of data significant to archaeologists;
4. Identify major site formation processes;
5. Interpret a lab-reported radiocarbon date;
6. Describe examples of cultural resource management;
7. State and discuss how NAGPRA and Section 106 of NHPA (National Historic Preservation Act) affect the conduct of archaeological research.

### **ANTH S216 – Introduction to Linguistics**

By the end of the course, students will be able to:

1. Describe the ways in which culture and language intersect.
2. Describe key methods and theories employed in linguistic anthropology.
3. Identify and apply the principles of linguistic analysis.
4. Identify ways in which language relates to class, gender, and ethnicity.
5. Understand the importance of linguistic diversity in Alaska and globally.

### **ANTH S225 – Artistic Expressions and Oral Narratives of Alaska Natives**

Upon successful completion of this course, students will be able to:

1. Identify cultures and discuss specifics of different aspects of these Alaska Native groups in Alaska.
2. Interpret and discuss different artistic practices of Alaska Native groups in Alaska.
3. Discuss the oral narratives and histories of various groups and the significance of these stories to each one.
4. Explain how modernization and globalization have changed art and oratory for Alaska Natives.

### **ANTH S280 – Issues in Anthropology: Selected Topics**

Learning outcomes may vary depending on topics covered.

### **ANTH S311 – Methods and Theories in Archaeology**

Upon successful completion of this course, students will be able to:

1. Describe the conduct of archaeological survey, excavation and analysis.
2. Identify major site formation processes.
3. Interpret a lab-reported radiocarbon date and calibrate it.
4. Read and interpret an archaeological site report.
5. Discuss ways in which federal law affects the conduct of archaeological research.

### **ANTH S312 – Humans and the Environment (Cross-listed as GEOG S312)**

Upon successful completion of this course, students will be able to:

1. Analyze and compare the theories, methods, and writing styles of key texts.
2. Describe how societies around the globe interact with their local ecology.
3. Identify and analyze the contemporary issues of one cultural group or community and their relationship to the local ecology in a modern global market economy.

### **ANTH S314 – Archaeology of Southeast Alaska**

Upon successful completion of this course, students will be able to:

1. Analyze and compare oral histories with archaeological data to understand historical processes in Southeast Alaska.
2. Interpret recent research on the natural and human history of Southeast Alaska.
3. Discuss laws pertaining to archaeological field work and research.
4. Interpret site reports from previously excavated sites.

### **ANTH S324 – Psychological Anthropology**

Upon successful completion of this course, students will be able to:

1. Create and design a research project.
2. Analyze and compare concepts of health, healing, and illness in different cultures.
3. Analyze and compare different ethnographic methods and texts in written form.

### **ANTH S335 – Native North Americans**

Upon successful completion of this course, students will be able to:

1. Name and describe Native North American language families and culture areas;
2. Describe the colonization of North America and associated archaeological evidence;
3. Describe Native North American political and economic organization;
4. Describe Native North American environmental adaptations;
5. Describe Native North American subsistence patterns.

### **ANTH S336 – Prehistory of South America**

Upon successful completion of this course, students will be able to:

1. Identify and describe the major prehistoric cultures and culture history of South America;
2. Identify the major biogeographic regions of South America;
3. Describe how archaeologists use material culture to reconstruct prehistory;
4. Identify and describe major South American domesticates and the process of domestication;
5. Describe the impact of Spanish contact on Inca society.

### **ANTH S342 – Arctic Anthropology**

Upon successful completion of this course, students will be able to:

1. Identify major geographic features of the Arctic.
2. Describe the culture and subsistence adaptations of indigenous groups from each major Arctic biogeographic region.
3. Describe the major effects of climate change on Arctic peoples and ecosystems.
4. Describe the effects of colonization, modernization, and resource extraction on Arctic peoples and ecosystems.

### **ANTH S348 – Anthropology of Death and Burial**

Upon successful completion of this course, students will be able to:

1. Identify and describe theories of ritual related to funerary practices.
2. Describe major changes in American funerary practices since the nineteenth century.
3. Describe the role of material culture in funerary ritual and memorial practices.
4. Explain how bioarchaeology and forensic anthropology contribute to our understanding of death.

### **ANTH S350 – Ancient Civilizations (Cross-listed as HIST S350)**

Upon successful completion of this course, students will be able to:

1. Identify and describe where and how human civilization first developed.
2. Identify and describe early civilizations in Egypt, Asia, and the Americas.
3. Identify and describe characteristics of complex societies.
4. Identify and describe key geographic features associated with early civilizations.
5. Compare and contrast how civilizations emerged in Egypt, Asia, and the Americas.

### **ANTH S351 – Anthropology of Globalization**

Upon successful completion of this course, students will be able to:

1. Define globalization in multiple ways.
2. Describe how global processes affect individuals and communities.
3. Evaluate socio-economic benefits and drawbacks of globalization.
4. Describe health impacts of globalization.
5. Describe how globalization affects the conduct of anthropological research.

### **ANTH S363 – Ethnohistory**

Upon successful completion of this course, students will be able to:

1. Compare, contrast, and analyze theoretical approaches employed in ethnohistory.
2. Analyze and evaluate archival and primary sources.
3. Describe the roles of ethnographic, historical, and archaeological objects and oral narratives and histories in the field of ethnohistory.
4. Design a research project.

### **ANTH S375 – Area Studies: Selected Topics**

Learning outcomes are topic dependent and are developed by individual instructors.

### **ANTH S390 – Archives and Museums Theory and Practice (Cross-listed as HIST S390)**

Upon successful completion of this course, students will be able to:

1. Identify and articulate differences between theories and practices in library, archive, and museum organization.
2. Identify and articulate the differences between careers in libraries, archives, and museums.
3. Categorize the contents of archival and special collections in terms of provenance and classification systems.
4. Design a thematic museum exhibit.

### **ANTH S400 – Anthropology of Religion**

Upon successful completion of this course, students will be able to:

1. Compare and analyze the history and practices of different world religions.
2. Describe and analyze indigenous spirituality and historical revitalization movements.
3. Analyze and compare ethnographic methods.
4. Analyze the style and content of an ethnography.
5. Create and design a research project, and write a final research paper.

### **ANTH S408 – Ethnobiology**

Upon successful completion of this course, students will be able to:

1. Distinguish between utilitarian and cognitive approaches to ethnobiology.
2. Describe similarities and differences in how people construct, categorize, and experience flora, fauna, and ecosystems.
3. Describe how subsistence mode relates to cognitive classification of flora, fauna, and ecosystems.
4. Describe the indigenous ethnobiology of Southeast Alaska.

### **ANTH S410 – History of Anthropology**

Upon successful completion of this course, students will be able to:

1. Design a research project.
2. Analyze, compare and contrast the theories, methods, and writing styles of key ethnographers in the history of anthropology.

### **ANTH S428 – Tlingit Culture and History**

Upon successful completion of this course, students will be able to:

1. Analyze the social, political, and economic systems of the Tlingit.
2. Interpret the natural and human history of Southeast Alaska.
3. Describe the relationship of the Tlingit to their Alaska Native neighbors.
4. Develop and write a history of a particular Tlingit group.

### **ANTH S430 – Ethnographic Methods**

Upon successful completion of this course, students will be able to:

1. Articulate and explain the qualitative methods used in cultural anthropology to gather and analyze data.
2. Design a research project by selecting a sample, choosing data collection, documentation, and analysis methods.
3. Analyze and compare ethnographic methods.
4. Develop and write a human subjects research protocol for prospective IRB review.
5. Complete online human subjects research ethics course.

### **ANTH S435 – Northwest Coast Cultures**

Upon successful completion of this course, students will be able to:

1. Analyze and compare ethnographic methods employed in the study of Northwest Coast societies.
2. Differentiate among cultures and practices of Native groups along the Northwest Coast of North America.
3. Describe how cultures of the Northwest Coast have changed over time.
4. Describe the challenges and effects of modernity on Northwest Coast cultures.

### **ANTH S454 – Economic Anthropology**

Upon successful completion of this course, students will be able to:

1. Utilize anthropological concepts and methods to critically analyze economic issues in anthropology.
2. Identify and discuss subsistence patterns characteristic of societies around the world.
3. Compare and contrast classical, neo-classical, and anthropological economic concepts and theories.
4. Create and design a research project.
5. Analyze and compare the theories, methods, and writing styles employed in economic anthropology.

### **ANTH S458 – Alaska Native Economic and Political Development**

Upon successful completion of this course, students will be able to:

1. Identify and analyze contemporary political, economic, and legal issues pertaining to Alaska Natives.
2. Analyze and compare ethnographic theories, methods, and writing styles.
3. Compare forms of tribal government found in Alaska.
4. Describe the history and impact of ANCSA legislation.
5. Analyze the emergence of village and regional Alaska Native corporations following ANCSA.

### **ANTH S475 – Alaska Native Social Change**

Upon successful completion of this course, students will be able to:

1. Compare and contrast cultural areas and practices in Alaska and how they have changed.
2. Analyze and compare ethnographic theories, methods, and writing styles.
3. Analyze the social, political, and economic institutions of Alaska Native cultural groups.
4. Describe contemporary issues facing Alaska Natives.