

### **HIST S105 – World History I**

Upon successful completion of this course, students will be able to:

1. Demonstrate basic content knowledge of premodern world history, from Paleolithic and Neolithic eras through ancient and medieval civilizations.
2. Provide introductory-level analyses or interpretations of culturally diverse source readings during the period covered by this course.

### **HIST S106 – World History II**

Upon successful completion of this course, students will be able to:

1. Describe the framework of major events and developments in World history from 1492 to the present
2. Provide introductory-level analyses or interpretations of culturally diverse source readings during the period covered by this course.

### **HIST S131 – U.S. History I**

Upon successful completion of this course, students will be able to:

1. Demonstrate basic content knowledge of major events in colonial and U.S. history from 1492 to 1877.
2. Provide introductory-level analyses or interpretations of culturally diverse source readings during the period covered by this course.

### **HIST S132 – U.S. History II**

Upon successful completion of this course, students will be able to:

1. Demonstrate basic content knowledge of major events in colonial and U.S. history from 1877 to the present.
2. Provide introductory-level analyses or interpretations of culturally diverse source readings during the period covered by this course.

### **HIST S300 – Historiography and Historical Methods**

Upon successful completion of this course, students will be able to:

1. Identify and describe multiple methodological approaches to history.
2. Identify and distinguish primary and secondary sources.
3. Determine the reliability and usefulness of historical evidence.
4. Draft a research prospectus appropriate to undergraduate study.

### **HIST S341 – History of Alaska**

Upon successful completion of this course, students will be able to:

1. Identify and delineate the significance of Alaska Native culture and civilization on the history and development of Alaska.
2. Identify and delineate the major events, influences, and movements that shaped Alaska's economy, politics, and culture from the colonial period to the present.
3. Write essays and research papers based on primary and secondary sources.

### **HIST S350 – Ancient Civilizations (Cross-listed as ANTH S350)**

Upon successful completion of this course, students will be able to:

1. Identify and describe where and how human civilization first developed.
2. Identify and describe early civilizations in Egypt, Asia, and the Americas.
3. Identify and describe characteristics of complex societies.
4. Identify and describe key geographic features associated with early civilizations.
5. Compare and contrast how civilizations emerged in Egypt, Asia, and the Americas.

### **HIST S361 – The Civil War Era 1848-1877**

Upon successful completion of this course, students will be able to:

1. Identify and delineate the causes and outcomes of the Mexican War.
2. Identify and delineate the causes and outcomes of the American Civil War.
3. Identify and delineate the major features of slavery and the arguments raised by slavery's opponents.
4. Prepare and lead class discussions based on primary source readings.
5. Write critical essays that cross multiple course readings.

### **HIST S362 – United States History 1865-1919**

Upon successful completion of this course, students will be able to:

1. Identify and delineate the major features of industrialization, urbanization, and immigration during the late 19<sup>th</sup> and early 20<sup>th</sup> centuries.
2. Identify and delineate the causes and outcomes of American expansionism during the late 19<sup>th</sup> and early 20<sup>th</sup> centuries.
3. Identify and delineate the causes and outcomes of America's involvement in the Great War.
4. Prepare and lead class discussions based on primary source readings.
5. Write critical essays that cross multiple course readings.

### **HIST S363 – United States History 1919-1950**

Upon successful completion of this course, students will be able to:

1. Identify and delineate the major economic, political, cultural, and social trends in American life during the period between the World Wars.
2. Identify and delineate the major features of the New Deal.
3. Identify and delineate the causes and outcomes of America's involvement in World War II.
4. Prepare and lead class discussions based on primary source readings.
5. Write critical essays that cross multiple course readings.

### **HIST S364 – United States History Since 1950**

Upon successful completion of this course, students will be able to:

1. Identify and delineate the major economic, political, cultural, and social trends in American life during the period following World War II.
2. Identify and delineate the causes and major events of the Cold War.
3. Identify and delineate the causes and outcomes of America's involvement in Vietnam.
4. Prepare and lead class discussions based on primary source readings.
5. Write critical essays that cross multiple course readings.

### **HIST S370 – Modern European Intellectual History**

Upon successful completion of this course, students will be able to:

1. Identify and delineate major intellectual trends in 19<sup>th</sup> and 20<sup>th</sup>-century Europe.
2. Prepare and deliver course content based on primary-source readings.
3. Prepare and deliver lead class discussions based on primary-source readings.
4. Write critical essays that cross multiple course readings.

### **HIST S375 – Current Issues in History: Selected Topics**

Upon successful completion of this course, students will be able to:

1. Identify and delineate the significant economic, political, social or cultural features of a selected historical topic or period.
2. Prepare essays and class presentations based on primary and secondary source readings.
3. Evaluate primary and secondary sources.
4. Write analytical or research papers based on primary and secondary sources.

### **HIST S380 – History of Gender and Sexuality**

Upon successful completion of this course, students will be able to:

1. Identify and delineate conceptions of gender and sexuality from ancient to modern periods.
2. Identify and delineate conceptions of gender and sexuality across cultures.
3. Analyze the cultural construction of gender and sexuality in scientific discourse.
4. Write critical essays that cross multiple course readings.

### **HIST S390 – Archives and Museums Theory and Practice (Cross-listed as ANTH S390)**

Upon successful completion of this course, students will be able to:

1. Identify and articulate differences between theories and practices in library, archive, and museum organization.
2. Identify and articulate the differences between careers in libraries, archives, and museums.
3. Categorize the contents of archival and special collections in terms of provenance and classification systems.
4. Design a thematic museum exhibit.

### **HIST S420 – The Holocaust**

Upon successful completion of this course, students will be able to:

1. Identify and articulate the intentionalist and functionalist interpretations of the Holocaust.
2. Connect and distinguish the extermination of the European Jews among “social outsiders” persecuted by Nazi Germany.
3. Connect and distinguish the extermination of the European Jews among other modern genocides.
4. Research and evaluate a historical genocide on the basis of a cross reading of scholarly sources.

### **HIST S440 – The Western Movement**

Upon successful completion of this course, students will be able to:

1. Identify and delineate the important events and movements that shaped the social, political, cultural, and economic history of westward migration in North America.
2. Identify and articulate scholarly and popular interpretations of the role and significance of the West in American history and consciousness.
3. Conduct scholarly research based on primary and secondary sources.

### **HIST S492 – Seminar in History: Selected Topics**

Upon successful completion of this course, students will be able to:

1. Prepare and conduct topical seminar sessions on the basis of scholarly sources.
2. Conduct independent scholarly research on a seminar topic.
3. Deliver a formal presentation on a scholarly research topic.
4. Complete a seminar project based upon a cross reading of scholarly sources.