

PSY S101 – Introduction to Psychology

Upon successful completion of this course, students will be able to:

1. List and explain basic concepts in the various subfields of psychology.
2. Apply empirical methods to the interpretation of research findings in psychology.
3. Describe and critique critical experiments that lead to major findings in psychology.
4. Critique research in psychology, and develop and defend their own research ideas.
5. Recognize and explain through examples how psychological principles operate in everyday life.

PSY S245 – Child Development

Upon successful completion of this course, students will be able to:

1. List and explain the major themes and controversies shaping research in infant and child development.
2. Describe developmental changes in physical, cognitive, and emotional/social capacities of children over the course of infancy and childhood.
3. Characterize major theoretical conceptions of childhood transitions and describe supporting evidence available in the literature.
4. Articulate behavioral capacities of infants and children and of major avoidable risk factors that can compromise normal development.
5. Perform critical evaluations of developmental theories from a multicultural perspective so as to lend credence to individual differences between theories.

PSY S250 – Lifespan Development

Upon successful completion of this course, students will be able to:

1. Identify key human developmental periods and their associated milestones from a social scientific standpoint.
2. Evaluate the dynamic roles of heredity and environment as they relate to development throughout the lifespan.
3. Explain the importance of the multiple, interrelated domains involved in human development, including the physical, cognitive, emotional, and social.

PSY S302 – Social Psychology (Cross-listed as SOC S302)

Upon successful completion of this course, students will be able to:

1. Identify and describe scientific methods used by social psychologists to test their ideas about social behavior, thoughts, and social issues.
2. Describe critical research studies that lead to major findings in social psychology.
3. List and explain basic concepts and theories in social psychology.
4. Critique research in social psychology, and develop and defend research ideas.
5. Apply social psychological research in everyday life.

PSY S313 – Psychology of Gender

Upon successful completion of this course, students will be able to:

1. Identify and describe psychological and feminist research, concepts, and theories on gender.
2. Describe critical research studies that lead to major findings related to gender.
3. Critique research on and constructions of gender using a feminist psychological lens.
4. Develop and defend research ideas related to gender.
5. Apply research and theories on gender to everyday life.

PSY S333 – Human Sexuality across Cultures (Cross-listed as SOC S333)

Upon successful completion of this course, students will be able to:

1. Identify and describe biological, psychological, and sociological aspects of sexuality.
2. Identify and describe research methods in the study of sex and gender.
3. Identify and describe major research findings in the study of sexuality.
4. Describe the social construction and culturally grounded nature of the experience and perception of sexuality.
5. Describe the history of sexuality and how attitudes toward sexuality and behaviors have changed overtime.
6. Apply research and theories on sexuality to everyday life.

PSY S335 – Biological Psychology

Upon successful completion of this course, students will be able to:

1. Identify and describe the basic principles of biological psychology and the fundamentals of the relationships between behavior, cognition, and brain function.
2. Identify and describe the structure and function of the nervous system including its physiological development.
3. Identify and describe major research findings in the study of biological psychology.
4. Apply research and theories on biological psychology to everyday life.

PSY S340 – Abnormal Psychology

Upon successful completion of this course, students will be able to:

1. Identify and describe the theoretical models, as well as the assessment, diagnosis, and treatment of a broad range of psychological disorders.
2. Identify and describe current issues and debates in the field of abnormal psychology.
3. Identify and describe historical and cultural contexts that have contributed to psychologist's current understanding of normal and abnormal psychology.
4. Apply research and theories on abnormal psychology to everyday life.

PSY S375 – Current Issues in Psychology

Upon successful completion of this course, students will be able to:

1. Identify and describe research, concepts, and theories in a contemporary topic in psychology.
2. Describe critical research studies within a contemporary topic in psychology.
3. Critique research in a contemporary topic in psychology.
4. Develop and defend research ideas in a contemporary topic in psychology.
5. Apply research and theories in a contemporary topic in psychology to everyday life.

PSY S386 – Psychology and the Law

Upon successful completion of this course, students will be able to:

1. Identify and describe the ways that the law and the system of administration of justice are psychologically-influenced.
2. Identify and describe the contributions of psychological legal theory and empirical research to advancing knowledge of the practices and processes within the law and the legal system.
3. Identify and describe the legal history of such key topics as evidence, jury selection and decision-making, police interrogations, confessions, eyewitness identifications, and child witnesses in sex abuse cases.
4. Apply research and theories on psychology and the law to everyday life.

PSY S406 – Personality Theories

Upon successful completion of this course, students will be able to:

1. Identify, describe, and critically evaluate theoretical perspectives on personality.
2. Identify, describe, and critically evaluate methodological approaches to scientifically study personality.
3. Identify and describe major research findings in the study of personality.
4. Develop and defend research ideas in personality psychology.
5. Apply research and theories on personality to everyday life.

PSY S430 – Clinical and Counseling Psychology

Upon successful completion of this course, students will be able to:

1. Identify and describe the relationship between clinical and counseling theory and clinical and counseling practice.
2. Identify and describe the major theoretical approaches and applied concepts in clinical and counseling psychology.
3. Identify and describe major professional historical changes in the field of clinical and counseling psychology, such as changes to assessment, counseling, and psychotherapy.
1. Identify and describe specific scientific findings, and ethical, legal, and practice-oriented issues in clinical and counseling psychology.
2. Apply research and theories on clinical and counseling psychology to everyday life.

PSY S440 – Learning and Cognition

Upon successful completion of this course, students will be able to:

1. Identify current models and controversies about the nature of human learning and cognition.
2. Identify and describe the range of cognitive theories and research that inform the design of teaching and learning.
3. Identify and describe major research findings in the study of learning and cognition.
4. Develop and defend their own research ideas in learning and cognitive psychology.
5. Apply research and theories on learning and cognition to their everyday life.

PSY S473 – Psychological Testing and Assessment

Upon successful completion of this course, students will be able to:

1. Identify and describe what constitutes a psychological test, how such assessments are best used, and how to evaluate their strengths and weaknesses.
2. Identify and describe the current prominent issues in psychological assessment, including test bias and assessment accommodations.
3. Identify and describe the test development process and how psychometric properties of tests are constructed.
4. Identify and describe the challenges and limitations of applying psychological tests across cultures within the United States.
5. Identify and describe potential ethical issues involved in the development and use of psychological tests.

PSY S494 – Counseling Practicum

Upon successful completion of this course, students will be able to:

1. Articulate and apply an approach to counseling.
2. Identify and describe the major applied concepts in counseling psychology.
3. Identify and describe specific ethical, legal, and practice-oriented issues in counseling psychology.