

SPAN S101 – Elementary Spanish I

Upon successful completion of this course, students will be able to:

1. Initiate and participate in basic communicative tasks in Spanish in a culturally appropriate manner.
2. Talk, listen, read and write about themselves and subjects related to their daily lives in Spanish using novice-level grammar and vocabulary. (Basic verb tenses include el presente, el pretérito perfecto and el pretérito indefinido. Vocabulary may include numbers, greetings, common professions and leisure activities, weather, everyday objects and destinations, physical characteristics and personalities, food and frequently used prepositions).
3. Compare and contrast Spanish with English grammar, particularly in the use of the indirect object pronoun to express personal preferences, reflexive pronouns, the possessive, definite articles and noun-adjective agreement.
4. Talk and write about cultural artifacts in their specific historic and cultural contexts, and present simple information and opinions in Spanish, and more complicated interpretation in English.

SPAN S102 – Elementary Spanish II

Upon successful completion of this course, students will be able to:

1. Demonstrate Novice Low and Mid-level proficiency (ACTFL scale) for the learning outcomes described for Spanish 101 at the beginning of this course, and progress towards Novice High to Intermediate Low proficiency by the end of this course.
2. Initiate and participate in basic communicative tasks in Spanish in a culturally appropriate manner using the present, past, and future tenses.
3. Compare and contrast, offer advice, talk about the past, and express plans for the future.
4. Demonstrate the correct use of basic grammar and vocabulary needed to talk, listen, read and write about themselves and their lives in Spanish. (Basic verb tenses include those outlined in Spanish 101, el pretérito imperfecto, and may include el futuro simple. Vocabulary may include words related to daily habits, homes, physical appearances, personalities, pastimes, and food preparation.)
5. Compare and contrast Spanish with English grammar, and differentiate between different tenses and expressions used to express present, past, and future events.
6. Demonstrate comprehension of short written texts and audiovisual materials in Spanish about topics that are familiar to them.
7. Give examples of the cultural, geographic, linguistic and historical diversity of Spanish-speaking communities.

SPAN S201 – Intermediate Spanish I

Upon successful completion of this course, students will be able to:

1. Initiate and participate in conversations about their experiences (using grammar tenses such as el presente, el pretérito indefinido and el pretérito imperfecto), their plans (el futuro simple) and their opinions and desires (el presente del subjuntivo) in Spanish in a culturally appropriate manner.
2. Acquire new vocabulary and increase their ability to talk, listen, read and write about themselves, their lives and topics of general interest in Spanish.
3. Demonstrate comprehension of short non-fiction articles in Spanish about cultural aspects of Spanish-speaking communities.
4. Use Spanish to summarize, describe and analyze Spanish films, fiction, songs and poetry when aided with special vocabularies and other comprehension aids.
5. Compare and contrast the diverse cultures, geographies, linguistics and histories of Spanish-speaking communities.

SPAN S202 – Intermediate Spanish II

Upon successful completion of this course, students will be able to:

1. Initiate and participate in conversations about their experiences (using the past and present tenses), their plans (the future and conditional tenses) and hypothetical situations (the subjunctive tenses) in Spanish in a culturally appropriate manner.
2. Demonstrate knowledge of the conjugation of the 13 grammar tenses commonly used in Spanish.
3. Compare and contrast specific aspects of English and Spanish grammar.
4. Demonstrate the use of vocabulary and grammatical structures necessary to talk, listen, read and write about themselves, their lives, and general interest topics in Spanish.
5. Comprehend non-fiction texts about general interest topics.
6. Use Spanish to summarize, describe and analyze Spanish films, fiction, songs and poetry when aided with special vocabularies and other comprehension aids.
7. Compare and contrast the diverse cultures, geographies, linguistics and histories of Spanish-speaking communities.