



UNIVERSITY of ALASKA SOUTHEAST UNDERGRADUATE CURRICULUM COMMITTEE

Date and Time: February 18, 2022; 3:00 – 5:00 pm
Location: Zoom (contact chair if you need an invite)

Agenda

1. Roll call and call to order (3:00 pm)
2. Approval of Agenda
3. Approval of minutes from 1/21/2022 (draft is in Berling AY 21-22/Minutes)
4. Consent Agenda Items: 2nd readings with no conditions (page 2)
5. Regular Agenda Items:
 - a. 2nd readings (pages 3-4)
 - b. 1st readings (pages 4-5)
6. Informational: (page 5-7)
 - a. IBA Update
 - b. PLOs Update
7. Adjournment (5:00 pm or when finished)

Next Meeting: March 18, 2022

Chair (non-voting)	David Cox II	dbcoxii@alaska.edu
Business and Public Administration	Paulette Schirmer	pmschirmer@alaska.edu
Career Education	Susie Feero	skfeero@alaska.edu
Education	Susan Andrews	smandrews2@alaska.edu
Humanities	Liz Zacher	eszacher@alaska.edu
Library	Kaia Henrickson	kbhenrickson@alaska.edu
Natural Science	Carolyn Bergstrom	cabergstrom@alaska.edu
Social Science	Dan Montieth	dbmonteith@alaska.edu
Ketchikan (non-voting)	Teague Whalen	twhalen1@alaska.edu
Sitka (non-voting)	Terissia Bell	tlbell@alaska.edu
Provost's Office (ex-officio)	Maren Haavig, Interim Provost Anita Parrish	mmhaavig@alaska.edu aaparrish@alaska.edu
Registrar's Office (ex-officio)	Trisha Lee, Registrar Kiwana Affatato	tcleee@alaska.edu kdaffatato@alaska.edu
Faculty Senate President (ex-officio)	Andrea Dewees	adewees@alaska.edu
Student Government President (ex-officio)	Kali Spencer	juneau.studentgov@alaska.edu



Consent Agenda Items

2nd Readings – Courses with no conditions

AKL S108 *Beginning Haida II. Category A. GER. Update description and add SLOs, aligning with other AKL courses. (Twitchell)

EDSE S410 Assessing Students with Disabilities. Category B. Update prerequisite and SLOs. (Andrews)

EDSE S412 Curriculum and Strategies: Low incidence. Category B. Update prerequisite and SLOs. (Andrews)

EDSE S422 Curriculum and Strategies: High incidence. Category B. Update prerequisite and SLOs. (Andrews)

FT S270 Freshwater Ecology. Category B. Update prerequisite. (Markis)

MATH S251 *Calculus I. Category A. Proposed new GER. (Blitz)

MATH S252 *Calculus II. Category A. Proposed new GER. (Blitz)

MTR S242 Advanced Fire Fighting. Category B. Add SLOs to existing course. (Nickerson)

STAT S200 *Elementary Statistics. Category A. Move recommended course from prerequisite to description. (Blitz)

2nd Readings – Programs with no conditions

Creative Writing, Minor. Category B. Remove deactivated courses and reorganize requirements. (Trafton)

English B.A. Category B. Update courses listed. (Trafton)

English Literature, Minor. Category B. Remove and replace deactivated courses. (Trafton)



Regular Agenda Items

2nd Readings – Course Proposals with Conditions

ACCT S121 Introduction to Accounting I. Category B. Deactivate course. Passed first reading with conditions: edits needed to affected programs. (Hamilton)

ACCT S122 Introduction to Accounting II. Category B. Deactivate course. Passed first reading with conditions: edits needed to affected programs. (Hamilton)

BA S301 Principles of Management. Category B. Update description and SLOs to align with ACBSP accreditation. Passed first reading with conditions: edit description, update SLOs to account for assessment level, and align lecture hours with credits. (Smith)

BA S487 International Business. Category B. Update description and SLOs to align with ACBSP accreditation. Passed first reading with conditions: Edit 4th SLO, too many details in grading section, and request for new updated syllabus. (Brown, was Smith)

ED S290 ASL in Education. Category B. New course. Passed first reading with condition: update last sentence of description. (Batchelder)

*ENVI S120 *Cultures and Environments. Category A. GER. New course number, moving content from HUM S120. Passed first reading with condition: lab hours in course content by topic need to be at least 25. (Wagner)*

ENVI S360 Alaska: A Contested Geography. Category A. Update course designator (formerly GEOG/HUM S360) and remove cross-listing; update course description. Passed first reading with condition: update course in Interdisciplinary B.L.A. (Wagner)

ENVS S380 Natural Disasters. Category A. Update course number and title (formerly ENVS S213 Natural Hazards); update course description and add details to CourseLeaf. Passed first reading with conditions: SLO updates, grading criteria, and needs to be edited in Environmental Science minor. (Nagorski)

*HUM S120 *Alaska: A Sense of Place and Beyond. Category A. GER. Revert course to previous version, moving current content to ENVI S120. Passed first reading with conditions: Update course content by topic, and remove or edit “attendance and participation grade.” (Wagner)*



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MTR S233 Celestial Navigation. Category B. Reactivate course and update SLOs. Passed first reading with conditions: edit description with abbreviation, add Juneau to sites or update syllabus references to Juneau. (Nickerson)

ODS S390 Selected Topics in Outdoor Studies. Category A. New course. Passed first reading with conditions: needs attached syllabus, and committee recommended number change to 375, title change to "Current Topics," and the possibility of more prerequisites. (Wagner)

2nd Readings – Program Proposals

Alaskan Mariculture, O.E. Category A. New program using existing courses. Passed first reading with conditions: update and standardize PLOs. (Markis)

Chemistry, Minor. Category A. New minor. Passed first reading with conditions: numerous formatting updates needed, and review advanced section credits and options. Note: Program Learning Outcomes confirmed to not be needed for minors. (Hoferkamp)

Special Education B.A. Category B. Update courses listed and footnotes. Passed first reading without conditions, but footnote was edited since first reading. (Andrews)

1st Readings –Program Changes

Elementary Education, B.A. Category A. Major edits to align with CAEP accreditation, and to align with new 2+2 agreement with UAA. (Loftthus)

Environmental Resources, B.S. Category B. Update course listings. (Amundson)

Environmental Science, B.S. Category B. Update course listings. (Amundson)

Environmental Studies, B.A. Category B. Update course listings. (Amundson)

Outdoor Skills and Leadership, Certificate. Category B. Update course listings. (Wagner)



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1st Readings – Course Changes

AUTO S121 Basic Electrical Systems. Category B. Deactivate course and keep DESL course. Note: there was an issue deactivating this course in CourseLeaf, and a paper form was submitted and is located in the Supporting Documents folder in Berling. (Dolan)

AUTO S131 Electrical II. Category B. Deactivate course and keep DESL course. Note: there was an issue deactivating this course in CourseLeaf, and a paper form was submitted and is located in the Supporting Documents folder in Berling. (Dolan)

ENVS S492 Environmental Science Seminar. Category B. Update description, SLOs, and course content by topic. (Hood)

Informational Items

Interdisciplinary B.A. (IBA) Update

After being on hiatus before ever enrolling any students, and a review the following year, discussion by faculty and administration, and the occasional prodding from UGCC and Registrar's Office, official action has been taken on the IBA. In the "Supporting Documents" folder in Berling (Curriculum\AY 21-22\Supporting Documents), please find a copy of the IBA Memo sent to Chancellor Carey to deactivate the program. This deactivation will head to the Board of Regents for approval, following the curriculum process of a program review, and a formal letter from the Provost detailing the process and reason for the deactivation.

Program Learning Outcomes Update (Provost)

A tab is being added to degree program pages in the 2022-2023 catalog called 'Program Learning Outcomes'. For degrees that already had PLOs entered into CourseLeaf, those learning outcomes will be displayed on their program tab. For all other degrees, the PLOs noted on the Provost's assessment page were copy/paste to populate the tab. Here are two examples:



Accounting Technician Certificate

[Overview](#)

[Certificate Requirements](#)

[Program Learning Outcomes](#)

Upon completion of the UAS Accounting Technician Certificate, the student will be able to successfully:

1. Use mathematical computations in order to solve accounting and finance questions.
2. Prepare, analyze, and correct accounting entries within an accounting system.
3. Prepare, read, and analyze the financial statements of an entity.
4. Set up and use a computer-automated accounting system.
5. Create, analyze, and explain reports for the financial management of an entity.
6. Prepare and report on the payroll of an entity.
7. Use spreadsheets to support the accounting, financial, and managerial reporting needs of an entity.
8. Communicate ideas to others both orally and in writing.



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Applied Fisheries, A.A.S.

[Overview](#)

[Degree Requirements](#)

[Program Learning Outcomes](#)

1. Students will demonstrate sound knowledge of fish and their habitats (UAS competencies in information literacy and critical thinking).

- a. Students will identify common commercial species of Alaska and understand their habitat needs.
- b. Students will describe water as an environment for life.
- c. Students will convey fishery information to faculty classmates.

2. Students will have sound field sampling techniques (UAS competencies in quantitative skills, critical thinking, computer usage and communication).

- a. Students will collect, analyze, and present fisheries data utilizing standard methodologies.
- b. Students will describe the importance of following protocols and techniques, utilizing good field data collection techniques and data recording techniques.
- c. Students will describe methodologies and protocols; practice good data management skills; summarize and communicate findings.
- d. Students will discuss the importance of correct data collection and analysis.

3. Students will operate safely while participating in program activities and utilizing program equipment (UAS competency in professional behavior).

- a. Students will identify methods for reducing injury in the field and lab setting.
- b. Students will discuss safe operating procedures for equipment; assess field conditions to determine safety guidelines to follow.
- c. Students will discuss the importance of promoting safety for self and others and equipment.

4. Students will understand the basic principles of salmon enhancement techniques used in Alaskan hatcheries (UAS competencies in quantitative skills and critical thinking).