



UNIVERSITY of ALASKA SOUTHEAST UNDERGRADUATE CURRICULUM

Date and Time: April 18th, 2025; 3:00 – 5:00 pm

Location: Zoom (contact Anita if you need an invite)

Agenda

1. Roll call and call to order
2. Approval of Agenda
3. Approval of Minutes from April 1st meetings
4. Regular Agenda Items: page 2-3
 - a. 2nd readings – Category A course proposal
 - b. 2nd readings – Category B program proposals
 - c. 1st readings – Category A course proposals
 - d. 1st readings – Category B course proposal
 - e. 2nd readings – Category B course proposals
 - f. 2nd readings – Category A course proposal (from above)
 - g. 2nd readings – Category B course proposals (from above)
5. Discussion:
 - a. Category C passed
 - b. CourseLeaf questions or training needs, FAQ discussion
6. Adjournment (5:00 pm or when finished)

Next Meeting: September 19, 2025

AY 24-25

Chair (non-voting)	X Paulette Schirmer	pmschirmer@alaska.edu
Business and Public Administration	X Maren Haavig	mmhaavig@alaska.edu
Career Education	X Terissia Bell	tlbell@alaska.edu
Education	Emily Smith X Corrine Marks	esmith119@alaska.edu
Humanities	X Jay Szczepanski II	jay.s@alaska.edu
Library	X David Cox II	dbcxii@alaska.edu
Natural Science	X Julie Schram Brian Blitz	jbschram@alaska.edu
Social Science	X Nguyet Nguyen	ntnguyen2@alaska.edu
Ketchikan (non-voting)	X Jennifer Brown	jkbrown@alaska.edu
Sitka (non-voting)	X Angie Bowers	abowers4@alaska.edu
Provost's Office (ex-officio)	Carin Silkaitis, Provost X Anita Parrish	cgsilkaitis@alaska.edu aaparrish@alaska.edu
Registrar's Office (ex-officio)	X Trisha Lee, Registrar Kiwana Affatato	tcleee@alaska.edu kdaffatato@alaska.edu



UNIVERSITY **UNDERGRADUATE CURRICULUM**
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Registrar’s Office (ex-officio)	Trisha Lee, Registrar	tclee@alaska.edu
Faculty Senate President (ex-officio)	Brian Blitz	bgblitz@alaska.edu
Student Government President (ex-officio)		juneau.studentgov@alaska.edu
Outer Coast	Matthew Spellberg	matthew@outercoast.org

Brief Descriptions and Stages

Regular Agenda Items

2nd Readings – Category A Course Proposals

WELD S275. (Bell). Selected Topics in Advanced Welding II. This course will become a capstone to the O.E. that is being developed. Conditions: Fix capitalization issues, place into the required courses of Welding, Advanced O.E.

2nd Readings – Category B Program Proposals

Accountant, O.E. (Haavig). Adding PLOs to the program per request. No conditions in first reading.

Applied Fisheries, A.A.S. (Bowers). Adding new mariculture courses and removing FT S222. Conditions:

Request an “or” for UAS Ichthyology BIOL S427 to be incorporated with the Ichthyology Fairbanks course. For Catalog Description, should “aquaculture” be swapped for “mariculture” (response was it should remain aquaculture as an umbrella term for both mariculture and salmon aquaculture). PLO 3 revamp to be a measurable outcome of the course instead of a during the course. Clean up of spacing on PLOs.

Designated Emphasis, B.L.A. (Deweese). Revising footnotes, adding BLA capstone approval, standardizing with other BLA programs. Conditions: teach out plan or option for individuals currently in the Alaska Native Languages and Studies emphasis area; conversation with the Registrar’s Office, anything to replace the two ANTH courses. [\(Teach out plan at bottom of agenda\)](#)

Independent Design, B.L.A. (Deweese). Revising footnotes, adding BLA capstone approval, standardizing with other BLA programs. Passed in connection with the Designated Emphasis, BLA questions.

Interdisciplinary Studies, B.L.A. (Deweese). Revising footnotes, adding BLA capstone approval, standardizing with other BLA programs. Passed in connection with the Designated Emphasis, BLA questions.



UNIVERSITY of ALASKA SOUTHEAST

UNDERGRADUATE CURRICULUM

1st Readings – Category A Course Proposals

BHS S333. (Lewis). Mindful Nutrition. New course to promote holistic health.

1st Readings – Category B Course Proposals

~~ANTH S312. (Amundson). Humans and the Environment. Removal of cross-listing from GEOG S312.~~

ANTH S458. (Monteith). **Alaska Native Economic and Political Development**. Deactivation to remove redundancies

~~AUTO S102. (Voelckers). Introduction to Automotive Technology. Reactivating a course based upon need in the community. Tabled with the noted pending conditions: Need matching syllabus, SLOs that are outcomes not assignments. (The OE is currently sitting with the Interim Provost and Interim Dean however there isn't the bandwidth to get this done at this time.)~~ **Would like this withdrawn per initiator**

MTR S225. (Nickerson). Able Seaman. Changing lecture hours to reflect method taught.

NWCA S303. Decolonizing Museums and Artistic Sovereignty in Museums. (Zacher). New course to develop NWCA programs. Conditions: CACANE approval letter or email regarding a block approval, clarification of 2nd sentence of course description, SLOs 3 & 5 need flushed out. Tabled from last meeting to be discussed at the department to add exhibition and other language. Clarification on the syllabus per X'unei. **Received updates from Judith Daxootsu Ramos.**

1st Readings – Category B Program Proposals

Certified Nurse Aides Training, O.E. (Bell). Adding PLO to OE per request.

~~?Law Enforcement, O.E. (???)~~. Adding PLOs to OE per request.

Marine Transportation, O.E. (Nickerson). Adding PLOs to OE per request.

Northwest Coast Art, O.E. (Maier). Adding PLOs to OE per request, campuses.

Welding, O.E. (Bell). Adding PLOs to OE per request.

2nd Readings – Category B Course Proposals

ACCT S310. (Haavig). Updating SLOs based on course teaching methodologies. No conditions.

ANTH S428. (Monteith). Tlingit Culture and History. Deactivation to remove redundancies. No conditions.



UNIVERSITY of ALASKA SOUTHEAST

UNDERGRADUATE CURRICULUM

ANTH S435. (Monteith). Northwest Coast Cultures. Deactivation to remove redundancies. No conditions.

ED S475. (Smith). Contemporary Issues in Education. New course to promote changing landscapes of teaching education. Updates were made during the meeting with Emily's approval to SLOs and lecture hours. Condition was a matching syllabus.

FT S224. (Bowers). Shellfish Hatchery and Farming Techniques. New course focused on shellfish to bulk up other OE, certificate, or degrees. Conditions: reach out to department to review the course description for the changes made, the number of lecture hours (~~face to face 37.5 verses online 112.5~~) course asynchronous online updated, clarification on grading criteria of participation and communication.

2nd Readings – Category A Course Proposals

BHS S333. (Lewis). Mindful Nutrition. New course to promote holistic health.

2nd Readings – Category B Course Proposals

~~ANTH S312. (Amundson). Humans and the Environment. Removal of cross-listing from GEOG S312.~~

ANTH S458. (Monteith). **Alaska Native Economic and Political Development**. Deactivation to remove redundancies

MTR S225. (Nickerson). Able Seaman. Changing lecture hours to reflect method taught.

NWCA S303. Decolonizing Museums and Artistic Sovereignty in Museums. (Zacher). New course to develop NWCA programs. Conditions: CACANE approval letter or email regarding a block approval, clarification of 2nd sentence of course description, SLOs 3 & 5 need flushed out. Tabled from last meeting to be discussed at the department to add exhibition and other language. Clarification on the syllabus per X'unei. **Received updates from Judith Daxootsu Ramos.**

2nd Readings – Category B Program Proposals (heard above)

Certified Nurse Aides Training, O.E. (Bell). Adding PLO to OE per request.

~~?Law Enforcement, O.E. (???)~~. Adding PLOs to OE per request.

Marine Transportation, O.E. (Nickerson). Adding PLOs to OE per request.

Northwest Coast Art, O.E. (Maier). Adding PLOs to OE per request, campuses.

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UNIVERSITY of ALASKA SOUTHEAST UNDERGRADUATE CURRICULUM

Category C Proposals approved this period by the Chair and Registrar
None

Informational Items

Andrea Dewees

Fri, Apr 11, 4:10 PM (3 days ago)

to me, Trisha, Heather, James, Kevin

Hi--

Here is the plan (I discussed at length with Trisha):

--Students who are able to finish in 2 years are eligible. Students who are ineligible will be advised to enroll in the BA Indigenous Studies or the BLA Interdisciplinary Studies. Students will need to respond by a deadline to be considered eligible to complete the designated emphasis.

--Students will meet with an advisor to come up with a personal teach-out plan. Because of the flexibility of the degree program, and the availability of courses that are being taught for the BA Indigenous Studies, students should be able to easily complete their degrees. Students may also choose to change degrees to the BA Indigenous Studies or the BLA Interdisciplinary Studies at this time.

We have less than 15 students currently enrolled in the BLA Designated Emphasis Alaska Native Languages and Studies. 3 of these students will graduate this semester (or very soon). There are approximately 2 students who might not be eligible for the teach out.

Please let me know if Curriculum Committee needs anything else from me.

Thanks,

Andrea

Note: We have decided that first readings in one year will carry over to the next. We have some first readings from several years ago which should probably get a first reading again. Meanwhile, these are the proposals which had first readings and passed with conditions:

From FY23-24-No action being taken on prerequisite needs to either change to ART S181 (from NWCA S220) or NWCA S220 needs to enter workflow. Per Jay Szczepanski, holding off on these until next year when the rest are ready to review. This relates to NWCA S260 and NWCA S261. NWCA S220 in is FY24-25 workflow and will be discussed after passing through the



UNIVERSITY of ALASKA SOUTHEAST UNDERGRADUATE CURRICULUM

approval processes.

UGCC information, help, and training:

Curriculum site: <https://uas.alaska.edu/curriculum/>

Linked on the site are the [UGCC Handbook](#) and the [UGCC FAQ](#) both of which are recommended reading for committee members.

The FAQ links to the [CourseLeaf training videos](#) in UAS Online, you need to be logged into Blackboard to see all of the content.

AY 25-26

Chair (non-voting)	Paulette Schirmer	pmschirmer@alaska.edu
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