Completer Impact on P-12 Student Learning Growth
Completer Effectiveness
Satisfaction of Employers
Satisfaction of Completers

CAEP STANDARD 4
“COMPLETER IMPACT”
The provider demonstrates the effectiveness of its completers’ instruction on P-12 student learning and development, and completer and employer satisfaction with the relevance and effectiveness of preparation.
**MULTI-CASE STUDY PROGRESS TO DATE:**

1. Case study #1, Juneau School District, completed and submitted as a component of the UAS, SOE CAEP self-study in the fall of 2019.

2. Case study #2, Anchorage School District, memorandum of agreement negotiated and signed, by UAS/SOE and ASD in November of 2021.

3. Recruitment of 10 ASD completer case study participants finalized.

4. Data collected through semi-structured focus group interview discussions and observations with ASD participants was completed in spring of 2023 and is being analyzed.

5. ASD will be providing student assessment and completer administrator evaluation data, at the end of the 2023 school year.

Revised CAEP Standards Workbook for 2022:

UAS CAEP files for our 2019 report pertaining to Standard 4:
https://drive.google.com/drive/folders/1x26Uxhszi2Z2fnzp2mcPMOjc7mES5_-8?usp=sharing

UAS M.O.A. with Juneau School District and IRB for 2019 Standard 4 case study:
file:///Users/josephspink/Downloads/4.1.b_MOA_JSD_UAS_Case_Study_02192019%20(1)-1.pdf