

Completer Impact on P-12
Student Learning Growth

Completer Effectiveness

Satisfaction of Employers

Satisfaction of Completers

CAEP STANDARD 4

“COMPLETER IMPACT”

PROGRAM IMPACT:

- The provider demonstrates the effectiveness of its completers' instruction on P-12 student learning and development, and completer and employer satisfaction with the relevance and effectiveness of preparation.

MULTI-CASE STUDY PROGRESS TO DATE:

1. Case study # 1, Juneau School District, completed and submitted as a component of the UAS, SOE CAEP self-study in the fall of 2019.
2. Case study # 2, Anchorage School District, memorandum of agreement negotiated and signed, by UAS/SOE and ASD in November of 2021.
3. Recruitment of 10 completer case study participants has been finalized.
4. Data collection through semi-structured focus group interviews/ discussions with completers is scheduled and is in process.
5. Classroom observation data collection is scheduled and is in process.
6. ASD will be providing student assessment and completer administrator evaluation data, at the end of the 2022 school year.

RELEVANT LINKS, RESOURCES, & REPORTS:

Revised CAEP Standards Workbook for 2022:

<http://caepnet.org/~media/Files/caep/accreditation-resources/caep-2022-standards-workbook-final.pdf?la=en>

UAS CAEP files for our 2019 report pertaining to Standard 4:

https://drive.google.com/drive/folders/1x26Uxhszi2Z2fnzp2mcPMOJc7mES5_-8?usp=sharing

UAS M.O.A. with Juneau School District and IRB for 2019 Standard 4 case study:

[file:///Users/josephspink/Downloads/4.1.b_MOA_JSD_UAS_Case_Study_02192019%20\(1\)-1.pdf](file:///Users/josephspink/Downloads/4.1.b_MOA_JSD_UAS_Case_Study_02192019%20(1)-1.pdf)

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