

## **Academic Information Services Committee December 2<sup>nd</sup>, 2005.**

The Academic Information Services Committee met for the first time November 18<sup>th</sup> and is scheduled to meet again December 16<sup>th</sup>.

The first meeting: reviewed the history of the AIS committee (including its mission and purpose), established a set of goals for the committee to address in the remaining year and lastly reviewed its progress from the previous year.

It was determined that the, committee as established by the faculty senate, existed to address technology concerns and needs of the faculty and make those concerns known to the faculty senate with accompanying proposed solutions. The committee agreed that there were a number of issues and needs which needed to be addressed.

Among these issues were: the viability of the online delivery platform (UAS Online), accompanying this issue is the ability to make an assessment of current and future online needs (much like the present GAP analysis study), the ability for specific departments to develop their own IT solutions and most importantly, how the AIS committee can be more directly informed and included in UAS IT campus issues and decision making.

The committee determined it was not being included in many of the discussions and decisions involving IT solutions and could not, therefore, represent faculty needs adequately.

Lastly, the committee thanks **Elise Tomlinson** for her service as chair in the previous year. Her service as chair the previous year allowed the committee to discover relevant issues and make determinations concerning what the AIS committee's role can and should be. Her leadership created a solid foundation for this year.

The AIS committee is excited to move from its "discovery" and ground breaking phase, and looks forward to submitting solutions to the faculty senate in the coming year which address on-going concerns of the faculty as they use IT to meet students needs.

Submitted for your approval.

Timothy Ewest  
Chair of the AIS committee.  
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