

GERs: Philosophy, Transferability, Needs

Purpose: Bring faculty together from the three universities to

- 1) become familiar with core curricula, GER requirements, and liberal studies programs at each institution;
- 2) discuss underlying philosophies guiding core curricula;
- 3) compare/contrast learning objectives and learning outcomes from GER courses;
- 4) examine GER distance-delivered course offerings;
- 5) better understand issues regarding the transferability of GERs;
- 6) identify needs for strengthening core curricula

Plan: From each university, invite faculty representatives from the following areas to a Spring-term 1.5 day meeting:

Natural Sciences, Math, Humanities, Social Sciences, Liberal Arts/Liberal Studies

Facilitator: Ted Kassier (whom I haven't consulted yet)

Lead representatives: One from each university to plan a coherent agenda and prepare a report with recommendations.

Local arrangements committee: host university faculty with clerical support from Provost's or A&S Office.

Outcome: Report, with executive summary, to include presentations on 1), 2), 3), 4) above and some recommendations regarding a) transferability issues b) perceived gaps/needs of core curricula at UA.