IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1026321

Graduation Rates 2020-21

Institution: University of Alaska Southeast (102632)

User ID: P1026321

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes
 as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends
 due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context
 box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	<u>Cohort</u> year 2	014
	<u>Initial cohort</u>	Revised cohort
		(Column 01)
Nonresident alien	1	1
Hispanic/Latino	3	3
American Indian or Alaska Native	12	12
<u>Asian</u>	2	2
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	1	1
<u>White</u>	21	21
Two or more races	3	3
Race and ethnicity unknown	24	24
Total men	67	67

Screen 1 of 2	<u>Cohort</u> year 2014		
	<u>Initial cohort</u>	Revised cohort	
		(Column 01)	
Nonresident alien	0	0	
Hispanic/Latino	6	6	
American Indian or Alaska Native	10	10	
<u>Asian</u>	0	0	
Black or African American	1	1	
Native Hawaiian or Other Pacific Islander	2	2	
<u>White</u>	35	35	
Two or more races	10	10	
Race and ethnicity unknown	23	23	
Total women	87	8	

Total men + women	154	154
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Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			Cohort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	1	0	1
<u>Hispanic/Latino</u>	3	0	3
American Indian or Alaska Native	12	7	5
<u>Asian</u>	2	2	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	1	1	0
<u>White</u>	21	12	9
Two or more races	3	2	1
Race and ethnicity unknown	24	5	19
Total men	67	29	38

Women

Screen 2 of 2			<u>Cohort</u> year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	
<u>Hispanic/Latino</u>	6	4	
American Indian or Alaska Native	10	6	
<u>Asian</u>	0	0	
Black or African American	1	1	
Native Hawaiian or Other Pacific Islander	2	1	
<u>White</u>	35	23	1
Two or more races	10	6	
Race and ethnicity unknown	23	14	
Total women	87	55	3

https://surveys.nces.ed.gov/ipeds/survey/print

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	<u>Cohort</u> year 2014							
	Bachelor's or	Subcohort students who comp	Subcohort students who completed their program within 150% of normal time to completion					
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	0		0	0	0			
Hispanic/Latino	0		0	0	0			
American Indian or Alaska Native	7		0	0	0			
<u>Asian</u>	2		0	0	0			
Black or African American	0		0	0	0			
Native Hawaiian or Other Pacific Islander	1		0	0	0			
<u>White</u>	12		1	1	2			
Two or more races	2		0	0	0			
Race and ethnicity unknown	5		0	1	1			
Total men	29	0	1	2	3			

omen							
Screen 1 of 4			Cohort year 2014				
	Bachelor's or	Subcohort students who completed their program within 150% of normal time to completion					
<u>equivalent</u>	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	eademic yrs (or least 2 but less than 4 academic yrs		completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
<u>Nonresident</u> <u>alien</u>	0		0	0	C		
<u>Hispanic/Latino</u>	4		0	1	•		
American Indian or Alaska Native	6		1	0	1		
<u>Asian</u>	0		0	0	(
<u>Black or African</u> <u>American</u>	1		0	0	(
Native Hawaiian or Other Pacific Islander	1		0	0	(
<u>White</u>	23		3	6			
Two or more races	6		0	0			

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Race and ethnicity unknown	14		2	3	5
Total women	55	0	6	10	16
Total men + women	84	0	7	12	19

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2014								
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent						
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs				
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)				
Nonresident alien	0	0	0	0	0				
<u>Hispanic/Latino</u>	0	0	0	0	0				
American Indian or Alaska Native	7	0	0	0	0				
<u>Asian</u>	2	0	0	0	0				
Black or African American	0	0	0	0	0				
Native Hawaiian or Other Pacific Islander	1	0	0	0	0				
<u>White</u>	12	1	1	0	0				
Two or more races	2	0	0	0	0				
Race and ethnicity unknown	5	1	1	0	0				
Total men	29	2	2	0	0				

Women

Screen 2 of 4	Cohort year 2014									
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent							
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs					
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)					
Nonresident alien	0	0	0	0	(
<u>Hispanic/Latino</u>	4	1	1	0	(
American Indian or Alaska Native	6	0	0	0						
<u>Asian</u>	0	0	0	0						
Black or African American	1	0	0	0						
Native Hawaiian or Other Pacific Islander	1	0	0	0						
<u>White</u>	23	6	3	2						
Two or more races	6	0	0	0						
Race and ethnicity unknown	14	3	0	1						
Total women	55	10	4	3						

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	0	0	0		0	0		
<u>Hispanic/Latino</u>	0	0	0		0	0		
American Indian or Alaska Native	7	0	1		0	6		
<u>Asian</u>	2	0	0		0	2		
Black or African American	0	0	0		0	0		
Native Hawaiian or Other Pacific Islander	1	0	0		0	1		
<u>White</u>	12	2	3		1	6		
Two or more races	2	0	1		0	1		
Race and ethnicity unknown	5	1	1		1	2		
Total men	29	3	6	0	2	18		

Screen 3 of 4			<u>Cohort</u> year 2014			
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
<u>Hispanic/Latino</u>	4	1	2		0	1
American Indian or Alaska Native	6	1	2		0	3
Asian	0	0	0		0	0
Black or African American	1	0	0		0	1
Native Hawaiian or Other Pacific Islander	1	0	0		0	1
<u>White</u>	23	9	5		1	8
Two or more races	6	0	3		1	2
Race and ethnicity unknown	14	5	5		0	4
Total women	55	16	17	0	2	20

Total men + women	84	19	23	0	4	38

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	84	0	12	19	
Recipients of a Pell Grant (within entering year)	32		1	3	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	6		0	0	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	46	0	11	16	

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Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2014						
	<u>Other</u>	Subcohort students who comp	pleted their program within 150% of <u>normal t</u>	Total			
	<u>degree/certificate-</u> <u>seeking</u> <u>subcohort</u>	 Completers of programs of less than 2 academic yrs (or equivalent) Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) 		Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	1	0	0	0	0		
Hispanic/Latino	3	0	0	0	0		
American Indian or Alaska Native	5	0	0	0	0		
<u>Asian</u>	0	0	0	0	0		
Black or African American	0	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
<u>White</u>	9	1	0	0	1		
Two or more races	1	0	0	0	0		
Race and ethnicity unknown	19	0	2	0	2		
Total men	38	1	2	0	3		

Screen 1 of 3						
	<u>Other</u>	Subcohort students who comp	pleted their program within 150% of <u>normal t</u>	eted their program within 150% of normal time to completion		
	degree/certificate- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0	0	0	0	0	
Hispanic/Latino	2	0	0	1	1	
American Indian or Alaska Native	4	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	
<u>White</u>	12	1	1	0	2	
Two or more races	4	0	1	0	1	

Race and ethnicity unknown	9	0	1	0	1
Total women	32	1	3	1	5
Total men + women	70	2	5	1	8

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3		Cohort year 2014						
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	1	0	1		0	0		
<u>Hispanic/Latino</u>	3	0	1		1	1		
American Indian or Alaska Native	5	0	0		0	5		
<u>Asian</u>	0	0	0		0	0		
Black or African American	0	0	0		0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		0	0		
<u>White</u>	9	1	3		1	4		
Two or more races	1	0	1		0	0		
Race and ethnicity unknown	19	2	2		0	15		
Total men	38	3	8	0	2	25		

Screen 2 of 3						
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
<u>Hispanic/Latino</u>	2	1	0		0	1
American Indian or Alaska Native	4	0	1		0	3
<u>Asian</u>	0	0	0		0	0
Black or African American	0	0	0		0	0
Native Hawaiian or Other Pacific Islander	1	0	0		0	1
<u>White</u>	12	2	5		2	3
Two or more races	4	1	0		0	3
Race and ethnicity unknown	9	1	2		0	6
Total women	32	5	8	0	2	17

Total men + women 70 8 16 0 4 42

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Other degree/certificate-seeking cohort	70	0	1	8	
Recipients of a Pell Grant (within entering year)	25		0	2	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	6		1	1	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	39	0	0	5	

Institution: University of Alaska Southeast (102632) Graduation and transfer-out rates User ID: P1026321

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014		
	Graduation rate	<u>Transfer-out rate</u>	
Overall Rates (will be displayed on College Navigator)	18	25	
Men	9	21	
Women	24	29	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees					
	4 year graduation rate	5 year graduation rate	6 year graduation rate		
Men	7	7	7		
Women	7	13	18		
Total (mon and woman)	7	11	1.1		

Total (men and women)	7	11	14
Nonresident alien			
Hispanic/Latino	25	25	25
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	11	17	20
Two or more races	0	0	0
Race and ethnicity unknown	5	11	21

Do you wish to provide additional context	t notes?		
0	No	0	Yes
You may use the box below to provide	additional context for the data you have	reported above. Context no	otes will be posted on the College Navigator website
Therefore, you should write all context no	tes using proper grammar (e.g., complet	e sentences with punctuat	ion) and common language that can be easily
understood by students and parents (e.g.,	, spell out acronyms).		

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	84	78	78	67	307
Total completers within 150%	18	24	21	6	69
Total <u>transfer-out students</u>	16	17	11	14	58

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	107	116	81	87	391
Total completers within 150%	28	45	20	21	114
Total transfer-out students	24	29	23	25	101

Total (men and women)

	2011	2012	2013	2014	4-year Total	
Adjusted cohort	191	194	159	154	698	
Total completers within 150%	46	69	41	27	183	
Total transfer-out students	40	46	34	39	159	
4-year average Student Right-to-Know completion or graduation rate calculation						
(Total Completers within 150% / Adjusted Cohort)						
4-year average Student Right-to-Know transfer-out rate calculation						

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	O SFA Conta	act	0	HR Contact		
0	Finance Contact	O Academic	Library Contact	0	Other		
Name:	Rita Murphy						
Email:	Email: rfmurphy@alaska.edu						
How many staff from you	r institution only were involved in	the data collection and reporting	process of this survey	component	?		
Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Dat	ta	Revising and Locking Data		
Your office	2.00 hours	hours		hours	hours		
Other offices	hours	hours		hours	hours		

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	18%
Total number of students in the Adjusted Cohort	154
Total number of completers within 150% of normal time	27

Overall Transfer-out Rate	
Transfer-out Rate	25%
Total number of students in the Adjusted Cohort	154
Total number of transfers-out within 150% of normal time	39

Graduation Rate for students pursuing Bachelor's Degrees Graduation Rate for Bachelor's Cohort 14%			
Graduation Rate for Bachelor's Cohort	14%		
Total number of students in the Adjusted Cohort	84		
Total number of bachelor's degree completers within 150% of normal time	12		

User ID: P1026321

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (17.53) is outside the expected range when compared with the prior year graduation rate. The expected range is between 21 and 30. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	No	
Screen: Cohort	, part 1			
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #4112)	Explanation	Yes	
The value reported is correct and accurately reflects the data entered in university records. Ethnic Category and Race are both requested from students when applying to UAS; however, many students choose to not provide this information.				