Egan Library Program Review

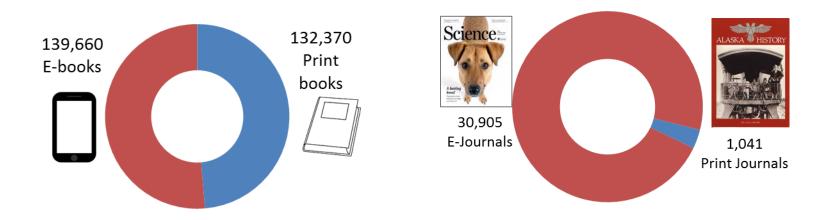
Executive Summary

This program area includes physical and electronic collections and the systems used to access those collections.

This includes:

- collection development (selection and deselection)
- online databases and the library catalog
- circulation
- interlibrary loan
- related information infrastructure

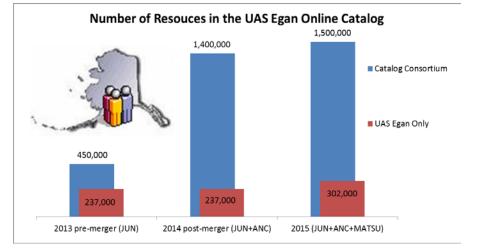
The Egan Library collections: Fully print and electronic

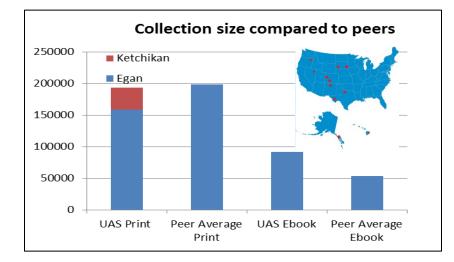


Supporting Student Success: Students find the information they need. Supporting Teaching and Learning: Faculty have direct input into collections.

Cooperative with partners, Comparable to peers

• Joining the JLC tripled the number of resources available to students and saved \$24,000 in annual licensing fees and system administration costs.





Source: NCES Academic Libraries Survey, 2012.

 UAS libraries combined have nearly the same number of print titles as compared to our peers and a substantially higher percentage of ebooks.

Supporting Research & Creative Expression: Collections are multi-disciplinary but also tailored to UAS curricula.

Tools for Discovery:

- 121 Databases -
 - (67% cooperative/consortial)
- One Search –

One simple box connecting to multiple databases

• Journal Search –

Entry into 30,000 e-journals and the knowledge base for linking to librarysubscribed content (including from Google Scholar) with the link resolver

Online Catalog-

Easy requesting and delivery of materials from the UAA library system, Anchorage, Juneau, and Mat-Su Public Libraries

• WorldCat –

Interlibrary loan connection to libraries worldwide

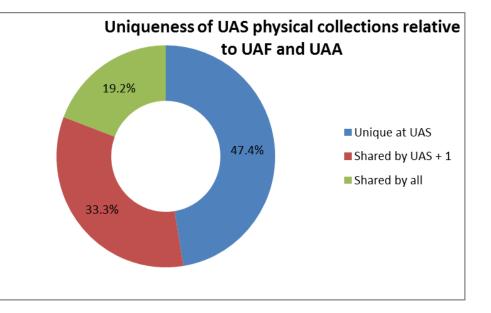
Databases:

Academic Search Premier Science Direct Springer All Americas Education Journals Business Source Premier JSTOR ARTstor CQ Researcher Gale Virtual Reference Library PyscInfo Proquest Aquatic Science Collection ... and 110 more

Supporting Student Success by empowering students to learn, engage, change -- using information tools.

Over 47% of titles in our collection are unique among the major UA Libraries

- Our most special collections relate to the environment and cultures of Southeast Alaska.
- Our Alaskana collection consists of approximately 9,000 titles, of which roughly 15% focus on Alaska Native knowledge and cultures.
- We envision a separate Alaskana collection space.



Meeting ACRL standards to ensure access to unique materials; and fulfilling the UAS mission to enhance programs through integration of the local environment and cultures of Southeast Alaska.

Vision – Collections & Resource Discovery

Goal Activity	Implementation Timeline		
RFID System	Summer 2015		
Institutional Repository	Fall 2015 form committee		
Library Account Automation	Spring 2016, Ongoing		
Textbook Pilot Project			
Apply Academic Innovation Fund	Spring 2016		
Proposal to Faculty Senate	Spring 2016		
Run Pilot	Fall 2016		
Publish Results	Fall 2017		
Collection Reorganization			
Consolidate Alaskana			
Co-locate Education materials & juvenile collection			
Co-locate Art and Literature collections on the Mezzanine			
Co-locate Nat. Science and Soc. Science collections Lower Level			
relocate bound periodicals and microform periodicals			
Print Reference Collection reduction and/or integration			

Egan Library Teaching and Learning

This programmatic area helps the UAS community make the best use of library resources, evaluate and efficiently use information resources, and to enhance their information literacy skills.

This program includes:

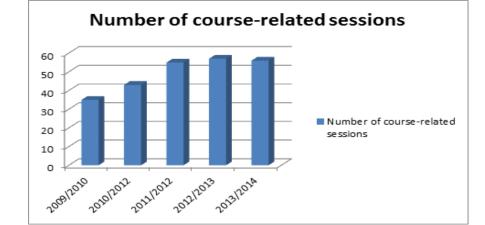
- information literacy instruction
- individual research assistance and instruction
- student-focused events
- and internal staff training

Events in Egan Library

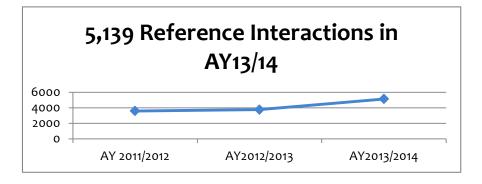


Egan Library Research Assistance

 We collaborate with faculty to provide relevant information literacy assignments and teaching for classes.



• We offer research assistance in person as well as through email, phone, and chat.



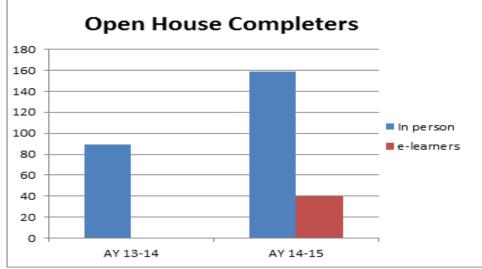


"Loved that we had informational visit included with our class. Used it for an assignment right after!"

"Thank you for providing me additional tools to further my college success!"

"The library provides a vast amount of information and the ease of access makes it twice as useful."

Egan Library Open House



200+ students attend Open House in person (on average) each year on but not all of them complete every station.







Vision – Teaching and Learning

Goal Activity	Implementation Timeline	
Outreach for IL and Research Assistance	Fall 2015, Ongoing	
Chat Reference Promotion	Spring 2016, Ongoing	
New curriculum and learning outcomes for information literacy	Fall 2016	
Information Literacy Course Research Visits by Librarians	Spring 2017, Ongoing	
Increase enrollment in LS110 and LS111	Fall 2016	
Integrate critical reading strategies in info lit or first year seminar		
 Host brownbag "What the problem with Reading?" 	Fall 2015	
Meet with School of Education re collaboration with M.Ed Reading	Fall 2015	
Endorsement.		
Develop and Integrate Critical Reading Strategies in LS SLOs	Fall 2016	

Services to e-Learners

This program area highlights services and resources available to UAS students regardless of location. There is some overlap with the Teaching and Learning and Collections programs.

This programmatic area includes:

- website development
- database management
- LibGuides
- Open House for e-Learners and e-Learner Orientations
- instruction
- interlibrary loan and book delivery

Digital Reference Services and Online Help

Chat with a Librarian 👻



13:41 me Hi there, could you help me find a recent article in the journal Nature on magnetoreception in fruit flies? 13:41 eganlibrarysqueue Hi, my name is David, I'd be happy to help with that.



Email us!

Call us!

Online - Click here to chat.

Our chat feature is installed in OneSearch, so students can ask us questions as they search!

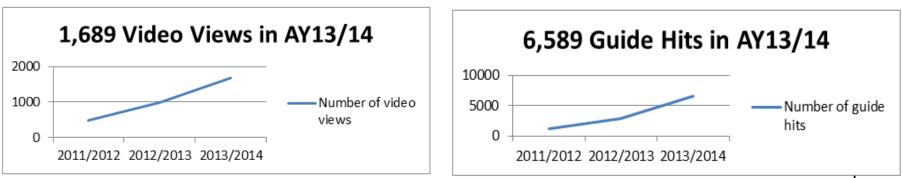
Library **Research Guides** are for online *and* on campus students

24/7 Access and Instruction

Through our website, databases, ebooks, and research guides, we offer 24/7 access to research materials supporting student learning.

We configure our remote access (proxy) server in coordination with ITS to allow any UAS affiliate to gain access to licensed materials regardless of their location.

We provide instruction to e-learning classes, we create videos and other online assignments; many of our instructional materials are found in the LibGuides system and in our YouTube instructional videos.



Note: Research guides have been available since January 1, 2012

Egan Library Regional Services

- Support for Ketchikan involves coordination with the Ketchikan Campus library and librarian.
- Support for Sitka includes coordination with Student Services, agreements for book delivery services, and upcoming agreements with the JLC state consortium and Sitka Public Library.
- Any student, including e-Learners, can create an ILLiad account and request books, videos, and other media from Egan Library and other libraries around the world.



Beatrice Franklin processing ILL requests

Vision – Services for e-Learners

Activity Implementation Timeline		
Promotional videos	Fall 2015 (first video)	
Develop library presence in e-learner programs	Ongoing	
e-learner outreach – Library Account Automation project	Fall 2016	
Ketchikan and Sitka campus support	Spring 2016, ongoing	
Identify communications plan for Sitka campus support		
Faculty workshops	Ongoing every semester	
e-learner marketing activities	Fall 2015-Fall 2020	
Survey e-learners	Ongoing every semester	
Increase liaison contacts, including @Egan Newsletter		
Embed library instructional materials into course sites		
Highlight the library in coursework		
Hold events for e-learners		
Create a library basics course for all students		
Contact e-learners directly		
Provide consistent message		
Promote course for e-learners (LS111)		

Library as Place

This programmatic area comprises the physical use of the Egan Library. Visioning and planning for ongoing enhancements to these physical spaces are integral to this area.

This programmatic area includes:

- classrooms
- study rooms
- other study commons/spaces

Egan Library Study Spaces







Vision – Library as Place

Goal Activity	Implementation Timeline
Upgrades to library spaces	
Complete 5 Year Furniture/Study Commons plans	Fall 2015-Fall 2020
Increase Weekly Library Visits by 10%	Fall 2017
Analyze Evening Use Data to determine feasibility of extended Friday	Fall 2016
Evening Hours	
Space use survey follow-up	Fall 2015, Ongoing





The Family Study Room at PSU Library has a PC, a Mac, two scanners, and a variety of furniture for adults and children.

Information Technology

This programmatic area includes:

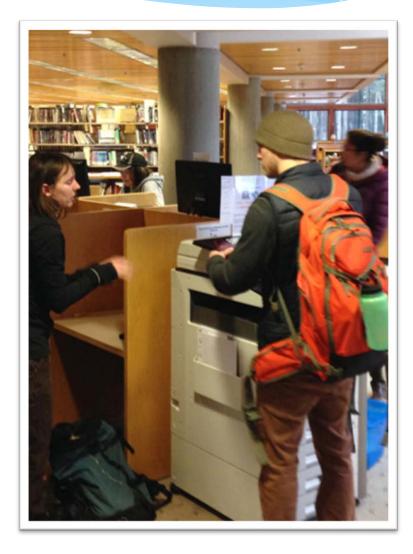
- student computing
- printing and scanning
- digital display
- microfilm machines
- wall-mounted monitors
- self-checkout stations
- library software and hardware



Technology Use in Egan Library







Egan Library IT Trends

- Computing has been shifting to the library for years, especially after the Academic Computing Lab was decommissioned in Summer 2013.
- The Classroom Support (CS) Desk is now stationed in the Egan Library.
- University provided student computing has shifted to a virtual server (VDI) environment.
- High demand led to the addition of two more student academic workstations. The process for securing these machines was unclear to both library and IT staff. We now have 12 dedicated academic workstations.

Vision – Information Technology

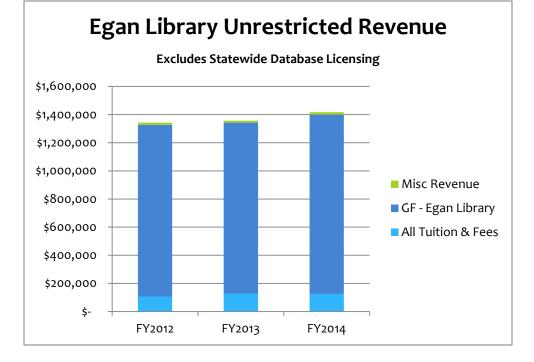
Goal Activity	Implementation Timeline
Data Management Plan	Fall 2015 – Fall 2020 (ongoing)
LabStats Tracking Software	Fall 2015, ongoing
 Media Support Needs Assessment Instructional Designer position Media, Help Desk, CS Desk integrated services Video and learning object increased support 	
Promethean Boards in library (investigate feasibility)	Fall 2015
Maker Space / Innovation Lab	Fall 2016 – Fall 2020

Egan Library Budgets

This section will address :

- Egan Library revenue and expenditures
- Staffing and FTE analysis
- Budget reductions and implications
- Revenue enhancements

Egan Library Revenue

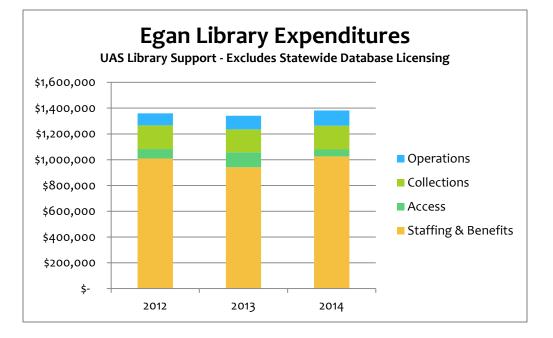


Our budget has historically included the Statewide Database Licensing fund (\$412,000 annually in FY2012-2014). This revenue and its system-wide responsibilities will move to UAA in FY2016. We have excluded this fund from our analysis in this program review.

- The Library budget is funded primarily through State appropriations and tuition revenue.
- Library Restricted fund revenue amounts to approximately \$30,000 annual spendable earnings from the Carrigan endowment fund for general collections and facilities, and approximately \$5,000 annually from several small endowments limited to specific collection development goals.
- In FY2016, we anticipate replacing approximately \$250,000 of General Fund with consolidated fee revenue.

Egan Library Expenditures

- Operations: Office supplies, equipment, maintenance agreements, travel, professional development, and all of our normal operating expenses.
- Collections: Print and electronic serials and books, content databases, audio visual materials, microfilm and bound periodicals.
- Access: Systems used to access library collections. This includes the library catalog, OneSearch, circulation, interlibrary loan, and related information infrastructure.
- Staffing and Benefits: All regular staff, faculty and labor pool positions including benefits and leave.



Overall, Library expenditures have remained stable over the past three years.

Egan Library Staffing Compared to Peers

UAS Egan Library staffing in FY2012 was lower in both the number of librarians and the number of total staff than our peer group comparison libraries.

Data from 2012 NCES Academic Libraries Survey. Total Staff includes temporary labor pool staff and student hours. Although data from peers for the 2014 NCES/IPEDS survey is not yet available, it is likely that UAS Egan will continue to show **average or lower than average staffing compared to peers.**

	Both UAS Libraries	UAS Egan Only	Peer Group Average	Peer Group Median
Librarians	4.88	4.0	4.47	4.5
Total Staff	16.89	<mark>14.51</mark>	15.86	17.8

Budget Reductions

GREEN: Already implemented	
Reduction in travel and professional development	\$3,500
Reduction in catering	\$1,000
Reduction in catalog fee from JLC merger	\$20,000
Reduction in postage	\$3,000
Reduced printer maintenance fees	\$3,500
Reduction in office and computer supplies	\$5,000
Total savings for FY2015	\$36,000

YELLOW: Anticipated for FY16 (13.2% GF Reduction)	
Offset GF by replacing \$250,000 of GF with CF	
Personnel Reductions:	\$79,000
Reduce development and admin travel from FY15:	\$1,500
Eliminate OCLC Collection Evaluation tool:	\$5,000
Reduce Acquisitions Budget:	\$20,000
Overall reduction in office supplies & equipment:	\$16,000
Reduced printer maintenance annually for next 3 years:	\$3,500
Eliminate library storage unit:	\$2,000
Total savings for FY16:	\$127,000

RED: Possible reductions with strategic implications
Further position eliminations or contract reductions
Elimination of key database collections
Further reductions to travel and professional development

Revenue Enhancement

- We have implemented a "Friends of the Egan Library" chapter of the UAS Alumni and Friends with the hopes to gain future bequests or endowments from avid supporters. There is also the possibility of fund raisers in the future.
- Update Interlibrary Loan lending policies to charge \$5-10 for items loaned to other libraries. This would offset costs we currently pay for materials we borrow at a cost of \$1,500/year.
- We are considering the possibility of generating facility rental fees.

Ultimately, the library team will continue to use a systems analysis approach to find ways to generate revenue and save existing funds while maintaining/improving patron access to resources and services.





Prepared by Elise Tomlinson, Egan Library Regional Director, and Egan Library faculty and staff.

Metrics, References, and Supporting Documents