Egan Library Program Review 2015 Programmatic Goals and Objectives Implementation Notes

Collections and Resource Discovery

RFID Security System

- Goal: Installation of gates and RFID tags for ~10,000 items by end of FY16.

Library Account Automation

- Goal: Live account automation completely functional and integrated with BANNER by spring 2016.

Institutional Repository:

- The library will develop an institutional strategy for the dissemination of the intellectual work of UAS students and faculty in collaboration with a committee of academic deans and faculty. The following are issues we would like to explore:
    - Within the next three years develop faculty profile pages for the IR, depositing selected published works of our faculty authors, and preserving our institutional right to disseminate important work by our faculty
    - Track faculty published works and create reports to add value to faculty scholarship and research
    - Offer workshops for faculty publishing initiatives in-house at the University of Alaska Southeast; create a publishing platform /advise faculty on the creation of born-digital publications
    - Provide a digital collection of all URECA award recipients – written as a requirement of the program
    - Provide a platform for the dissemination and recognition of student work in the UAS Honors Seminar

Textbook Alternative Pilot Project

- Provide stipends for completion/participation via UAS Academic Innovation Fund. Evolving openness in higher education and sub initiatives of open access and open education are among in the top trends in academic libraries (ACRL, 2014). Free Textbook Alternatives (AKA Open Educational Resources) are an effective student success strategy supported by research (Bell, 2012; Irving & Roche, 2015) indicating a strong correlation between cost of attendance and student retention as well as the negative impacts of rising textbook costs on overall cost of attendance. Textbook alternatives additionally provide faculty and students with a more customizable teaching and learning experience leading to increased engagement. This pilot will support faculty experimentation with open educational resources, encourage an institutional culture that supports open sharing of scholarship to remove barriers to knowledge and foster innovation.

- Goal: Get faculty senate support, identify/apply for UAS Academic Innovation Fund during AY15, pilot project during AY16. Publish results of pilot by AY17.

Collection Reorganization

Dependent on funding. Additional funding needs would cover: movers and moving supplies, temporary off-site storage in dry, temperature controlled setting, equipment such as book trucks and new shelving, window treatments to block UV light on Mezzanine and Lower Level.

- Consolidate Alaskana into a single area to support research, placed-based education, and value of Alaska Native cultures. A pending Rasmuson Grant sponsored by Twitchell would provide some funds for this project.

- Co-locate Education section with revitalized juvenile collection supporting education programs

- Co-locate Art and Literature collections on the Mezzanine, with quiet study area and space for art displays

- Co-locate Natural Science and Social Science collections on the Lower Level. Especially beneficial to bring Earth Science collections closer together (QE – Geology currently on Mezz; GB – Geography currently on Lower).

- In lieu of off-site storage, relocate bound periodicals and microform periodicals to a less central area of the library including closed storage area. We lack sufficient closed storage space.

- Print Reference Collection further reduced and/or integrated into General Collection.

Goal Activity	Implementation Timeline
RFID System	Summer 2015
Institutional Repository	Fall 2015 form committee
Library Account Automation	Spring 2016, Ongoing
Textbook Pilot Project	
• **Apply Academic Innovation Fund**	Spring 2016
• **Proposal to Faculty Senate**	Spring 2016
• **Run Pilot**	Fall 2016
• **Publish Results**	Fall 2017
Collection Reorganization	
• **Consolidate Alaskana**	
• **Co-locate Education materials & juvenile collection**	
• **Co-locate Art and Literature collections on the Mezzanine**	
• **Co-locate Nat. Science and Soc. Science collections Lower Level**	
• **relocate bound periodicals and microform periodicals**	
• **Print Reference Collection reduction and/or integration**	

Teaching and Learning

Outreach for IL and Research Assistance

- **Goal:** We will connect with at least two additional Departments in order to provide research assistance and/or information literacy workshops to students in an environment where students frequent outside of the library.

Chat Reference

- **Goal:** We will increase the amount of Chat reference transactions by 10%.

Blackboard integration

- **Goal:** We will increase the visibility of research help and instruction within the Blackboard LMS by increasing the number of classes that link to specific library services. We will need to conduct a survey on current use before identifying a specific benchmark number.

New curriculum and learning outcomes for information literacy

- **Goal:** We will develop tiered learning outcomes for different course levels (e.g. GERs through Capstone courses) based on the ACRL *Framework for Information Literacy for Higher Education*.

Information Literacy Course Research Visits by Librarians

- **Goal:** Increase the number of classes that include multiple connections with a librarian (e.g. instruction, development of assignments, syllabus design to encourage effective research timing) by 5%.

Increase enrollment in LS110 and LS111

- **Goal:** Increase enrollment in LS110 from Fall 2014 by 10% and in LS111 from Fall 2014 by 15%.

Courses with research component

- **Goal:** The number of students in classes with a research component who respond "n/a" to the statement "Adequacy of library resources to completing my assignments" will decrease 10%.

Integrate critical reading strategies in info lit or first year seminar:

- **Goal:** During AY 15-16 host a faculty seminar: What's the problem with Reading? To start a dialog with faculty about this barrier to student learning.   Work with School of Ed graduate Reading Endorsement program faculty to investigate the feasibility of having candidates develop a service learning component, **Reading Apprenticeship for Higher Ed program**? Could these grad students Intern at the Library/Learning Center/Writing Center and/or co-teach Information Literacy Sessions.

Goal Activity	Implementation Timeline
Outreach for IL and Research Assistance	Fall 2015, Ongoing
Chat Reference Promotion	Spring 2016, Ongoing
New curriculum and learning outcomes for information literacy	Fall 2016
Information Literacy Course Research Visits by Librarians	Spring 2017, Ongoing
Increase enrollment in LS110 and LS111	Fall 2016
Integrate critical reading strategies in info lit or first year seminar	
• Host brownbag "What the problem with Reading?"	Fall 2015
• Meet with School of Education re collaboration with M.Ed Reading Endorsement.	Fall 2015
• Develop and Integrate Critical Reading Strategies in LS SLOs	Fall 2016

Services to E-Learners

Promotional videos

Goal: In collaboration with the public relations office, develop a student-centered informational video about librarian taught classes (by Fall 2015). Distribute on the library website and UAS YouTube channel.

Goal: By Fall 2016 develop an accessible, professional video module as an introduction to the library for a program with significant e-learner participation.

Develop library presence in e-learner programs

Goal: In the next five years, steadily

- Continue to analyze student course evaluation data by e-learners

- Identify specific programs to enhance the library presence

- Investigate options within UAS Online and Blackboard to provide more library instructional and informational presence

- Improve the e-learner orientation

- Identify communication modes to increase e-learner open house participation each fall

e-Learner Outreach

- A challenge in providing excellent services to our e-learners is simply getting the word out to them about all we have to offer. Banner is not able to isolate "e-learners" and due to this a communication gap exists. Further, many of our students take online classes even when physically in Juneau, Ketchikan, or Sitka. This academic year, following changes to our library catalog system, it will be possible for students to be automatically registered using their Whale Card as a library card.

This poses a new challenge for us, as we used the registration as a point of information sharing; perhaps this will be to our benefit we are currently investigating an improved process involving Banner and figuring out if we can cull the information from Banner that has been challenging to get previously.

- o **Goal:** With automated account creation process developed by UAA Consortium Library, mine BANNER data for clues to e-learner student status so that we can proactively contact these stakeholders.

Ketchikan and Sitka Campus Support

- **Goal**: In AY 2015/2016 we will meet with UAS Sitka and Sitka Library Network stakeholders to formalize a MOU outlining best practices to benefit of UAS Sitka students.

Support for faculty who teach distance delivered courses

- **Goal**: Promote 1 workshop each semester for e-learning faculty to ask questions about library services.

Goal Activity	Implementation Timeline
Promotional videos	Fall 2015 (first video)
Develop library presence in e-learner programs	Ongoing
e-learner outreach – Library Account Automation project	Fall 2016
Ketchikan and Sitka campus support • **Identify communications plan for Sitka campus support**	Spring 2016, ongoing
Faculty workshops	Ongoing every semester
e-learner marketing activities • **Survey e-learners** • **Increase liaison contacts, including @Egan Newsletter** • **Embed library instructional materials into course sites** • **Highlight the library in coursework** • **Hold events for e-learners** • **Create a library basics course for all students** • **Contact e-learners directly** • **Provide consistent message** • **Promote course for e-learners (LS111)**	Fall 2015-Fall 2020 Ongoing every semester

Library as Place

Upgrades to library spaces

- **Goal:** as part of Egan Library Strategic plan, complete Furniture and Study Commons 5 year plans with anticipated project costs and prioritization. **Complete 5 Year Furniture/Study Commons plans by the end of AY 15.**

Number of library visits

- **Goal:** Analyze prior 2 years' evening and weekend usage patterns primarily between 5-7pm to see if trends support piloting a student-only extension of Friday evening library hours to 7pm.
- **Goal:** Document increase in average weekly library visits by 10% (1800 visits/week) by AY 16.

Space use survey follow-up

- **Goal:** Meet with Social Science faculty during AY 15-16 to gauge interest in integrating library use observation studies as part of anthropology/ethnography assignments.

Family Study Room

- **Goal:** complete IR data evaluation during Summer 2015 to determine if enrolled population supports further development of this service.
- **Goal:** if IR data evaluation supports the Family Study Room service, work with campus stakeholders to process map the space and service by the end of AY15-16.

Showcase for research and creative output

- **Goal:** In 2014-15 the Friends of the Egan Library was formed with a commitment to hosting an **annual celebration of UAS community authors** published during the past year.
- **Goal:** Add 1 additional event/service to showcase research and creative output of our community each academic year. IDEAS: call for student 2D/3D artwork for display on conference room, study room or other walls, library display cases, creation of a Zine collection featuring student authored publications.

Goal Activity	Implementation Timeline
Upgrades to library spaces • **Complete 5 Year Furniture/Study Commons plans**	Fall 2015-Fall 2020
Increase Weekly Library Visits by 10%	Fall 2017
Analyze Evening Use Data to determine feasibility of extended Friday Evening Hours	Fall 2016
Space use survey follow-up	Fall 2015, Ongoing

Information Technology

Increased and improved direct production and media support for students and faculty.

- **Goal**: In AY15 complete a needs assessment for student workstations and expertise for creating multimedia content to supplement assignments. Work with IT on this.

Having an instructional designer housed in the Egan Library to aid faculty with course development.

- **Goal**: Work with the Provost's Office to see about getting funding for an instructional designer at UAS for a set-up similar to UAA's "CAFÉ" (Center for Academic Faculty Excellence).

Creating a maker space or innovation lab.

- **Goal:** Identify best practices, partners, and funding sources for increased technology support in the library

Goal Activity	Implementation Timeline
Data Management Plan	Fall 2015 – Fall 2020 (ongoing)
LabStats Tracking Software	Fall 2015, ongoing
Media Support Needs Assessment • Instructional Designer position • Media, Help Desk, CS Desk integrated services • Video and learning object increased support	
Promethean Boards in library (investigate feasibility)	Fall 2015
Maker Space / Innovation Lab	Fall 2016 – Fall 2020