

REGENTS' POLICY
PART X – ACADEMIC POLICY
Chapter 10.02 - Academic Administrative Organization

P10.02.010. Academic Organizational Structure.

The university academic administration is organized into the three major administrative units: the University of Alaska Anchorage (UAA); the University of Alaska Fairbanks (UAF); and the University of Alaska Southeast (UAS). Each MAU will have the primary responsibility for ensuring that the educational needs of its assigned service area are met, utilizing not only its own educational resources but also those available throughout the university. As provided by the following policies, the academic administration of the university may be further structured into community colleges and academic units.

(12-08-05)

P10.02.020. Scope and Responsibility of the Academic Administration.

- A. As the executive officer of the board and the chief executive officer of the university, the president will be responsible for the efficient and effective operation and management of its educational programs. The president will recommend the structure of the academic administration to be established by the board. The president will approve the appointment of the academic officers and faculty of the university unless such responsibility is delegated elsewhere in regents' policy or in university regulation.
- B. As chief executive officer of an MAU, the chancellor will appoint a chief academic officer for the MAU, following consultation with the president and the board in accordance with the bylaws of the board on university personnel. This officer will be responsible for supervision and implementation of the academic programs of the MAUs.
- C. The MAU chief academic officers will also be responsible for advising the chancellors and the chief academic officer on the needs and condition of the academic programs of the MAUs as well as the need for the addition or deletion of programs in an MAU service area.

(12-08-05)

P10.02.040. Academic Unit Establishment, Major Revision, and Elimination.

- A. Academic units are created within the university for the purposes of instruction, research, advanced study, outreach, or economic development. All such units, at any level of the university structure, must provide for the effective management and productivity of their activities. Degree and Certificate programs approved by the board or president in accordance with P10.04.020 may be offered only within accredited units.
- B. Campuses, schools, colleges, and designated research institutes and academic units with systemwide responsibilities may not be created or eliminated without board approval. Academic units at lower levels, if they employ or are intended to employ tenured or tenure track faculty, or if they deliver or are intended to deliver certificate or degree

programs, may be created or eliminated by the president at the request of a chancellor with notification to the board, or at the discretion of the president, by the board. The president will determine when a revision to an academic unit is sufficiently major to require approval by the board. Elimination or major revision of a unit at any level, if the unit employs tenured or tenure track faculty or delivers degree or certificate programs, will require a program review as specified in P10.06.010 and university regulation

- C. Faculty from more than one MAU may be affiliated with a unit, following agreement between the appropriate chancellors and the president as appropriate, as to the type of affiliation, accreditation requirements, and other contractual obligations.
- D. Approval of the board is required to create units as specified in this section and to eliminate or significantly modify the following University units:

UNIVERSITY OF ALASKA ANCHORAGE

Community Campuses

- Kenai Peninsula College
- Kodiak College
- Matanuska-Susitna College
- Prince William Sound Community College

College of Arts and Sciences

- Alaska State Climate Center (AS 14.10.085)

College of Business and Public Policy

- Institute of Social and Economic Research (AS 14.40.110)

College of Health

- School of Allied Health
- School of Nursing
- Institute for Circumpolar Health Studies (AS 14.40.088)
- School of Social Work
- WWAMI School of Medical Education

College of Education

School of Engineering

Community and Technical College

University Honors College

UNIVERSITY OF ALASKA FAIRBANKS

College of Engineering and Mines

- Mineral Industry Research Laboratory (AS 14.40.115)

College of Liberal Arts
Alaska Native Language Center (AS 14.40.117)

College of Natural Science and Mathematics

College of Rural and Community Development
Bristol Bay Campus, Dillingham
Chukchi Campus, Kotzebue
Interior-Aleutians Campus, Hq Fairbanks
Kuskokwim Campus, Bethel
Northwest Campus, Nome
Community and Technical College, Fairbanks

Cooperative Extension Service

School of Education

School of Management

School of Natural Resources and Agricultural Sciences

School of Fisheries and Ocean Sciences
Kodiak Seafood and Marine Science Center (AS 16.52.010-070)
Institute of Marine Science (AS 14.40.080)
Seward Marine Center

Geophysical Institute
Alaska Center for Unmanned Aircraft Systems Integration – Research, Development,
Test and Evaluation (ACUASI-RDT & E)
Alaska Earthquake Information Center (AS 14.40.075)
Alaska Volcano Observatory (AS 14.40.075)
Poker Flat Research Range

Institute of Arctic Biology

International Arctic Research Center

Arctic Region Supercomputing Center

Rasmuson Library

University of Alaska Museum of the North

UNIVERSITY OF ALASKA SOUTHEAST

Juneau Campus
Ketchikan Campus
Sitka Campus

School of Management
School of Arts & Sciences
School of Career Education
School of Education

(06-07-13)

P10.02.060. Community College Establishment and Elimination.

- A. Community colleges may be created or eliminated on approval by the president and board. A community college will report through a chancellor and comply with regents' policy and university regulation as well as with that MAUs applicable rules and procedures. The president, after recommendation from the chancellor, will appoint a campus president for the community college and determine the administrative structure within which the campus president reports. The chancellor will ensure that the community college faculty and staff are involved in the development of MAU rules and procedures that apply to or affect the community college.
- B. Existing community colleges are:
 - University of Alaska Anchorage:
 - Prince William Sound Community College
- C. Community colleges may be formed from pre-existing extended colleges or campuses.

(06-07-13)

P10.02.070. Accreditation.

- A. The University of Alaska Anchorage, the University of Alaska Fairbanks, the University of Alaska Southeast, Prince William Sound Community College, and other community colleges, if established, will each, based on its own merits and the quality of its programs, seek and maintain accreditation from the Northwest Commission on Colleges and Universities.
- B. Individual program accreditation by professional accrediting bodies should be sought when meeting such accreditation standards is consistent with the goals of the university.

(12-08-05)

UNIVERSITY REGULATIONS
PART X – ACADEMIC POLICY
Chapter 10.02 - Academic Administrative Organization

R10.02.020. Scope and Responsibility of the Academic Administration.

The President of the University of Alaska may appoint a statewide Academic Council (SAC), composed of the chief academic officers of the University of Alaska Anchorage, the University of Alaska Fairbanks, and the University of Alaska Southeast, to assist in performing the functions of the University of Alaska chief academic officer set forth in Policy 10.02.02. The President may appoint staff from the Statewide Administration to serve as staff to the SAC, and assign Statewide Administration officers to meet with the SAC as needed. The SAC provides recommendations on matters of policy to the President; such recommendations will receive the review and advice of the Chancellors. Members of the SAC will apprise the President and their respective Chancellors of other decisions of the SAC, and may implement the results of such decisions directly within their respective MAUs.

(02-16-96)

R10.02.040. Academic Unit Establishment, Major Revision, and Elimination.

The President must approve the establishment, elimination or major revision of academic units unless such authority has been delegated.

The academic structure of the University of Alaska is designed as described by the list below. The Statewide Office of Academic Affairs will periodically review the list with MAU Provost offices and update R10.02.04 as appropriate. Approval of academic units and the elimination and major revision of units listed below require approval of the President. Units designated “BOR” (listed in P10.02.04) also require Board of Regents’ approval. Authority to eliminate or substantially modify existing units may be delegated to the Chancellors for units designated with a “C”.

UNIVERSITY OF ALASKA ANCHORAGE - ACADEMIC UNITS

Community Campuses

- Kenai Peninsula College (BOR)
- Kachemak Bay Branch (BOR)
- Kodiak College (BOR)
- Matanuska-Susitna College (BOR)
- Prince William Sound Community College (BOR)
 - Cordova Extension Center
 - Copper Basin Extension Center

College of Arts and Sciences (BOR)

- Center for Behavioral Health Research and Services
- Department of Anthropology
- Department of Art
- Department of Biological Sciences
- Department of Chemistry
- Department of Communication
- Department of Creative Writing and Literary Arts
- Department of English
- Department of Geography and Environmental Studies
- Department of Geology
- Department of History
- Department of Journalism and Public Communications
- Department of Languages
- Department of Mathematical Sciences
- Department of Music
- Department of Philosophy
- Department of Physics/Astronomy
- Department of Political Science
- Department of Psychology
- Department of Sociology
- Department of Theatre/Dance
- Ethics Center
- Montgomery Dickson Center for Japanese Language and Culture

Environment and Natural Resources Institute

- Arctic Environmental and Information Data Center
- Alaska State Climate Center (BOR)
- Alaska Natural Heritage Program

College of Business and Public Policy (BOR)

- Department of Accounting
- Department of Business Administration
- Department of Computer Information Systems
- Department of Economics
- Department of Public Administration
- Department of Logistics
- Alaska Small Business Development Center
- American Russian Center
- Business Enterprise Institute
- Center for Economic Education
- Alaska Center for Supply Chain Integration
- Institute of Social and Economic Research
 - Center for Economic Development
 - Center for Alaska Education Policy Research

College of Health (BOR)

- Department of Human Services

Department of Health Sciences
School of Allied Health (BOR)
School of Nursing (BOR)
 Alaska Center for Rural Health
School of Social Work (BOR)
Center for Human Development
Psychological Services Center
Justice Center
Institute for Circumpolar Health Studies (BOR)
 Center for Alcohol and Addiction Studies
WWAMI School of Medical Education (BOR)

College of Education (BOR)
 Department of Educational Leadership
 Department of Special Education
 Department of Teaching and Learning
 Professional and Continuing Education

School of Engineering (BOR)
 Department of Civil Engineering
 Department of Computer Science and Engineering
 Department of Electrical Engineering
 Department of Engineering, Science and Project Management
 Department of Geomatics
 Department of Mechanical Engineering

Community and Technical College (BOR)
 Aerospace Studies/AFROTC
 Aviation Technology Division
 Career and Technical Education Department
 Chugiak-Eagle River Campus (BOR)
 College Prep and Developmental Studies
 Computer and Electronics Technologies Division
 Construction and Design Technology Division
 Culinary Arts and Hospitality Services Division
 Elmendorf AFB
 Fort Richardson Army Post
 Health, Physical Education and Recreation Division
 Learning Resources Center
 North Pacific Fisheries Observer Training Center
 Transportation and Power Division
 University Center Campus (BOR)

Community Partnerships
 Center for Community Engagement and Learning
 Resource Solutions

Center for Advancing Faculty Excellence

Consortium Library

Office of the Vice Provost for Research and Graduate Studies
Graduate School
Office of Sponsored Programs
Office of Grants and Contracts

University Honors College

UNIVERSITY OF ALASKA FAIRBANKS – ACADEMIC UNITS

Academic Advising Center

Arctic Region Supercomputing Center (BOR)

Center for Academic Technology

Center for Global Change and Arctic System Research

Center for Research Services
Intellectual Property and Licensing
Research Integrity Office
Institutional Animal Care and Use
Institutional Review Board
Sponsored Programs
Proposal Office

College of Engineering and Mines (BOR)
Civil and Environmental Engineering Department
Environmental Engineering and Environmental Quality Science
Engineering and Science Management Program
Electrical & Computer Engineering Department
Mechanical Engineering Department
Mining and Geological Engineering Department
Petroleum Engineering Department

Institute of Northern Engineering
Alaska University Transportation Center
Arctic Engineering Research Center
Arctic Energy Technical Development Lab
Energy Research Center
Water and Environment Research Center
Mineral Industry Research Laboratory (BOR)
Petroleum Development Laboratory

College of Liberal Arts (BOR)

Anthropology Department
Art Department
Communication Department
English Department
Foreign Languages & Literatures Department
History Department
Journalism & Broadcasting Department
Justice Department
Music Department
Philosophy and Humanities Department
Political Science Department
Psychology Department
Social Work Department
Sociology Department
Linguistics Department
Theater Department
Alaska Native Language Program
Asian Studies
Honors Program
Women's Studies
Alaska Native Language Center (BOR)
Center for Cross-Cultural Studies
 Alaska Native Knowledge Network
Center for Northern Studies

College of Natural Science and Mathematics (BOR)

Atmospheric Sciences Program
Biology and Wildlife Department
Chemistry and Biochemistry Department
Computer Science Department
Geology and Geophysics Department
Mathematics and Statistics Department
Physics Department
Advanced Instrumentation Lab
Alaska Quaternary Center
ESTES (Engineering, Science and Technology Experiment Station)

College of Rural and Community Development (BOR)

Alaska Native Studies
Allied Health Division
Business Technologies Division
First People Division
Department of Developmental Education
 Adult Basic Education Program
 Developmental English/Math/Science/Studies

Humanities Division
Industrial and Services Technologies Division
Math and Natural Sciences Division
Rural and Economic Development Division
 Department of Alaska Native and Rural Development
Rural Education Division
Social Sciences Division
Rural Alaska Science and Mathematics Network
Rural Alaska Honors Institute
Rural Student Services

Cooperative Extension Service (federal mandate) (BOR)
 District Offices: Anchorage, Bethel, Delta Junction, Fairbanks, Glenallen,
 Juneau, Nome, Palmer, Sitka, Soldotna, Tanana Chiefs Conference
 Home Economics Program
 Land Resources and Community Development Program
 Mining Extension

Bristol Bay Campus, Dillingham (BOR)
 King Salmon Center
Chukchi Campus, Kotzebue (BOR)
Interior-Aleutians Campus, Hq Fairbanks (BOR)
 Aleutians/Pribilof Center
 McGrath Center
 Nenana Center
 Tok Center
 Yukon Flats Center
 Yukon Koyukuk Center
Kuskokwim Campus, Bethel (BOR)
Northwest Campus, Nome (BOR)
Community and Technical College, Fairbanks (BOR)
 Delta Center
 Bunnell House Early Childhood Lab School
 Professional Development/Corporate Training
 Small Business Development Center
 Workforce Development/Training Program
 Ft. Wainwright
 Eielson AFB

Cooperative Institute for Arctic Research

Experimental Program to Stimulate Competitive Research (EPSCoR)

Geophysical Institute (BOR)

- Alaska Center for Unmanned Aircraft Systems Integration – Research, Development, Test and Evaluation (ACUASI-RDT & E) (BOR)
- Alaska Climate Research Center
- Alaska Earthquake Information Center (BOR)
- Alaska Office of Earth Science and Technology Organization
- Alaska Satellite Facility
- Alaska Space Grant College Program
- Alaska Volcano Observatory (BOR)
- Atmospheric Radiation Measurement
- Atmospheric Sciences Group
- College International Geophysical Observatory
- Computer Resource Center
- EPRS Planetary Sciences Lab
- Data Analysis Center
- Digital Design Center
- Facility for Atmospheric Remote Sensing
- Geochronology Laboratory
- GeoData Center
- Glaciology
- High Frequency Active Auroral Research Program
- Infrasound
- International Observatory of the North
- Keith B. Mather Library
- Magnetometer Array
- Map Office
- Poker Flat Research Range (BOR)
- Radar Lab
- Remote Sensing
- Seismology
- Snow, Ice, and Permafrost Laboratories
- Space Physics
- Super Dual Auroral Radar Network
- Tectonics & Sedimentation
- Tsunami
- Unmanned Aerial Vehicle
- University Partnering for Operational Support
- Volcanology

Graduate School

- Interdisciplinary Studies

Idea Network for Biomedical Research Excellence, Alaska (INBRE)

Institute of Arctic Biology (BOR)

- Alaska Cooperative Fish & Wildlife Research Unit
- Center for Alaska Native Health Research
- Alaska Basic Neuroscience Program

Alaska Zoonotic Disease Center
Alaska Geobotany Center
Spatial Ecology Laboratory
Alaska Consortium for Environmental Statistics
Bonanza Creek Experimental Forest and Long-Term Ecological Research Site
Resilience and Adaptation Graduate Program
Toolik Field Station
Robert G. White Large Animal Research Station
IAB Research Greenhouse
Veterinary Services
Animal Quarters
IAB Shops
IAB Computer Services

International Arctic Research Center (BOR)
Alaska Center for Climate Assessment & Policy
Geographic Information Network of Alaska
Scenarios Network for Alaska & Arctic Planning

Office of Electronic Miniaturization (BOR)

Office of International Programs
Rasmuson Library (BOR)
Alaska and Polar Regions
Acquisitions and Technical Services
Alaska/Polar Periodical Index
Collections and Access Services
Information Technology
Library Sciences Department
Research, Instruction and Outreach Services

School of Education (BOR)
Elementary Education Department
Secondary Education Department
Graduate Education Department
Office of Fieldwork Placement

School of Fisheries and Ocean Sciences (BOR)
Coastal Marine Institute
Fisheries Division
Fisheries Lab
Fisheries Program
Juneau Center

Kodiak Seafood and Marine Science Center (BOR)
Global Undersea Research Unit
Institute of Marine Science (BOR)
 Kasitsna Bay Lab
 Oceanography: Biological, Chemical, Fisheries, Geological
 Marine Mammal Co-op
 Microbial Chemistry
 Observing Radiation in our North Project
Marine Advisory Program
 Bethel Unit
 Cordova Unit
 Dillingham Unit
 Homer Unit
 Ketchikan Unit
 Kodiak Unit
 Petersburg Unit
 Unalaska Unit
Marine Science and Limnology Graduate Program
North Pacific Marine Research Program
Sea Grant College Program
Seward Marine Center (BOR)
Pollock Conservation Cooperative Research Center
Rasmuson Fisheries Research Center
West Coast and Polar Regions Undersea Research

School of Management (BOR)
 Accounting Information Systems Program
 Business Administration Program
 Economics Program
 Military Science Department
 Resource Economics Graduate Program
 MBA Program

School of Natural Resources and Agricultural Sciences (BOR)
 Forest Sciences Department
 Geography Department
 Plant, Animal and Soil Sciences Department
 Department of Humans and the Environment
 Georgeson Botanical Garden
 Agricultural and Forestry Experiment Station
 Delta Research Site
 Fairbanks Experiment Farm
 Palmer Center for Sustainable Living
 Matanuska Experiment Farm
 Nome Reindeer Research Site
 Cooperative Extension Service
 Boreal Ecological Cooperative Research Unit
 Alaska Sub-Arctic Agriculture Research Unit

Summer Sessions

UAF e-Learning and Distance Education

University of Alaska Museum of the North (BOR)

University of Alaska Press

UNIVERSITY OF ALASKA SOUTHEAST – ACADEMIC UNITS

Juneau Campus (BOR)

School of Management (BOR)

Department of Business and Public Administration

Department of Information Systems

School of Arts & Sciences (BOR)

Department of Humanities

Department of Natural Sciences

Department of Social Sciences

School of Education (BOR)

School of Career Education (BOR)

Department of Applied Technical Education

Department of Health Occupations

William A. Egan Library

Ketchikan Campus (BOR)

Metlakatla / Craig Student Services

Klawock Center

Sitka Campus (BOR)

Alaska Technology / Training Assistance Center

(03-06-13)

R10.02.060. Community College Establishment and Elimination.

A. Basic Staffing for Establishment and Continuation.

A community college is expected to offer services and instruction to its students in at least the following areas: academic transfer programs, career and vocational programs, remedial and developmental education, community service programs, and continuing education programs. Support services for students, faculty and administration will also be provided.

The basic discipline areas necessary to support the academic and vocational programs should include: communications (English, speech, etc.), humanities, social sciences, mathematics and natural sciences, and vocational education areas.

The following model will guide the staffing of community colleges. Flexibility is allowed in FTE (full-time equivalent) positions. Models are as follows:

1. Faculty Staffing

	FTE Positions
Full-time and part-time faculty for communication, humanities, social sciences, mathematics and natural sciences, and vocational education areas.	18.0

At least one-half of the initial 18 FTE must be full-time faculty.

2. Academic Support, Student Services, and Institutional Support Staffing

	FTE Positions
Academic Support	
Academic Officer	1.0
Technical Support - Library	1.0
Clerical Support	3.0
Student Services	
Student Services Officer	1.0
Clerical Support	.5
Institutional Support	
President	1.0
Business Officer	1.0
Technical Support	3.0
Clerical Support	1.5

Total	13.0

B. Process for Establishing a Community College

1. Preliminary Application

When qualified school districts or qualified political subdivisions (QSD/QPS) as defined in Alaska Statute 14.40.560-640, the Community College Act, express interest in the establishment of a community college, the Chancellor of the appropriate MAU, with the approval of the President, will forward a preliminary application to the Board of Regents. If the Board of Regents determines there is sufficient reason to proceed with the proposal, the Chancellor and the QSD/QPS may develop a proposal as outlined in the following section. The preliminary application should outline:

- a. the proposed service area for the community college and sufficient evidence to support expectation of a student base of 300 FTE;

- b. the additional services the QSD/QPS expect to receive from the formation of a community; and
- c. a proposal for support of the community college by the QSD/QPS.

2. Formal Application

Guidelines for proposals to the Board of Regents for approval of establishment of a community college are as follows.

a. Proposed Service Area and Enrollment Projections

All communities of the proposed service area for the community college should be listed with age population projections by five-year breakdowns, i.e., those 0-4 years old, 5-9, 10-14, etc., up to a category of those 65 years and over.

Contacts made with the community, other institutions in the service area, and any other individuals, groups or businesses should be listed and their outcomes described.

Proposed methods for educational delivery, including distance delivery, and the intended impact on the service area student base should be described.

If other educational facilities, public or private, are included within the proposed service area, present and projected enrollment of those facilities should be provided and the anticipated impact of those institutions on community college enrollments described.

Enrollment projections for five years based upon the population projections, the services desired by the community, and the services provided by any other educational institution in the area should be provided. The methods of population and enrollment projection should be explained.

b. Plans and Goals

A description of how the proposed plan and goals of the community college fit with both MAU and University of Alaska missions and planning assumptions should be provided.

c. Academic, Vocational, and Non-credit Programs

The formal Board of Regents approved associate degree and certificate programs desired by the service area should be described, as well as non-degree training and activities and other traditional community colleges services. Plans for offering these programs, including coordinated delivery

of programs from other University of Alaska campuses, should be provided.

d. Citizen Involvement and Program Evaluation

An outline of the processes for citizen involvement in planning decisions for programs and services should be provided. Methods to be used in evaluating programs should be described.

e. Agreement with the Qualified School District(s) or Qualified Political Subdivision(s) (QSD/QPS).

In accordance with Alaska Statute 14.40.560-640, and Regents' Policy on community college establishment, an agreement with the appropriate QSD/QPS should be submitted. This agreement should include an acceptable cost-sharing plan for defraying one-third of the total operating budget.

The agreement should specify ways in which the QSD/QPS will share the costs of operation and student fees beyond that required in the Community College Act. Such things that may be included here are support for facilities, equipment, scholarship aid for students, part-time work for students, and cooperative educational-industry, work-study arrangements, and library resources.

f. First Five Year Cost Projections

Capital, operating, land acquisition, inflationary, and other costs associated with operating the community college for each of the first five years should be projected.

g. Executive Summary

An executive summary of approximately one page should be provided.

(02-16-96)