

Program Assessment Plan

Indigenous Language Teaching Certificate, Updated 10/24/23

Overview:

The certificate in Indigenous Language Teaching prepares students to work in the growing language revitalization field, including within tribal organizations, tribal corporations, school districts, and non-profit organizations. This certificate is meant to lead to a type M certification within the state of Alaska. It also supplements students' learning goals within the Indigenous Language Learning Certificate, and would support eventual or tandem enrollment in the Bachelors of Liberal Arts in Alaska Native Languages & Studies and/or a Masters in Teaching degree. 11 credits fulfill the GER requirement for the certificate, with the rest of the courses focused on teaching language communication, understanding & human relations, for a total of 38 credits.

Program Student Learning Outcomes:

1	Students will gain competencies in teaching Indigenous languages in second language acquisition programs, immersion programs, dual-language schools, and language medium schools.
2	Students will build networks with Indigenous language revitalization programs and will participate in research on effective language revitalization practices.
3	Students will increase their own fluency and will contribute to the health and vibrancy of Alaska Native languages.
4	Students will become teachers of Alaska Native languages, and will assume leadership roles in language documentation, language gathering and use, curriculum development and program planning, and the teaching of Indigenous languages to others.

Assessment of Program Student Learning Outcomes:

1	We will report the number of students who are placed into teaching positions as 1) community educators, 2) teaching assistants in public education, and 3) teachers in public education.
2	We will report the number of language conferences and strategy sessions that students attend and will continue to link our program to language revitalization efforts around the world. Interactions with other programs will be documented with reports, photos, and video showing the construction and maintenance of language revitalization networks.
3	We will assess participants and produce reports of fluency levels and the rates and speeds that students are moving up the adopted ACTFL scales of fluency.
4	We will conduct exit interviews in the program and will conduct annual surveys of program graduates to document their activities in language documentation, language gathering and use, curriculum development and program planning, and the teaching of Indigenous languages to others.

Development of Future Plans:

As a new program, faculty and co-coordinators will meet regularly to discuss program learning outcomes, course learning outcomes, course descriptions, and student advising questions throughout the academic year.