

Program Assessments

Univ. of Alaska Southeast School of Education

Bachelor of Art in Elementary Education (Juneau Campus)

School of Education Assessment System (SEAS)

NCATE	UAS Core Themes & Objectives	UAS Undergraduate Competency	School of Education Goals	CEC Standard	Name of Assessment	Form of Assessment	When the Assessment Is Administered
<i>Diane Meador</i>	<p><i>Theme: Student Success</i> <i>Objective: Access</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching and Learning</i> <i>Objective: Breadth of Programs and Services</i> <i>Objective: Academic Excellence</i></p>				Student Profile	Institution data	Data supplied by Institutional Research annually
<i>Diane Meador</i>	<p><i>Theme: Teaching and Learning</i> <i>Objective: Quality of Faculty and Staff</i></p>				Faculty Profile	Institution data	Data supplied by Institutional Research annually
<i>Diane Meador</i>	<p><i>Theme: Teaching and Learning</i> <i>Objective: Effectiveness & Efficiency</i></p>				Student Credit Hours (SCH)	Institution data	Data supplied by Institutional Research annually
<i>Knowledge of Content</i>	<p><i>Theme: Student Success</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i></p>	1 Communication 2 Quantitative Skills 5 Professional Behavior 6 Critical Thinking	Goal 4. Candidates possess current academic content knowledge.	2.1-2.7 3.3	Transcript analysis Standardized Test	Check sheet in student file Praxis I Praxis II	Admission Gate 1 Full Admission Gate 3: Program Completion
<i>Knowledge of Content</i>	<p><i>Theme: Student Success</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i></p>	1 Communication 5 Professional Behavior 6 Critical Thinking	Goal 1: Articulate, maintain, and develop a philosophy of educ. that they also demonstrate in practice.	3.5, 5.1	Evaluation of Classroom Practice Professional Portfolio	TaskStream School of Education Assessment System (SEAS)	Gate 3
Impact on Student	<p><i>Theme: Teaching & Learning</i></p>	1 Communication 3 Information Literacy	Goal 9: Use technology	NA	Evaluation of Classroom	TaskStream SEAS	Gate 3

Learning	<p><i>Objective: Academic Excellence</i> <i>Theme: Community Engagement</i> <i>Objective: Individual Engagement</i></p>	<p>4 Computer Usage</p> <p>2 Quantitative Skills 5 Professional Behavior 6 Critical Thinking</p> <p>1 Communication 5 Professional Behavior 6 Critical Thinking</p> <p>1 Communication 5 Professional Behavior 6 Critical Thinking</p>	<p>effectively, creatively, & wisely.</p> <p>Goal 3: Differentiate instruction with respect for individual & cultural characteristics.</p> <p>Goal 5: Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.</p> <p>Goal 7: Work as partners with parents, families & community</p>	<p>3.2</p> <p>4.0</p> <p>5.2</p>	<p>Practice</p> <p>Professional Portfolio</p>		
Pedagogical Content Knowledge	<p><i>Theme: Community Engagement</i> <i>Objective: Individual Engagement</i> <i>Objective: Institutional Engagement</i></p>	<p>5 Professional Behavior 6 Critical Thinking</p>	<p>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind.</p>	<p>5.1</p>	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p>	<p>TaskStream SEAS</p>	<p>Gate 3</p>
Pedagogical Content Knowledge	<p><i>Theme: Research & Creative Expression</i> <i>Objective: Learning Impact</i></p>	<p>2 Quantitative Skills 5 Professional Behavior 6 Critical Thinking</p>	<p>Goal 3: Differentiate instruction with respect for individual & cultural characteristics.</p>	<p>3.2</p>	<p>ED 380 EDSE 482</p> <p>Evaluation of Classroom Practice</p> <p>Professional</p>	<p>Banner</p> <p>TaskStream</p>	<p>Gate 2</p> <p>Gate 2</p>

		1 Communication 5 Professional Behavior 6 Critical Thinking	Goal 5: Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.		Portfolio Practicum Assessment Forms		
<i>Optional</i>	<i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i>	5 Professional Behavior 6 Critical Thinking 2 Quantitative Skills 5 Professional Behavior 6 Critical Thinking	Goal 2: Understand how human development affects learning & apply that understanding to practice. Goal 3: Differentiate instruction with respect for individual & cultural characteristics.	1.0 3.2	ED 333 Evaluation of Classroom Practice Professional Portfolio	Banner TaskStream SEAS	Gate 2 Gate 3
<i>Optional</i>	<i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i>						