

Program Assessments

Univ. of Alaska School of Education

Master of Arts in Teaching (MAT) in Elementary Education (Distance)

School of Education Assessment System (SEAS)

UAS Core Themes & Objectives	UAS Graduate Competency	School of Education Goals	ACEI Standards	Type of Assessment	Name of Assessment	Where	When the Assessment Is Administered
<hr/> <i>Theme: Student Success</i> <i>Objective: Access Success</i> <i>Theme: Teaching and Learning</i> <i>Objective: Breadth of Programs and Services</i> <i>Objective: Academic Excellence</i> <hr/>				UAS-IE	Student Profile	Institution data	Data supplied by Institutional Research annually
<i>Theme: Teaching and Learning</i> <i>Objective: Quality of Faculty and Staff</i>				UAS-IE	Faculty Profile	Institution data	Data supplied by Institutional Research annually
<i>Theme: Teaching and Learning</i> <i>Objective: Effectiveness & Efficiency</i>				UAS-IE	Student Credit Hours (SCH)	Institution data	Data supplied by Institutional Research annually
<i>Theme: Student Success</i> <i>Objective: Success</i> <i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i>	Inclusive 1.1 – 3.5	Goal 4. Candidates possess current academic content knowledge.	2.1-2.7	Transcript analysis	Candidate Program of Studies	Checksheet	Gate 1 Admission
				Standardized Test	Praxis I Praxis II 0014 Elementary Content Knowledge	School of Education Assessment System (SEAS) Data	Gate 1 Admission Gate 3: completion of Graduate Certificate Program

<p>Theme: <i>Student Success</i> Objective: <i>Success</i></p> <p>Theme: <i>Teaching & Learning</i> Objective: <i>Academic Excellence</i></p>	<p>1.1 Candidates possess effective professional writing skills appropriate in their fields.</p> <p>1.2 Candidates are effective in presentations & professional discourse.</p> <p>1.3 Candidates use substantial comprehension skills in reading & listening.</p>	<p>Goal 1: Articulate, maintain, and develop a philosophy of educ. that they also demonstrate in practice.</p>	5.1	Rubrics	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p> <p>Master's Portfolio</p>	SEAS Data	Gate 3
	<p>3.3 Candidates understand the holistic & systemic nature of issues in relation to various environments.</p> <p>3.4 Candidates understand the role of technology in analysis & decision making.</p>	<p>Goal 9: Use technology effectively, creatively, & wisely.</p>	NA	Rubrics	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p> <p>Master's Portfolio</p>	SEAS Data	Gate 3
<p>Theme: <i>Teaching & Learning</i> Objective: <i>Academic Excellence</i></p> <p>Theme: <i>Community Engagement</i> Objective: <i>Individual Engagement</i></p>	<p>2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.</p>	<p>Goal3: Differentiate instruction with respect for individual & cultural characteristics.</p>	3.2	Rubrics	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p> <p>Master's Portfolio</p>	SEAS Data	Gate 3
	<p>3.5 Candidates exercise judgment in decision-making.</p>	<p>Goal 5: Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.</p>	4.0	Rubrics	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p> <p>Master's Portfolio</p>	SEAS Data	Gate 3
		<p>Goal 7: Work as partners with parents, families & community.</p>	5.2	Rubrics	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p>	SEAS Data	Gate 3

					Master's Portfolio		
<p><i>Theme: Community Engagement</i> <i>Objective: Individual Engagement</i> <i>Objective: Institutional Engagement</i></p>	<p>1.2 Candidates are effective in presentations and professional discourse.</p> <p>2.1 Candidates recognize ethical and professional responsibilities.</p>	<p>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind.</p>	5.1	Rubrics	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p> <p>Master's Portfolio</p>	SEAS Data	Gate 3
<p><i>Theme: Research & Creative Expression</i> <i>Objective: Learning Impact</i></p>	<p>3.1 Candidates identify, analyze and conceptualize problems in their field.</p>	<p>Goal 3: Teachers differentiate instruction with respect for individual and cultural characteristics.</p>	3.2	Grades	<p>ED 680</p> <p>EDSE 482</p>		Gate 2
				Rubrics	<p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p> <p>Master's Portfolio</p>	SEAS Data	Gate 3
	<p>3.2 Candidates evaluate and synthesize data, considering multiple perspectives.</p> <p>3.5 Candidates exercise judgment in decision-making.</p>	<p>Goal 5: Teachers facilitate student learning by using assessment to guide planning, instruction, and modification of teaching practice.</p>	2.1-2.7, 4.0	Grades	<p>ED 320ABC</p> <p>ED 304</p> <p>ED 615</p> <p>ED 616</p> <p>ED 617</p> <p>ED 618</p> <p>ED 661</p>	SEAS Data	Gate 2
				Checksheet	<p>Practicum Assessment Forms</p>	SEAS Data	Gate 2
				Rubrics	<p>Teacher Work Sample</p> <p>Unit</p> <p>Evaluation of Classroom Practice</p> <p>Professional Portfolio</p> <p>Master's Portfolio</p>	SEAS Data	Gate 3

		Goal 6: Teachers create and manage a stimulating, inclusive and safe learning community in which students take intellectual risks and work independently and collaboratively.	3.4	Grade	ED 619	SEAS Data	Gate 2
				Rubric	Evaluation of Classroom Practice Professional Portfolio Master's Portfolio	SEAS Data	Gate 3
<i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i>		Goal 2: Understand how human development affects learning & apply that understanding to practice.	1.0	Grade	ED 333	SEAS Data	Gate 1
				Rubrics	Evaluation of Classroom Practice Professional Portfolio Master's Portfolio		Gate 3
		Goal 3: Differentiate instruction with respect for individual & cultural characteristics.	3.2	Grade	ED 680, EDSE 482	SEAS Data	Gate 2
				Rubrics	Evaluation of Classroom Practice Professional Portfolio Master's Portfolio		Gate 3
<i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i>		Goal 2: Understand how human development affects learning & apply that understanding to practice.	1.0	Grade	ED 333	SEAS Data	Gate 1
				Rubrics	Evaluation of Classroom Practice Professional Portfolio Master's Portfolio		Gate 3
		Goal 3: Differentiate instruction with respect for individual & cultural characteristics.	3.2	Grade	ED 680, EDSE 482	SEAS Data	Gate 2
				Rubrics	Evaluation of Classroom Practice Professional Portfolio Master's Portfolio		Gate 3