# Bachelor of Arts in Social Science <br> Student Assessment Portfolio - Final Review 

## Student:

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## Bachelor of Arts in Social Science Student Program Outcomes

Upon completion of the BASS degree program, students will be able to:
1: Define academic and personal goals through application of knowledge of the social sciences.
2: Demonstrate interdisciplinary competency in three social science fields.
3: Conduct independent or collaborative research in the social sciences.
4: Apply academic social science knowledge to community engagement.
5: Situate social science knowledge within the cultures or environment of Southeast Alaska.

## Measurement Rubric for Portfolio Evaluation

The items in each portfolio folder are evaluated on a five-point scale:
$0=$ Nothing (no or incorrect materials)
1 = Minimal Evidence (inadequate)
2 = Some Evidence (underdeveloped)
3 = Meets Expectations (satisfactory)
4 = Exceeds Expectations (above average)
$5=$ Superior (high-level presentation, analysis or synthesis)

## Program Outcome 1: BASS Professional Portfolio

BASS Outcomes Essay $\quad 0 \quad 0$

| Language Competency \& Diversity Statement | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{lllllllll}\text { Professional Portfolio Overall } & 0 & 1 & 2 & 3 & 4 & 5\end{array}$
Program Outcome 2: BASS Academic Writing

| Primary: | ANTH ECON HIST POL | PSY | SOC | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Secondary 1: | ANTH ECON HIST POL | PSY | SOC | 0 | 1 | 2 | 3 | 4 |
| 5 |  |  |  |  |  |  |  |  |
| Secondary 2: | ANTH ECON HIST POL | PSY | SOC | 0 | 1 | 2 | 3 | 4 |
| Overall Quality of writing across the disciplines |  | 0 | 1 | 2 | 3 | 4 | 5 |  |
|  |  |  |  |  |  |  |  |  |
| Program Outcome 3: Research |  |  |  |  |  |  |  |  |
| Research Methods example |  | 0 | 1 | 2 | 3 | 4 | 5 |  |
| Quality of upper-division Research example |  | 0 | 1 | 2 | 3 | 4 | 5 |  |

Program Outcome 4: Community Engagement
$\begin{array}{lllllllll}\text { Strength of Social Science engagement or perspective } & 0 & 1 & 2 & 3 & 4 & 5\end{array}$
Program Outcome 5: Cultures \& Environment of Southeast Alaska
$\begin{array}{lllllllll}\text { Analytical or interpretative Social Science perspective } & 0 & 1 & 2 & 3 & 4 & 5\end{array}$
Narrative Assessment of Overall Portfolio:
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