

Program Assessments

Univ. of Alaska Southeast School of Education

Master of Education in Educational Leadership

Interstate School Leaders Licensure Consortium (ISLLC)

UAS Core Themes & Objectives	UAS Graduate Competency	School of Education Goals	CEC Standard	Type of Assessment	Name of Assessment	Form of Assessment	When the Assessment Is Administered
<p><i>Theme: Student Success</i> <i>Objective: Access Success</i></p> <p><i>Theme: Teaching and Learning</i> <i>Objective: Breadth of Programs and Services</i> <i>Objective: Academic Excellence</i></p>				UAS-IE	Student Profile	Institution data	Data supplied by Institutional Research annually
<p><i>Theme: Teaching and Learning</i> <i>Objective: Quality of Faculty and Staff</i></p>				UAS-IE	Faculty Profile	Institution data	Data supplied by Institutional Research annually
<p><i>Theme: Teaching and Learning</i> <i>Objective: Effectiveness & Efficiency</i></p>				UAS-IE	Student Credit Hours (SCH)	Institution data	Data supplied by Institutional Research annually
<p><i>Theme: Student Success</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i></p>	Inclusive 1.1 – 3.5	Goal 4. Candidates possess current academic content knowledge.	Interstate School Leaders Licensure Consortium (ISLLC) Standards 1-6 Inclusive	Content Assessment	Grades	Grades in eight courses required for Master's Degree in Educational Leadership	Data collected upon completion of: ED S627; ED S637; ED S638; ED S691; ED S639; ED S691; ED S690; ED S698.
<p><i>Theme: Student Success</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i></p>	1.1 Candidates possess effective professional writing skills appropriate in their fields.	Goal 1: Articulate, maintain, and develop a philosophy of educ. that they also demonstrate in practice.	ISLLC Standards 1-6 Inclusive	Content Ed Leadership	Portfolio	Portfolio (seven reflective papers – one paper per Ed Leadership with Supporting artifacts)	Initial assessment administered in ED S637 Ed Leadership Portfolio. Data collected when candidates submit the final version of the portfolio – upon

	<p>1.2 Candidates are effective in presentations & professional discourse.</p> <p>1.3 Candidates use substantial comprehension skills in reading & listening.</p> <p>3.3 Candidates understand the holistic & systemic nature of issues in relation to various environments.</p> <p>3.4 Candidates understand the role of technology in analysis & decision making.</p>	<p>Goal 9: Use technology effectively, creatively, & wisely.</p>					<p>completion of all required courses for the Masters Degree.</p>
<p><i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i> <i>Theme: Community Engagement</i> <i>Objective: Individual Engagement</i></p>	<p>2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.</p> <p>3.5 Candidates exercise judgment in decision-making.</p>	<p>Goal3: Differentiate instruction with respect for individual & cultural characteristics.</p> <p>Goal 5: Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.</p> <p>Goal 7: Work as partners with parents, families & community.</p>	<p>ISLLC Standards 2,4,5</p>	<p>Assessment of candidate ability to plan instruction</p>	<p>Curriculum Development Project</p>	<p>Interdisciplinary Unit Incorporating "Ascending Intellectual Demand"</p> <p>Service Learning Handbook</p>	<p>Assessment administered in ED 638 and 639 Curriculum & Instructional Leadership</p>
<p><i>Theme: Community Engagement</i> <i>Objective: Individual Engagement</i> <i>Objective: Institutional Engagement</i></p>	<p>1.2 Candidates are effective in presentations and professional discourse.</p>	<p>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and</p>	<p>ISLLC Standards 1-6 Inclusive, especially 5.</p>	<p>Assessment of candidate's Internship performance</p>	<p>Practicum (Clinical Practice) Assessment</p>	<p>Site Visit Summary</p>	<p>Assessment administered in both semesters of ED 691 Internships.</p>

	2.1 Candidates recognize ethical and professional responsibilities.	habits of mind.					
<i>Theme: Research & Creative Expression</i> <i>Objective: Learning Impact</i>	3.1 Candidates identify, analyze and conceptualize problems in their field. 3.2 Candidates evaluate and synthesize data, considering multiple perspectives. 3.5 Candidates exercise judgment in decision-making.	Goal 3: Teachers differentiate instruction with respect for individual and cultural characteristics. Goal 5: Teachers facilitate student learning by using assessment to guide planning, instruction, and modification of teaching practice. Goal 6: Teachers create and manage a stimulating, inclusive and safe learning community in which students take intellectual risks and work independently and collaboratively.	ISLLC Standards 2	Assessment of candidate's development of best assessment practice	Case Study (Assessment & Intervention Project)	Instructional Assessment Project	Assessment administered in ED S639 Assessing sensitivity towards individualized teaching and learning.
<i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i>		Goal 2: Understand how human development affects learning & apply that understanding to practice. Goal 3: Differentiate instruction with respect for individual & cultural characteristics.	ISLLC Standard 2	Assessment of candidate's disposition toward differentiated student learning	Case Study	Culturally Responsive Project	Assessment administered in ED S639 Assessing sensitivity towards individualized teaching and learning.