



Health Information Management
University of Alaska Southeast – Sitka Campus

**Health Information
Management Assessment
Report
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**Academic Year
2018 - 2019**

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University of Alaska Southeast (UAS) Health Information Management (HIM)
Assessment of Student Learning Outcomes (SLO) Report for Academic Year (AY)
2018-2019.

1. Program Overview

The UAS HIM Associate of Applied Science (AAS) Degree program was initially accredited by The Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM) in 1998 and holds current accreditation. CAHIIM requires an Annual Program Assessment Report (APAR), and every 10 years a detailed program self-assessment. UAS requires a program self-assessment every 5 years. The program is up to date on each of these reports with the 2018 APAR (covering AY 2017-2018) submitted in April 2019. The last self-assessment was completed in AY 2015-2016 (covering AY 2009–2014).

The HIM program offers an Occupational Endorsement in Healthcare Information Technology, Certificates in Coding, and Privacy and Security, and an AAS in HIM.

The American Health Information Management Association (AHIMA) is making significant changes to the curricula competencies. The UAS HIM curriculum is currently based on the 2014 AHIMA competencies. We will be expected to move to the new 2018 competencies in AY 2020-2021. The Program faculty begin working on these new changes the summer of 2019. Program faculty will be preparing new courses the summer of 2020 in preparation for implementation in fall of 2020.

2. Program Student Learning Outcomes

Health Information Management Academic Year 2018-2019

Occupational Endorsement Healthcare Information Technology

- Describe healthcare delivery systems
- Apply ethical standards of practice
- Identify healthcare privacy, confidentiality, legal and ethical issues
- Use information technology and systems
- Identify data, information, and file structures
- Describe data security

Certificate Health Information Management Coding Specialist

- Analyze health data to ensure compliance with health data structure, content and standards
- Comply with healthcare information requirements and standards

- Appraise Clinical classification systems
- Verify reimbursement methodologies

Healthcare Privacy and Security

- Analyze healthcare delivery systems
- Apply ethical standards of practice
- Adhere to healthcare privacy, confidentiality, legal and ethical issues
- Use information technology and systems
- Analyze data, information, and file structures
- Analyze data security

Associate of Applied Science

Health Information Management

- Analyze health data to ensure compliance with health data structure, content and standards
- Comply with healthcare information requirements and standards
- Appraise clinical classification systems
- Verify reimbursement methodologies
- Utilize healthcare statistics and research
- Analyze clinical data
- Analyze healthcare delivery systems
- Apply ethical standards of practice
- Adhere to healthcare privacy, confidentiality, legal and ethical issues
- Use information technology and systems
- Analyze data, information, and file structures
- Analyze data security
- Facilitate organizational resources including human resources and financial management

3. How data are collected on Student Learning Outcomes

The HIM Program analyzes the assessment of SLOs based on the results of the Registered Health Information Technician (RHIT) national examination. Graduates of the AAS in HIM are eligible to sit for the RHIT examination in their final semester of the program.

The program maintains detailed reports of every SLO for each course in the program. CAHIIM curriculum standards outline 69 SLO for Associate Degree Programs. Every term HIM faculty review at least 35 of those SLOs to ensure students are meeting and exceeding the level of learning required by CAHIIM. Program faculty also analyze assignments and assessments within every course to ensure the proper level of Blooms taxonomy is met.

The new 2018 CAHIIM curriculum standards outline 38 SLO. In AY 2020-2021 HIM faculty will review at least 19 of the SLO annually. All SLO for the 2018 CAHIIM curriculum were reviewed in 2018-2019 to prepare for the curriculum change.

4. Data Collected on Student Learning Outcomes during the 2018-2019 academic year

The table below is the RHIT examination data for July 1, 2018 – June 30, 2019. No graduates the exam during this period. The examination is a scaled score model with some test questions having a higher value than others. The passing score is 60% on the scored scale but equates to at least 300 out of 400 questions, which is a 75% passing score. The yellow highlights indicates a score falling below the 60% threshold for passing.

RHIT Exam Results by Domain (July 1st 2018 through June 30th 2019)		
	Student 1	Student 2
Student Graduation Date:		
Student Exam Date:		
Domain 1: Data content, structure, and information governance		
Task 1: Apply health information guidelines		
Task 2: Apply healthcare standards		
Task 3: Define the legal health record		
Task 4: Maintain the integrity of the legal health record		
Task 5: Audit content and completion of the legal health record		
Task 6: Maintain secondary health information		
Task 7: Educate clinicians on documentation and content		
Task 8: Coordinate document control		
Task 9: Maintain the MPI		
Domain 2: Access, disclosure, privacy and security		

Task 1: Manage disclosure of PHI using laws regulations, and guidelines		
Task 2: Determine right of access to the legal health record		
Task 3: Educate internal customers on privacy, access and disclosure		
Task 4: Educate external customers on privacy ,access, and disclosure		
Task 5: Assess health record disposition		
Task 6: Conduct privacy audits		
Task 7: Conduct security audits		
Domain 3: Data analytics and use		
Task 1: Abstract data		
Task 2: Analyze data		
Task 3: Analyze privacy audits		
Task 4: Analyze security audits		
Task 5: Report data		
Task 6: Compile healthcare statistics and reports		
Task 7: Analyze healthcare statistics		
Domain 4: Revenue cycle management		
Task 1: Code medical record documentation		
Task 2: Query clinicians		
Task 3: Conduct utilization review		
Task 4: Manage denials		
Task 5: Conduct coding audits		
Task 6: Provide coding education		
Task 7: Monitor DNFB		
Task 8: Analyze the case mix		
Domain 5: Compliance		
Task 1: Refine departmental procedures		

Task 2: Perform assessments		
Task 3: Assess risk		
Task 4: Report health information noncompliance		
Task 5: Ensure HIM compliance		
Task 6: Maintain standards for HIM functions		
Task 7: Monitor regulatory changes for timely and accurate implementation		
Domain 6: Leadership		
Task 1: Provide education regarding HIM laws and regulations		
Task 2: Review HIM processes		
Task 3: Create or modify HIM policies		
Task 4: Create or modify HIM procedures		
Task 5: Establish standards for HIM functions		
Task 6: Collaborate with other departments for HIM interoperability		
Task 7: Provide HIM technical expertise		
Total Percent		
Attempt		
Grade		
Scale score		

5. Data Evaluation of Student Learning Outcomes from the previous academic year

No students took the exam during the 2018-2019 academic year.

6. Future Plans to Improve Student Learning

In response to this analysis the HIM Program will do the following during the next academic year:

- Closely monitor and track the assessments of a new course, first offered in the fall term of 2015, HIM 281 RHIT Exam Preparation, a 1 credit course to help prepare students for taking the examination.

- o 26 students have taken HIM 281 RHIT Exam Preparation since the Fall of 2015- Summer of 2019. Out of the 26 students, 12 have taken the test and passed. 8 students have decided not to pursue the HIM career. I have tried contacting the other 6 students and they have not responded.
- Document and implement program improvements based on this assessment as well as mandated curriculum changes based on legislative actions.
- The HIM Program faculty and Advisory Committee will compare program performance with the program goals, and identify ways in which the program can improve.
- Continue to document and maintain a detailed curriculum gap analysis for every course.