



*UAS School of Education graduates will be **informed, reflective, and responsive** teachers within diverse classroom, school, and community contexts*

BA Elementary Education Program Rated one of the Best Online Elementary Education Degrees

The UAS BA Elementary Education Program has been rated as one of the top 25 distance elementary education programs in the United States several times over the past years. Most recently in 2022: <https://www.educationdegree.com/programs/bachelors-in-education/rankings-2020/>

**Bachelor Elementary Education (BAEL) Program
Annual Program Annual Assessment Report 2022-2023**

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Program Overview

The School of Education at UAS provides undergraduate teacher preparation for aspiring K-8 candidates through the Bachelor of Arts Elementary Education (BAEL) Program. This program has been delivered by distance throughout Alaska since 2005. The program is structured in a traditional course-based manner. Candidates take a full range of General Education Requirements and also a full complement of education courses, culminating in the senior year of student teaching.

Program Learning Outcomes (PLOs)

The Alaska Beginning Teacher Expectations and the CAEP Standards govern our program for Elementary Teachers. The BA Elementary Program Learning Outcomes follow:

Goal 1: Teachers articulate, maintain and develop a philosophy of education that they demonstrate in practice.

Goal 2: Teachers understand how human development affects learning and apply that understanding to practice.

Goal 3: Teachers differentiate instruction with respect for individual and cultural characteristics.

Goal 4: Teachers possess current academic content knowledge – Language Arts, Science, Math, Social Studies, The Arts, Health, PE

Goal 5: Teachers facilitate student learning by using assessment to guide planning, instruction and

modification of teaching practice.

Goal 6: Teachers create and manage a stimulating, inclusive and safe learning community in which students take intellectual risks and work independently and collaboratively.

Goal 7: Teachers work as partners with parents, families and the community.

Goal 8: Teachers develop and maintain professional, moral and ethical attitudes, behaviors, relationships and habits of mind.

Goal 9: Teachers use technology effectively, creatively and wisely.

How the data is collected

The BA Elementary (BAEL) Program is divided into three program gates (decision points) where candidates are evaluated against program requirements and PLOs for progression from Gate 1 through Gate 3. Gate 3 is the end of clinical practice (full-time student teaching), marking program completion. The key final assessment of BA Elementary Program Learning Outcomes success is the Professional Portfolio, which assesses a compilation of candidate work throughout their program, but specifically during their student teaching internship. The Professional Portfolio assesses all nine BA Elementary PLOs.

Data collected

SPRING 2023 - ED S452 JD1 - JD1 -
Portfolio

Undergraduate Elementary Program
School of Education
University of Alaska Southeast

Key: 1 = Not Met; 2 = Met; 3 =
Exceeds

| Rubric | BA BAEL Spring 2023, N=25 | | | | |
|--|---------------------------------|---|----|----|--------------|
| | M | 1 | 2 | 3 | % exceeds |
| Philosophy | 2.52 | 0 | 12 | 13 | 52% |
| Development, Learning & Motivation | 2.36 | 0 | 16 | 9 | 36% |
| Adaptation to Diverse Students / Differentiated Instruction | 2.36 | 0 | 16 | 9 | 36% |
| Content Knowledge | 2.20 | 0 | 20 | 5 | 20% |
| Assessment | 2.40 | 0 | 15 | 10 | 40% |
| Learning Environment | 2.32 | 0 | 17 | 8 | 32% |
| Collaboration with Parents & Families | 2.44 | 0 | 14 | 11 | 44% |
| Professionalism | 2.40 | 0 | 15 | 10 | 40% |
| Technology | 2.44 | 0 | 14 | 11 | 44% |

Evaluation/analysis of the data collected

This report includes data from the Professional Portfolio, which is populated by evidence pieces of successful candidate work created, used, and assessed throughout their BA Elementary Education Program coursework and student teaching. Candidates are encouraged to offer prospective employers sample portfolio evidence for interviews. Candidates are required to submit one or two successful evidence pieces for each of the nine PLOs categories. Candidates submitting one successful evidence piece per goal earn a rating of 'Met' and candidates submitting two successful evidence pieces per goal earn a rating of 'Exceeds.' Candidates understand that earning a 'Met' score is ample evidence that they have successfully completed the requirements for earning a 'Pass' grade for their portfolio.

All BA Elementary Education candidates (100%) earned a rating of 'Met' or higher and thus all candidates successfully completed the expectations of their Professional Portfolio.

Conclusions and plans for program improvement

Given that the Professional Portfolio is populated by self-chosen evidence pieces from the plethora of successful candidates work created and used throughout their BA Elementary Education Program coursework and student teaching, having a majority of candidates earning a rating of 'Met' and less than a majority earning a rating of 'Exceeds,' this writer is satisfied that no further plans for program improvement regarding the Professional Portfolio are necessary.