



UNIVERSITY  
*of* ALASKA  
SOUTHEAST

ACCREDITATION  
APRIL 24, 25, 26 2019  
(15 weeks from now!)

University of Alaska Southeast

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# NWCCU: Northwest Commission on Colleges and Universities

- Recognized by the Department of Education as the authority for insuring education effectiveness in the Northwest United States
- Serves Alaska, Idaho, Montana, Nevada, Oregon, Utah, Washington and Canada



# Why Accreditation?

- To insure Mission fulfillment
- To insure educational quality
- To insure institutional effectiveness

**Only through accreditation can an institution be eligible to participate in the Higher Education Act programs – such as Student Federal Financial Aid.**



# UAS

- Chair of the Evaluation Team:
  - **Nathan Lindsay**, Vice Provost for Academic Affairs, University of Montana
  - Eight other members of the team will be selected soon.



# 5 Standards that Must be Met

1. Mission and Core Themes
2. Resources and Capacity
3. Planning and Implementation
4. Effectiveness and Improvement
5. Mission Fulfillment, Adaptation, and Sustainability



# STANDARD 1: UAS MISSION



# UAS CORE THEMES

- 1. \_\_\_\_\_ Success
- 2. Teaching and \_\_\_\_\_
- 3. Community \_\_\_\_\_
- 4. Research and Creative \_\_\_\_\_



# STANDARD 2: RESOURCES & CAPACITY

Operational Status	Authority
Mission & Core Themes	Nondiscrimination
Operational Focus	Integrity
Governing Board	CEO
Administration	Faculty
Educational Programs	GERs





Library

Academic Freedom

Public Information

Disclosures

Inst. Effectiveness

Relationship with the Accreditation  
Commission

Infrastructure

Admissions

Finances

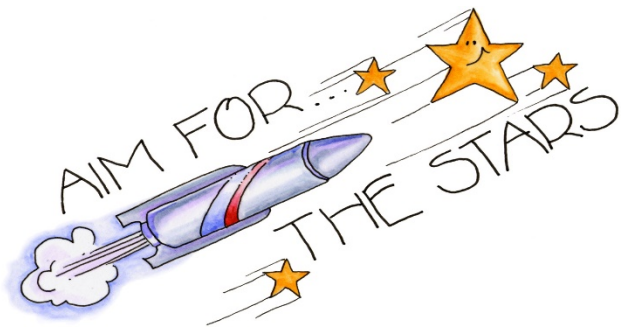
Student Achieve.

Sustainability



# STANDARD 3: PLANNING & IMPLEMENTATION UAS VALUES

1.



2.



3.



4.



5.



6.



# STANDARD 4: EFFECTIVENESS & IMPROVEMENT

## ■ Core Theme 1:

Student Success	
Objectives	Indicators
1.1 Access	1.1.1 Pell grant recipients 1.1.2 Student diversity by race 1.1.3 Origin at entry
1.2 Preparation	1.2.1 First-Time freshmen not taking development classes 1.2.2 High demand job areas 1.2.3 Degree seeking enrollment 1.2.4 Alaska performance scholars
1.3 Success	1.3.1 First time full time freshmen retention rates



# Core Theme 2:

## Teaching and Learning

Objectives	Indicators
2.1 Quality of Programs and Services	2.1.1. Course ratings 2.1.2. Student services ratings 2.1.3. UAS Associate's graduates continuing on to UA degree program following year 2.1.4 Alumni Survey Satisfaction Ratings
2.2 Academic Excellence	2.2.1. Successful course completion 2.2.2. Honors program students
2.3 Quality of Faculty and Staff	2.3.1. Tenured faculty with doctorates 2.3.2. Faculty & staff diversity 2.3.3. Employee turnover
2.4 Effectiveness & Efficiency	2.4.1. Awards earned for each regular FTE instructional faculty



# Core Theme 3:

Community Engagement	
Objectives	Indicators
3.1 Individual Engagement	3.1.1 Alumni engagement 3.1.2 Course enrollment in internships, practicums, independent studies, and individual research
3.2 Institutional Engagement	3.2.1 Community partnerships 3.2.2 Community engagement 3.2.3 High demand job areas 3.2.4 Awards earned from distance programs



# Core Theme 4:

Research & Creative Expression	
Objectives	Indicators
4.1 Engagement	4.1.1 New grant awards 4.1.2 New submitted grant proposals 4.1.3 Grant funded research expenditures 4.1.4 Tripartite faculty publications and creative expressions
4.2 Learning Impact	4.2.1 Undergraduate research and creative activity awards 4.2.2 Full-time undergraduate students that are research assistants



# STANDARD 5: MISSION FULFILLMENT, ADAPTATION, & SUSTAINABILITY

- 1. Are we fulfilling our mission based on data?
  - Through metrics selected
  - Program reviews
  - Annual assessments
  - Audits





## 2. Adaptability

- 1. Do we regularly evaluate resources, capacity and effectiveness of operations?
- 2. Do we use results of all assessments to make improvements?
- 3. Do we monitor internal and external trends and address such trends accordingly?



# 3. Sustainability

- 1. Is the Institution sustainable?



# WHERE WE ARE NOW

- The document has gone to Creative Agency team
- Invitation has been to sent to the Board of Regents
- Draft for third party statements has been prepared
- Hotel arrangements have been made



# IN 4-8 WEEKS

- Third party input requests will have been made
- Team will have been identified
- The on-site itinerary will have been established
- The document will have been sent to the NWCCU and the team



# IN 8-12 WEEKS

- Resource room will be set up
- Meetings will be held for faculty, staff, and students to prepare everyone



# IN 12-15 WEEKS

- Last minute logistics



# Site Visit

- We will transport team members when they arrive to hotel
- Team begin on April 23 at 4 p.m.
- Team will arrive on campus April 24 at 7:30 for breakfast and meeting with Chancellor
- Team will spend 4/24 and 4/25 meeting with people on campus



4/26/19

- Team will have reached preliminary conclusions and will share the Team Leader will share information with the Chancellor





# April through June, 2019

- Team will complete report and send to Chancellor
- We can respond to any misstatements of fact
- Report will be sent to the 11 Commissioners



# June 21, 2019

- Commissioners will meet in June and render a decision
  - Reaffirm Accreditation
  - Request a special report
  - Defer action
  - Impose sanctions
  - Terminate Accreditation



# June 21, 2019

- Chancellor and Provost will attend meeting with NWCCU and Commissioners to be present for decision.
- Results will be shared internally and externally following the release of the findings from the Commissioners.



# August, 2019

- Prepare a first year report
- AND
- Reevaluate the Mission and Core Themes for the next 7 years – through 2026.





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Questions?