Assessment Techniques & Tools

Kaia Henrickson
UAS Convocation 2020
Agenda & Objectives

1. Types of Assessment
2. Alternatives to Proctored Exams
3. Assessment Tools in Blackboard

- Define the three types of assessment and discuss examples
- Review alternatives to proctored exams
- Examine different assessment tools built into Blackboard
Types of Assessment
Diagnostic Assessment

Shows you where students are

Examples:

- Writing Sample
- Pre-test
- Placement Test
Formative Assessment
Check for understanding and give feedback

Examples:

- CATs (Classroom Assessment Techniques)
- Low-stakes quizzes
- Peer-review
- Oral or written feedback
Summative Assessment

Shows you what students’ learned: culminating task or test

Examples:

- Project
- Exam
- Research paper
- Video
- Post-test
Universal Design for Learning

Reach all students through multiple means of:

- **Engagement**
  - Relevance, value, authenticity, student interests

- **Representation**
  - Provide multiple means of access (audio, visual, text)
  - Activate background knowledge & clarify language / vocabulary

- **Action & Expression**
  - Provide multiple options for students to demonstrate understanding
Alternatives to Proctored Exams

● Ask students to create something:
  ○ Paper/report, poster, presentation, real-world artifact, curated collection
  ○ Webpage, video, VoiceThread, portfolio

● Develop exam questions:
  ○ Open-ended / essay, short answer, mixture of many question types
  ○ Ask students to explain their choices for multiple choice questions

● Set up your exam:
  ○ Set a time limit, set a password, prevent back-tracking, randomize question & answer choices, make the exam open-book, use a test bank
Blackboard Tools for Assessment
Variety of Tools

- Tests / Quizzes - many options
- Assignments (submit written, visual, or digital work)
- Discussion Board
- VoiceThread
- Connect to Publisher Assessments
Blackboard Tests & Quizzes

Tools available for easier test creation

- Respondus
- Web-based converters
- Use publisher test content (McGraw Hill, Wiley, Pearson)

Respondus Training:
Thursday, Aug. 20th via Zoom
9:30-10:30am
Question Types

- Calculated Formula
- Calculated Numeric
- Either/Or
- Essay
- File Response
- Fill in Multiple Blanks
- Fill in the Blank
- Hot Spot
- Jumbled Sentence
- Matching
- Multiple Answer
- Multiple Choice
- Opinion Scale/Likert
- Ordering
- Quiz Bowl
- Short Answer
- True/False
Test Availability Options (1)

If you allow multiple attempts, you can also choose which attempt will count toward the student’s final grade.

If you check the box for “Force Completion,” students will have to finish the test in one sitting.
Test Availability Options (2)

- **Set Timer**
  - Set expected completion time. Selecting this option also records completion time for this test. Students will see the timer option before they begin the test.
  - 120 Minutes

- **Auto-Submit**
  - OFF
  - ON
  - OFF: The user is given the option to continue after time expires.
  - ON: Test will save and submit automatically when time expires.

- **Display After**
  - 08/10/2020, 12:00 AM
  - Enter dates as mm/dd/yyyy. Time may be entered in any increment.

- **Display Until**
  - 08/10/2020, 11:59 PM
  - Enter dates as mm/dd/yyyy. Time may be entered in any increment.

- **Password**
  - Require a password to access this test.

Set a timer for completion of the test
Limit the dates and times that students can access the test
Set a password
You can set up exceptions for students who need accommodations. For example, removing the timer to allow for unlimited time for testing.
Due Date Options

Set the date the assessment is due. Optionally, do not allow students to take a test once the due date has passed.

Submissions are accepted after this date, but are marked Late.

You can set a due date (which allows for late submissions) OR you can set the test so that students cannot start the test after the due date has passed. (This choice would use the end date that you set earlier in the test options.)
Test Feedback Options

Select rule(s) for when students can view feedback.

Select the kind of feedback students can see for each “when” instance.
Test Presentation Options

Click Submit to edit options for this test. Click Cancel to quit.

Make sure to click submit once all the test options are set. You can always revise them later.
Blackboard Assignments

Students can submit a variety of projects:

- MS Word, Excel, PowerPoint
- PDF
- Images
- Video and audio files
- Web pages

Integrates with Blackboard gradebook:
Create an Assignment

Go to the Course Content area and navigate to the correct module or folder.

Click on the “Assessments” drop-down menu and choose “Assignment”.
Add Title and Instructions

**ASSIGNMENT INFORMATION**

Name and Color: Week 2 Activity

**Instructions**

For the toolbar, press ALT+F10 (PC) or ALT+F+N+F10 (Mac).

This activity is available as a [Google Doc](#) (click link) and as a [Word document](#) (see attached file). You only need to choose one format. If you have trouble opening the Google Doc, log in to your UAS email account and try again. Please be sure to review the rubric, which is viewable in this assignment.

Regardless of which format you choose, please follow the directions at the top of the activity document so that you can save the file as a copy you can edit.

There are directions at the bottom of the activity for saving and submitting your work. If you do not see the option to attach and/or submit your file, try using a different browser. Blackboard works best with Chrome or Firefox. Safari users are often unable to attach and submit files.

Tip: If you are copying and pasting text into the instructions box, paste it from Notepad or another text editor to avoid odd formatting.
Attach Files

Click on “Browse My Computer” to find and attach a file (like an assignment description document) to the assignment.

Tip: When attaching read-only documents, use a PDF version, which can be read easily across multiple platforms & devices.
Set a Due Date
Set up Grading

Assign a point value to your assignment.

If you want to grade with a rubric, you can create and/or add one here. Be sure to change “Show Rubric to Students” to Yes if you want students to see it.
Submission Details

If any students are enrolled in more than one group receiving the same assignment they will submit more than one attempt for this assignment. It may be necessary to provide these students with an overall grade for the assignment.

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Individual Submission</th>
<th>Group Submission</th>
</tr>
</thead>
</table>

### Number of Attempts

You can set the number of attempts to Single, Unlimited, or set a specific number of Multiple Attempts.

### Plagiarism Tools

- Check submissions for plagiarism using SafeAssign

Although SafeAssign officially supports only English, clients are welcome to use SafeAssign with languages other than English. SafeAssign has no technical limitations that preclude using it with other languages. See Blockboard Help for more information.

- If SafeAssign is enabled with Anonymous Grading, SafeAssign Originality Reports will be hidden from Instructors until Anonymous Grading is disabled. However, Students may still be able to see SafeAssign Originality Reports depending on the state of the "Allow students to view SafeAssign originality report for their attempts" setting.

- Allow students to view SafeAssign originality report for their attempts
- Exclude submissions from the Institutional and Global References Databases
Set Availability Options

Make sure to check this box!

Set start and end dates for student access. (If you want the assignment to be available all semester, you do not need to set these.)

Click "Submit" when done.
Student View in Course Content

Students click on the title to open the full assignment and submit their work.

Week 2 Activity

Attached Files: Activity #2 LS 111 - Spring 2020.docx (20.248 KB)

This activity is available as a [Google Doc](#) (click link) and as a [Word document](#) (see attached file). You only need to choose one format. If you have trouble opening the Google Doc, log in to your UAS email account and try again. Please be sure to review the rubric, which is viewable in this assignment.

Regardless of which format you choose, please follow the directions at the top of the activity document so that you can save the file as a copy you can edit.

There are directions at the bottom of the activity for saving and submitting your work. If you do not see the option to attach and/or submit your file, try using a different browser. Blackboard works best with Chrome or Firefox. Safari users are often unable to attach and submit files.
Student View Continued

If you added a rubric, students can view it by clicking here.

<table>
<thead>
<tr>
<th>ASSIGNMENT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due Date</strong></td>
</tr>
<tr>
<td>Friday, August 7, 2020</td>
</tr>
<tr>
<td>11:59 PM</td>
</tr>
<tr>
<td><strong>Points Possible</strong></td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td><strong>View Rubric</strong></td>
</tr>
</tbody>
</table>

This activity is available as a [Google Doc](#) (click link) and as a [Word document](#) (see attached file). You only need to choose one format. If you have trouble opening the Google Doc, log in to your UAS email account and try again. Please be sure to review the rubric, which is viewable in this assignment.

Regardless of which format you choose, please follow the directions at the top of the activity document so that you can save the file as a copy you can edit.

There are directions at the bottom of the activity for saving and submitting your work. If you do not see the option to attach and/or submit your file, try using a different browser. Blackboard works best with Chrome or Firefox. Safari users are often unable to attach and submit files.

Activity #2 LS 111 - Spring 2020.docx

When finished, make sure to click *Submit*. Optionally, click *Save as Draft* to save changes and continue working later, or click *Cancel* to quit without saving changes. You are previewing the assignment - your submission will not be saved.
Student View - Submission

Students can write their response in Blackboard directly or upload a document.

Students can save a draft of their assignment, but they must click Submit to turn it in. They will receive an email confirmation after submitting.

Tip: Let students know that they cannot upload Google Docs. They will need to upload a PDF or Word version for written documents. They can download their file in these formats from within Google Docs.

Tip: If students use Safari, they may not see all of the possible options (like the Submit button). Encourage students to use Chrome or Firefox.
Assignment Scoring

Use tools to annotate and comment on the students’ work directly

Enter a score directly

Grade using your rubric

Enter general feedback
Blackboard Annotate Overview in Blackboard Learn
Other Blackboard Assessment Tools
Discussion Board

Instructor or students can create discussion forums and respond through threads.

Can be used for:

- Asynchronous discussions
- Students post work and get feedback
- Small group work
- Muddiest point or Q&A
Discussion Board

Discussions are a good way to encourage students to think critically about your coursework and interact with each others ideas. You can create discussions around individual course lessons or for your course in general. More Help

Create Forum

LS 111 Questions & Troubleshooting Forum

If you have a question about an assignment, if something is not working on Blackboard, or if you are having trouble using Blackboard, please post here. (If it is urgent, also send me an email - kbhenrickson@alaska.edu.)

If you are able to answer another student’s question, feel free to reply. I will also respond to questions as soon as possible.
Discussion Board Grading Options

Grade

- No Grading in Forum
- Grade Discussion Forum: Points possible: 10
- Grade Threads

Associated Rubrics

Due Date

- Show participants in "needs grading" status after every 2 Posts
- 08/17/2020 11:59 PM

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Associated Rubrics

<table>
<thead>
<tr>
<th>Name</th>
<th>Type</th>
<th>Date Last Edited</th>
<th>Show Rubric to Students</th>
</tr>
</thead>
</table>

Add Rubric
VoiceThread

- Integrated into Blackboard & gradebook
- Allows instructor to combine text, image, audio, and video for asynchronous presentations
- Students can leave embedded, asynchronous responses via video, text, or audio
- Students can also create their own VoiceThreads
Research

• “In the broadest terms, everyone does research: we all gather information to answer a question that solves a problem.” (Booth 2003)
• Research is a process
• More than one possible answer

Source #1

Source #2

Your Ideas

VoiceThread

Commenting options

Grading tools built in
References


