

## Guiding Questions Faculty Innovation Discussion

- What are the teaching practices you use to engage all students with varying learning styles?
- How do you modify your teaching practice to meet all student needs?
- What are your methods for determining interventions for students in need?
- How do you incorporate your knowledge of trauma informed practice into your classes?
- Do you utilize service learning?
- How do you incorporate multiple perspectives and intellectual authorities in your teaching practice?
- Do you include field experiences in your classes?
- Do you use any techniques for making students feel part of the UAS community in online courses?
- Do you have any strategies for engaging students in online synchronous classes?
- Do you have any tips for building a successful online course or F2F course?
- What service do you provide to the community and how do your students benefit?
- What service do you provide to the UAS/UA/Your department/program?
- How do you celebrate diversity in your classroom?
- Would you like to expand your courses to meet the criteria for the ANKGR?
- Are your students engaged in research or creative activities with you?
- Are you collaborating in new and innovative ways with other institutions?
- What are your publications? Presentations?
- How do you build community in your F2F courses?
- Have you ever worked with the Native and Rural Student Center on a project?
- Do you have any recruitment strategies to share?
- Share some of your student's success stories with each other!

Examples to share out in the large group:

- I learned about an amazing faculty member from the business department who provides a tax service for the community free of charge!
- I learned about a student who earned a BS in Biology at UAS and applied for a Master's degree and was told to go directly to the Ph.D. program at leading university because of the caliber of his undergraduate research at UAS ( they said it met their master thesis criteria)!