Guiding Questions Faculty Innovation Discussion

- What are the teaching practices you use to engage all students with varying learning styles?
- How do you modify your teaching practice to meet all student needs?
- What are your methods for determining interventions for students in need?
- How do you incorporate your knowledge of trauma informed practice into your classes?
- Do you utilize service learning?
- How do you incorporate multiple perspectives and intellectual authorities in your teaching practice?
- Do you include field experiences in your classes?
- Do you use any techniques for making students feel part of the UAS community in online courses?
- Do you have any strategies for engaging students in online synchronous classes?
- Do you have any tips for building a successful online course or F2F course?
- What service do you provide to the community and how do your students benefit?
- What service do you provide to the UAS/UA/Your department/program?
- How do you celebrate diversity in your classroom?
- Would you like to expand your courses to meet the criteria for the ANKGR?
- Are your students engaged in research or creative activities with you?
- Are you collaborating in new and innovative ways with other institutions?
- What are your publications? Presentations?
- How do you build community in your F2F courses?
- Have you ever worked with the Native and Rural Student Center on a project?
- Do you have any recruitment strategies to share?
- Share some of your student’s success stories with each other!

Examples to share out in the large group:

- I learned about an amazing faculty member form the business department who provides a tax service for the community free of charge!
- I learned about a student who earned a BS in Biology at UAS and applied for a Master’s degree and was told to go directly to the Ph.D. program at leading university because of the caliber of his undergraduate research at UAS (they said it met their master thesis criteria)!