

ACCREDITATION PREP

SPRING START-UP

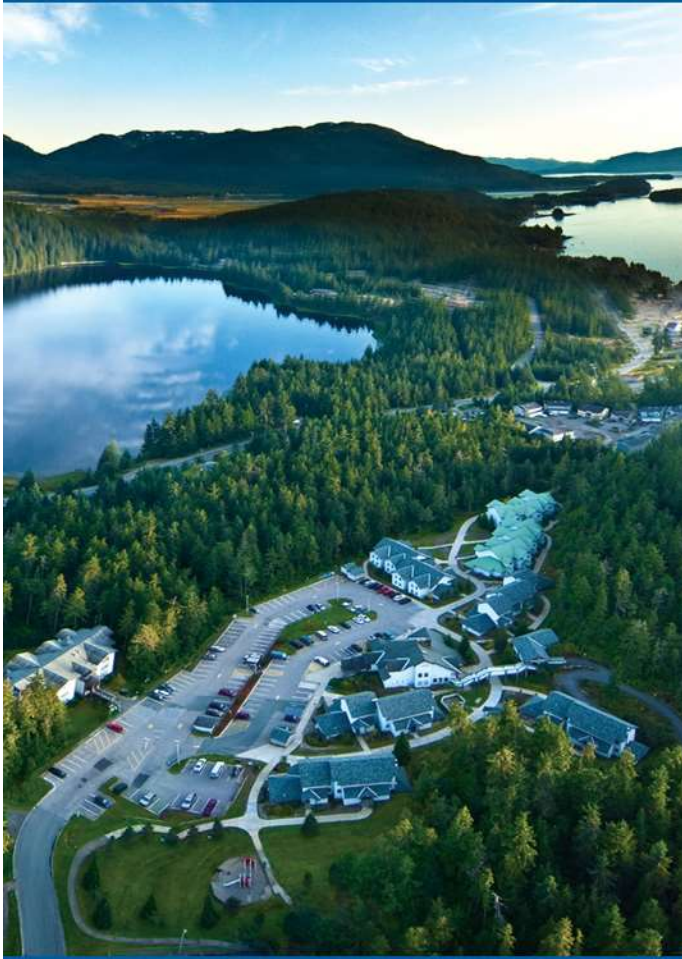
Carin Silkaitis - Dean of Arts & Sciences

Kristen Handley - Institutional Effectiveness Director



University of Alaska Southeast

Today's Agenda



01. What is Accreditation/NWCCU

02. PRFR Report Updates

03. EIE Report Updates

04. Preparing for the Site Visit

What is NWCCU?



- Ensures colleges and universities meet certain standards of quality
- Ensures that students receive a quality education that meets established standards
- Allows students to transfer credits more easily between institutions
- Allows students to access federal financial aid
- **UAS has been accredited by NWCCU since 1983.**

Current Accreditation Cycle



NWCCU 7-Year Cycle

- 7 Year Self-Study** (Spring 2019): Onsite review
Outcome: UAS was Reaffirmed with 5 commendations and 3 recommendations
- Mid-Cycle Review** (Spring 2022): Virtual site visit
Outcome: NWCCU accepted the UAS mid-cycle report and determined prior recommendations to be Fulfilled
- Year 6 PRFR** (Spring 2025): Report on Standard 2 – Policies, Regulations, and Financial Review (PRFR)
Outcome: Response was positive, with two Type 1 Findings
- Year 7 EIE: Summative Evaluation of Mission Fulfillment** (Spring 2026): Report on Institutional Effectiveness (EIE)
Progress: Sent to NWCCU for initial feedback
- 7 Year Site-Visit** (Spring 2026): Onsite review
April 14th – April 17th

NWCCU PRFR Accreditation Committee



Carin Silkaitis



Kristen Handley



Terissia Bell



Louisa Cryan



Lori Klein



Paul Kraft



Jon Lasinski



Nathan Leigh



Mona Mametuska



Cory Ortiz



Anita Parrish



Carlee Simon



Kristy Smith



Alison Staudinger



Mark Thompson



Elise Tomlinson



William Urquhart II



Jennifer Ward

PRFR Highlights

from NWCCU Evaluation Committee

Concluding Comments

- “Report was well written with very clear & supportive narrative”

Other Positive Comments

- Transfer of credit resource site is a great tool
- Catalog is well organized and clear
- Financial aid information is well documented and easy to navigate
- Great data included in Gordian report for facilities
- Library services for faculty is a great resource

PRFR Findings

from NWCCU Evaluation Committee

Standard 2.A.1

- Type I Finding: The Boards calendar for reviewing institutional and board policies and procedures
- NWCCU PRFR Committee Rationale: Board review schedules were not available to review and were not discoverable.

Standard 2.E.2

- Type I Finding: Sample of meeting agendas, minutes, and/or other documentation as evidence of meaningful opportunities for participation by stakeholders
- NWCCU PRFR Committee Rationale: Reestablishing the budget committee will aid better stakeholder engagement. Lacking evidence of meetings and stakeholder participation.

NWCCU EIE Accreditation Committee



Carin Silkaitis



Kristen Handley



Lori Klein



Carlee Simon



Alison Staudinger



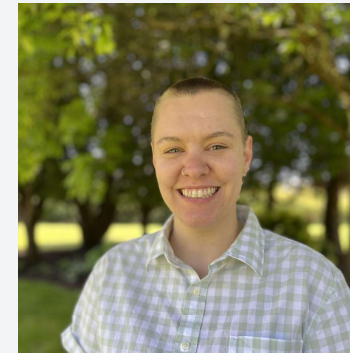
William Urquhart II



Jeremy Rupp



Kristy Smith



Abi Spofford

Standard 1: Evaluation of Institutional Effectiveness



1.A: Institutional Mission

1.B Improving Institutional Effectiveness

1.C: Student Learning

1.D: Student Achievement



NWCCU Site Visit!

April 14th - 17th

Ketchikan Campus: April 14th

Juneau Campus: April 15th - 17th

NWCCU Site Visit Spring 2026



Who will be here?

NWCCU Liaison, Ed Harri

4-6 Peer Evaluators from across the Pacific Northwest

- 1 Lead Evaluator (Chair)
- 3-5 Additional Evaluators

NWCCU Site Visit Spring 2026



Who will be here?

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Who will they meet with?

- **Open Forums** (in-person & zoom options)
 - Faculty
 - Staff
 - Students
- **Executive Cabinet**
- **Board of Regents**
- **Specific Departments:** Institutional Effectiveness, Library, Facilities, Human Resources, and others...
- **Various Groups:** Chancellor's Cabinet, Executive Provost Council, Advisory Groups, GELO, and others...

NWCCU Site Visit Spring 2026



Open Forums Tentative Schedule

Faculty Forum:

- Wednesday, April 15th
- 2:10pm - 3:00pm

Staff Forum:

- Thursday, April 16th
- 9:00am - 9:50am

Student Forum:

- Thursday, April 16th
- 11:00am - 11:50am

NWCCU Site Visit Spring 2026



What will they ask?

Questions related to mission fulfillment

- How does your office contribute to the mission of UAS?
- What initiatives enhance mission fulfillment?
- How is data used to inform decision making?
- What is UAS doing to close achievement gaps?

UAS MISSION

The background image shows a large, detailed bronze sculpture of a humpback whale in the process of breaching the water. The whale is positioned diagonally across the frame, with its head and tail fluke visible. It is surrounded by dense green foliage and trees. In the lower-left foreground, a person wearing a striped shirt is partially visible, looking down at a book or tablet. The overall scene is bright and sunny, suggesting a park or campus setting.

The University of Alaska Southeast is a student-centered university that provides instruction in liberal arts, professional, and technical fields.

On the homelands of the Tlingit, Haida, and Tsimshian peoples, we serve the coastal environments, cultures, economies, and communities of Alaska through interdisciplinary education, workforce development, and scholarship, research, and creative activity.

Mission Fulfillment

- Core Objective 1: Provide Access to Higher Education for all Students
- Core Objective 2: Deliver Academic Excellence through Instruction, Scholarship, Research and Creative Expression
- Core Objective 3: Increase Student Success
- Core Objective 4: Be a Great Place to Work for all Employees
- Core Objective 5: Maintain Relevance through Productive Relationships within Southeast Alaska

Mission Fulfillment Metrics

Core Objective 1: Provide Access to Higher Education for all Students

| Key Measures | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Goal |
|---------------------------|------|------|------|------|------|------|------|------|
| Fall Term | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Goal |
| Overall Enrollment | 2180 | 2098 | 2023 | 1945 | 1943 | 2040 | 1836 | 2001 |
| Degree Seeking Enrollment | 1398 | 1306 | 1210 | 1141 | 1119 | 1097 | 1030 | 1181 |
| AK Native Enrollment | 20% | 20% | 22% | 21% | 22% | 22% | 24% | 25% |
| Adult (25+) Enrollment | 60% | 58% | 57% | 53% | 54% | 51% | 54% | 50% |
| Rural Alaska Enrollment | 34% | 33% | 37% | 36% | 35% | 35% | 37% | 40% |
| First Generation | 17% | 20% | 20% | 18% | 19% | 16% | 21% | 25% |
| Pell Recipients | 28% | 28% | 28% | 25% | 28% | 31% | 35% | 25% |

Core Objective 2: Deliver Academic Excellence through Instruction, Scholarship, Research and Creative Expression

| Key Measures | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Goal |
|-----------------------------|------|------|------|------|------|------|------|------|
| Fall Term | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Goal |
| Tenure/Tenure Track Faculty | 37% | 41% | 39% | 39% | 41% | 44% | 42% | 50% |
| % Tripartite Faculty | 34% | 31% | 35% | 31% | 36% | 40% | 37% | 35% |
| % Research Workload | 38% | 33% | 33% | 29% | 36% | 42% | 40% | 35% |

Mission Fulfillment Metrics

Core Objective 3: Increase Student Success

| Key Measures | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Goal |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Fall Cohort | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | Goal |
| Bachelor's Seeking Retention Rate | 59% | 63% | 65% | 65% | 71% | 76% | 74% | 73% |
| Fall Cohort | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | Goal |
| 150% Overall Completion Rate | 25% | 18% | 31% | 25% | 30% | 28% | 33% | 40% |
| 150% Bachelor's Completion Rate | 30% | 14% | 29% | 26% | 33% | 21% | 28% | 40% |
| Fall Cohort | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | Goal |
| 200% Bachelor's Completion Rate | 23% | 38% | 32% | 18% | 30% | 33% | 36% | 45% |
| Graduation Year | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | Goal |
| % Employed in AK 1 Year Out | 85% | 80% | 84% | 82% | 80% | 87% | 90% | 85% |

Mission Fulfillment Metrics

Core Objective 4: Be a Great Place to Work for all Employees

| Key Measures | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Goal |
|------------------------------------|------|------|------|------|------|------|------|------|
| Fall Term | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Goal |
| Employee Ratings: Job Satisfaction | -- | -- | 75% | 67% | 67% | 65% | -- | 75% |
| Employee Ratings: Well-Being | -- | -- | 78% | 78% | 74% | 64% | -- | 75% |
| Employee Retention | 85% | 87% | 86% | 85% | 86% | 87% | 90% | 85% |

Core Objective 5: Maintain Relevance through Productive Relationships within Southeast Alaska

| Key Measures | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Goal |
|-----------------------------------|------|------|------|------|------|------|------|------|
| Fall Term | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Goal |
| Students in Experiential Learning | 19% | 20% | 19% | 20% | 22% | 22% | 22% | 25% |
| MOU/MOA's | 44 | 26 | 30 | 34 | 37 | 41 | 42 | 30 |

NWCCU Site Visit Spring 2026



What will they ask, continued

Questions related to mission fulfillment

- How does your office contribute to the mission of UAS?
- What initiatives enhance mission fulfillment?
- How is data used to inform decision making, planning & resource allocation?
- What is UAS doing to close achievement gaps?

General Questions

- What is working well at UAS?
- What makes you proud to work at UAS?
- What could UAS improve?

Questions related to processes and shared governance:

- Details on student learning outcomes, assessment & program review
- How do different groups participate in shared governance
- How does the performance review and evaluation process work? Is it effective?

NWCCU Site Visit Spring 2026



The Road Show!
Coming to a Campus Near You!

Tentative Prep Dates!

Monday, March 23rd: Ketchikan

Tuesday, March 24th: Sitka

Wednesday, March 25th & Thursday, March 26th: Juneau

Friday, March 27th: Logistics Planning with Site Visit Team

We'll be in touch with details!