



Law Enforcement Occupational Endorsement
School of Career Education

AY 17-18
5 December 2017

1.0 Program Profile

1.1 Degrees, diplomas, certificates, and/or minors and the mission and goals of each. Sources: UAS Catalog, UAS IE

The mission of the Law Enforcement Occupational Endorsement (LE OE) is to award academic credit to individuals who complete the Alaska Law Enforcement Training (ALET) program with the goal of increasing the number of individuals who have completed municipal police officer training, are qualified to enter into the law enforcement workforce, and have earned academic credits toward furthering post-secondary education.

Degree	Major	Major Description	Concentration
OEC	LAWN	Law Enforcement	

1.2 Brief history of program. Sources: UAS Catalogs, Program internal documents.

The UAS Sitka Campus began partnering with the Sitka Troopers Academy in 1997 by offering external credit for some of the Department of Public Safety (DPS) training courses. The partnership was formalized in December of 2009 with a Memorandum of Agreement (MOA) and the creation of the Law Enforcement Occupational Endorsement. The LE OE provides 16 academic credits for the satisfactory completion of the Alaska Law Enforcement Training program. The first cohort of 27 recruits were awarded the LE OE in spring of 2011. A copy of the Memorandum of Agreement between UAS and DPS is attached.

The Law Enforcement OE listing in the UAS catalog:

The law enforcement program is a full-time, rigorous and highly structured program offered in cooperation with the Alaska Department of Public Safety Training Academy. The program is a pre-employment curriculum comparable to training offered in municipal police officer training academies. The program is also recognized by the National Park Service as meeting training requirements for seasonal law enforcement officers.

Courses totaling 16 credits include:

JUST S102 Fundamentals of CPR and First Aid

1 credit (1+0)

Basic CPR and first aid for controlling bleeding, shock, seizures, obstructed airway, heat and cold emergencies, and diabetic crisis. Symptoms of stroke and heart attack are reviewed, and use of AED (defibrillator). Safety and prevention practices are discussed. Course meets certification requirements for childcare providers, outdoor guides, lifeguards, home health aides, and certified nurse aides. Course materials are derived from American Safety and Health Institute and American Heart Association guidelines.

JUST S103 Law Enforcement Procedures

4 credits (3+2)

A statutory law course covering individual rights, constitutional safeguards, and rules of evidence. Constitutional issues such as search and seizure, 5th Amendment, and 14th Amendment are studied.

JUST S104 Ethics and Conduct

1 credit (1+0)

Specific instruction in the professional standard law enforcement ethics, conduct, and Community Oriented Policing philosophy. Provides the tactical tools necessary to successfully manage routine transactions as well as extraordinary confrontations. Fosters discussion about values, integrity, and principles as they relate to law enforcement.

JUST S105 Traffic Law and Enforcement

4 credit (2+4)

Course covers preparation of D.U.I. enforcement, drinking drivers and driving, the D.U.I. statute, issues and defenses, pharmacology and toxicology, theory and operation of the intoximeter, courtroom testimony, and case preparation. Accident investigation techniques and field exercises are included.

JUST S106 Enforcement Techniques

3 credits (1+4)

Introduction to the basic skills necessary to use firearms (both pistol and shotgun), operate a motor vehicle under emergency conditions, and use of expandable tactical baton, taser, and oleo capsicum (pepper) spray effectively. A continuum on the use of force, judgment in the use of deadly force, physical defense tactics, and physical arrest.

JUST S107 Criminal Justice

3 credits (3+0)

Course covers physical evidence and crime scene investigation, drug identification and case procedures, arson, sex crimes, and instruction in fingerprinting and investigation practices.

- 1.3 Summary of strengths and deficiencies, and recommendations of previous reviews. Source: Previous reviews.

This is the first program review for the Law Enforcement Occupational Endorsement.

- 1.4 Program consistency with institutional mission and goals. Sources: UAS Strategic Plan and School/Program Plans.

The UAS partnership with the DPS Training Academy to award a Law Enforcement Occupational Endorsement upon completion of the Alaska Law Enforcement Training (ALET) program aligns with the university's mission and cores themes by meeting statewide workforce needs for trained police officers, wildlife troopers, village public safety officers, state troopers, airport police and fire officers, and state and national park law enforcement officers.

Relevant UAS Core Themes include:

UAS Core Theme 1: Student Success

Access to High Demand Career Pathways

Success by Obtaining Employment

UAS Core Theme 2: Teaching and Learning

Breadth of Programs and Services

UAS Core Theme 3: Community Engagement

Expand Community Engagement through Community Partnerships

- 1.5 Interactions and/or duplication with other programs on campus (support for other majors, general education, etc.). Sources: Program internal documents.

An analysis and comparison of ALET student learning objectives to the UAS Law Enforcement AAS (LE AAS) program courses, completed in November 2016, determined that successful completion of the ALET training is equivalent to completion of five justice courses required for the LE AAS degree.

JUST S110 Introduction to Law Enforcement (3 credits)

JUST S121 Policing in the Community (3 credits)

JUST S202 Criminal Investigations and Interviewing (3 credits)

JUST S212 Criminal Procedure (3 credits)

JUST S252 Criminal Law (3 credits)

Unfortunately, admissions to the Law Enforcement AAS program is currently suspended.

- 1.6 Transferability to and from similar programs at other University of Alaska institutions

No portion of the Justice course work for the LE OE may be transferred from another institution. This is stated in the UAS academic catalog.

- 1.7 Statewide implications or mission. Source: UA Board of Regents Strategic Plan.

The UAS LE OE program is a technical training and workforce development offering within the UA system. ALET recruits come from urban and rural communities all around the state to attend the 15-week intensive training at the Sitka Academy. The DPS Training Academy and UAS

partnership aligns with two of the UA Strategic Investment Goals, a) provide Alaska’s skilled workforce and b) increase degree attainment.

The Alaska Commission on Postsecondary Education initiative, 65 by 2025, is also supported by this partnership by providing a post-secondary credential opportunity (UAS occupational endorsement) for working-age Alaskans. As indicated in section 3.9, a high percentage of program completers earn a living wage within the first year of graduation.

- 1.8 List program student learning outcomes, describe how they are assessed and summarize how well students are meeting the outcomes. Sources: Assessment plan and reports.

While assessment reporting may not be necessary for an OE, extensive assessment activities are built-in to the ALET program. Training activities are designed to meet or exceed the minimum requirements set forth by the Alaska Police Standards Council regulations on training for municipal police officers and the training requirements set forth by the State Division of Alaska State Troopers. The instructors, led by the Academy’s commanding officer (who is also an adjunct for UAS), are Alaska State Troopers.

The ALET program fulfills the requirements to certify individuals as municipal police officers. By state requirement, all ALET graduates have successfully completed (75% or greater) all requirements set by the Alaska Police Standards Council, therefore meeting all student learning outcomes of the courses and the program. Students who do not attain that minimum do not graduate from the Academy and are not awarded the LE OE.

A list of the Student Learning Outcomes (SLOs) for the required courses of the Law Enforcement Occupational Endorsement are attached. Program SLOs are not available.

- 1.9 Alignment, correlation, and integration of the program with respect to accomplishment of the core theme objectives. Source: Metrics from the UAS IE, narrative from faculty.

The Law Enforcement OE program contributes positively to the following Core Theme Objective Indicators:

- 1.1.3 Training for students from rural areas
- 1.1.4 Prepares students for a high demand occupation
- 1.3.2 High degree (OE) attainment rate
- 1.3.5 Graduates are successful in obtaining employment in Alaska
- 2.2.1 Successful course completion toward an occupational endorsement
- 3.1.2 Formal partnership agreement with a statewide entity
- 4.2.3 Students participate in structured learning experiences

Program Group Performance Measures	FY13	FY14	FY15	FY16	FY17	FY13-17 Avg.
1.1.1: Pell Grant Recipients						
1.1.2: Student Diversity by Race						
% American Ind. or Alaska Native	0%	0%	12%	14%	14%	8%

% Asian	7%	4%	0%	0%	4%	3%
% Black or African American	2%	0%	4%	3%	0%	2%
% Native Hawaiian or Other Pac. Is.	0%	0%	2%	5%	0%	1%
% White	72%	79%	81%	43%	79%	71%
% Unknown	19%	17%	2%	35%	4%	15%
2.1.4: Successful Course Completion (% of Successful Courses by Degree Seeking Students)	69%	84%	81%	74%	72%	76%

1.10 Continuous improvement review: Analysis of coherent program design, breadth, depth, sequencing of courses, and synthesis of learning. Source: Assessment Plan.

The ALET program is a 15-week intensive specifically designed to train individuals for qualifying to become a certified municipal police officer in Alaska. ALET program instructors closely review not only student performance in great detail throughout the program, they also record that performance and confidentially archive the performance records. The instructors regularly review outcomes and update instruction based on any changing standards.

As SLOs are assessed, as instructors review performance and update curriculum as needed, and as curriculum is geared directly to workforce needs, the ALET program is meeting the UAS assessment requirements for continuous improvement.

1.11 Other appropriate data from the department records.

Not Applicable.

2.0 Faculty Profile

2.1 Headcount and instructional full-time equivalent (FTE) for full and adjunct faculty for each of the past five years. Source: UAS IE

Information is not available. Instructors are provided by the DPS Training Academy as outlined in the Memorandum of Agreement (MOA) and contracted with the State of Alaska through a Reimbursable Services Agreement (RSA).

2.2 A profile of unit faculty with degrees, areas of specialization, rank and tenure status, years of experience, gender and minority composition. Sources: UAS IE and program internal documents.

UAS and DPS agree that the DPS Training Academy will provide officers with the appropriate credentials to serve as ALET program faculty. According to the MOA, the DPS Training Academy will, prior to the start of each ALET program, ensure that the professional resumes of the Academy faculty have been reviewed by and are on file with the University of Alaska. After a credential review by the Dean of Career Education, qualified ALET faculty will receive appointments as UAS Affiliate Faculty. Appropriate facilities will be provided to any/all faculty associated with ALET.

During the time frame of this program review, the ALET faculty have been the Academy Commanders, Lieutenant James Helgoe (previous) and Lieutenant Chad Goeden (current).

- 2.3 A program profile of the productivity of the faculty, including teaching, service, research and creative activities, and administrative responsibilities for each of the past five years. Sources: UAS IE and program internal documents.

Not Applicable.

- 2.4 Average student credit hours (SCH) per full-time equivalent (FTE) faculty per academic year, for each of the past five years. Source: UAS IE.

Information is not available. Instructors are provided by the DPS Training Academy as outlined in the Memorandum of Agreement (MOA) and contracted with the State of Alaska through a Reimbursable Services Agreement (RSA).

- 2.5 Comparisons of student credit hours (SCH) per full-time equivalent (FTE) faculty for the program with similar programs at peer institutions, as comparative data become available. Similar programs and peer institutions may be suggested by the faculty of the program under review, the dean of the college, and/or the Provost. Source: UAS IE

Not Applicable.

- 2.6 Average class size by full-time and adjunct faculty. Source: UAS IE

Not Applicable.

- 2.7 Student/faculty ratio. Source: UAS IE

Not Applicable.

3.0 Student Profile

- 3.1 Student credit hours (SCH) generated for each of the past five years. Source: UAS IE

SCH from Major Course Requirements by Delivering Campus & Course Level

	FY13	FY14	FY15	FY16	FY17
Sitka Campus	816	752	992	656	1024
Lower Division	816	752	992	656	1024
Total	816	752	992	656	1024

Student FTE

	FY13	FY14	FY15	FY16	FY17
SCH from Major Course Requirements	816	752	992	656	1024

FTE of SCH from Major Course Requirements	27.2	25.1	33.1	21.9	34.1
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3.2 Special admission standards or other measures of selecting students, if applicable. Source: Program internal documents

Special admission standards are addressed in the MOA:

UAS and the DPS Academy are aware that municipalities and other law enforcement agencies throughout the State of Alaska rely on the DPS Training Academy to identify applicants who meet all minimum requirements for hire and who display the professional discipline and levels of integrity sufficient to the public trust in positions of law enforcement. The Parties agree, therefore, that DPS retains the right to set and enforce standards for admission, develop course content and establish standards for the successful completion of the ALET Public Safety Core.

The UAS academic catalog states, “Students must meet all criteria established for admission to the Academy and the University of Alaska Southeast, and must abide by Academy rules and regulations. Students are required to reside at the Academy while completing the 16 credit Justice course requirement. No portion of the Justice course work may be transferred from another institution.” The DPS Academy contact information for admission requirements is listed.

The Public Safety Training Academy website lists the entrance requirements as:

Standard #1

- High School graduation or G.E.D. certificate.

Standard #2

- Citizen of the United States of America.

- Students must be at least 18 years of age, but the Alaska Police Standard Council will not issue a basic law enforcement certificate to individuals less than 21 years of age.

- Good moral character.

- Be free from physical defects that would adversely affect performance.

Standard #3

- Students must have a valid drivers license.

Note: entry into the A.L.E.T. program may be denied to any person who, because of past criminal or social behavior, might represent a risk of harm to other students or the general public.

3.3 Number of admitted students including pre-majors in programs, where applicable. Source: UAS IE

Enrolled Primary & Secondary Majors (Distinct Count for Each Row in the Table)

Degree	Major	Concentration	FY13	FY14	FY15	FY16	FY17
OEC	LAWN		48	27	60	41	35

Enrolled Primary Majors by Origin at Entry

Origin	FY13	FY14	FY15	FY16	FY17
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Origin	FY13	FY14	FY15	FY16	FY17
Foreign					
Out of State	17	7	14	6	5
Alaska	26	17	43	31	23
Not Reported					
Total	43	24	57	37	28

Note: This table only includes students with a primary major in the law enforcement program; excludes secondary majors.

Enrolled Primary Major Demographics

	FY13	FY14	FY15	FY16	FY17	FY13-17 Avg.
% Female	12%	4%	11%	16%	7%	10%
% Male	88%	96%	89%	84%	93%	90%
% American Ind. or Alaska Native	0%	0%	12%	14%	14%	8%
% Asian	7%	4%	0%	0%	4%	3%
% Black or African American	2%	0%	4%	3%	0%	2%
% Native Hawaiian or Other Pacific Islander	0%	0%	2%	5%	0%	1%
% White	72%	79%	81%	43%	79%	71%
% Unknown	19%	17%	2%	35%	4%	15%

- 3.4 Annual number of graduates by completion level (certificate, diploma, degree) for each of the past five years. Source: UAS IE

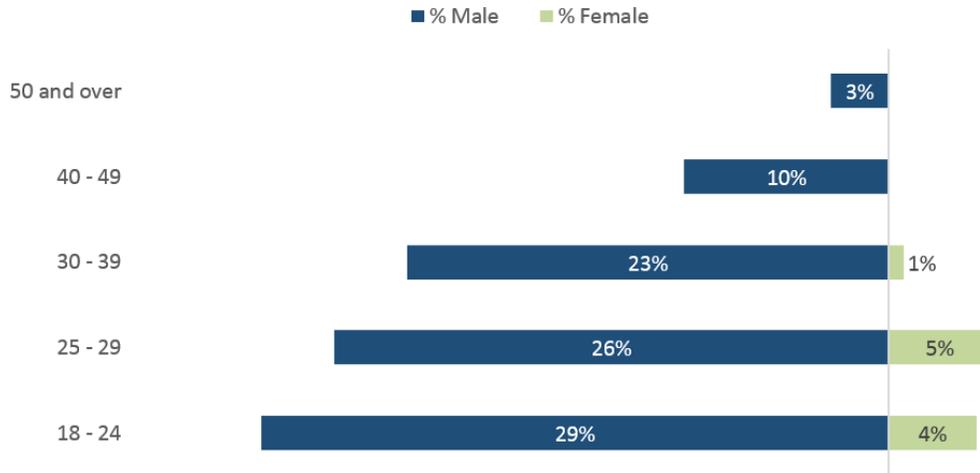
While total Student Credit Hours (3.1) and total Admitted Students (3.3) for the five-year review period reflect data in the program files, the total number of ALET program graduates in the program files for the five-year period is 226, based on the closing RSA graduate count each session. Since the spring semester ALET session usually runs from Feb – June, the graduates for the 201701 cohort are actually recorded in 201702 (which will be included in FY18 numbers). Additionally, it appears that the 201603 graduates did not get recorded in Banner.

Awards for Each Degree-Major-Concentration

Degree	Major	Major Description	Conc.	FY13	FY14	FY15	FY16	FY17	Total
OEC	LAWN	Law Enforcement		18	41	14	73		146
Total				18	41	14	73		146

Source: [URL](#). Note: The 'Major' and 'Conc.' (concentration) columns are based on the list of unique degree-major-concentrations from the Registrar's Office.

Awards Earned by Age & Gender, FY13-FY17



3.5 Retention profile for the past five years. Source: UAS IE

ALET is an intensive 15-week program offered in both fall and spring semesters, so persistence and retention rates do not apply. Persistence is the rate at which students returned to UAS and to the UA System from fall to spring, while retention is from fall to fall.

3.6 Completion Profile for the past five years. Source: UAS IE

Again, the FY17 column is blank due to the discrepancies mentioned above (3.4). Since the spring semester ALET session usually runs from Feb – June, the graduates for the 201701 cohort are actually recorded in 201702 (which will be included in FY18 numbers). Additionally, it appears that the 201603 graduates did not get recorded in Banner.

Completion Profile

	FY13	FY14	FY15	FY16	FY17	FY13-17 Avg.
% Female	11%	5%	7%	12%		10%
% Male	89%	95%	93%	88%		90%
Avg. Age	29	31	29	29		29
% American Ind. or Alaska Native	0%	0%	0%	12%		6%
% Asian	6%	2%	0%	0%		1%
% Black or African American	0%	2%	7%	3%		3%
% Native Hawaiian or Other Pacific Islander	0%	0%	0%	3%		1%
% White	67%	83%	93%	66%		73%
% Unknown	28%	12%	0%	16%		15%

3.7 Analysis and commentary on enrollment trends and attrition or retention rates. Source: Program internal documents.

ALET is an intensive 15-week program offered in both fall and spring semesters, so persistence and retention rates do not apply. During the time frame of this program review, enrollment for each session has ranged from a low of 17 (fall 2014) to a high of 45 (spring 2015) with an average of 26 per session over the five-year period. The two most recent sessions, fall 2016 and spring 2017, had enrollments of 29 and 35 respectively.

- 3.8 Quality of graduates (criteria used by the program in their self-study and/or by reviewers should be clearly defined). Source: Program assessment plan documents.

The quality of graduate criteria for the ALET program are established by the Alaska Police Standards Council regulations and assessed by the DPS Academy instructors.

According to the MOA, the ALET Public Safety Core shall meet or exceed the training requirements of the Alaska Police Standards Council for municipal police officers and the course shall provide civilian university students, upon completion of the course, the requisite skills and knowledge to apply for employment with any municipality in the State of Alaska.

- 3.9 Employment demand for and placement rate of graduates for each of the past five years (This may include informal data gathered by the programs). Source: UAS IE

Nearly all of the ALET graduates are placed into jobs around the state upon completion of the program. For the majority, the training tuition and fees are paid for by the employer and/or through agency-requested funding from the Alaska Police Standards Council. Occasionally, an individual will self-pay for the training.

FY99-13 Degree Recipients, One Year After Graduation

Degree	Major Description	% AK Resident	% AK Employed	% Employed in Related Field	Adj. Avg. AK Wage
OEC	Law Enforcement	83%	94%	92%	\$55,247

Note: The 'Adjusted Average Alaska Wage' column provides the average salary information for graduates after adjusting for the FTE of employed graduates. This adjustment accounts for graduates who are only working part of the year to provide a more accurate average wage.

FY99-09 Degree Recipients, Five Years After Graduation

Degree	Major Description	% AK Resident	% AK Employed	% Employed in Related Field	Adj. Avg. AK Wage
OEC	Law Enforcement	0%	0%	NA	NA

Note: The 'Adjusted Average Alaska Wage' column provides the average salary information for graduates after adjusting for the FTE of employed graduates. This adjustment accounts for graduates who are only working part of the year to provide a more accurate average wage.

FY99-04 Degree Recipients, Ten Years After Graduation

Degree	Major Description	% AK Resident	% AK Employed	% Employed in Related Field	Adj. Avg. AK Wage
OEC	Law Enforcement	0%	0%	0%	NA

Note: The 'Adjusted Average Alaska Wage' column provides the average salary information for graduates after adjusting for the FTE of employed graduates. This adjustment accounts for graduates who are only working part of the year to provide a more accurate average wage.

Age & Student Loan Debt of Graduates (FY11-15 Avg.)

Degree	Major Description	Median Age at Graduation	Percent of Graduates with Debt	Median Debt (\$) for Graduates with Debt
OEC	Law Enforcement	28	4%	\$11,745

Nondisclosable (ND) cells indicate the university determined the value could not be displayed without potentially identifying private, protected information about one or more people, i.e., programs with fewer than 5 average annual majors or graduates from FY11-FY15.

4.0 Program Costs

4.1 Direct instructional costs per student credit hours (SCH) for each of the past five years.

Information is not available. Direct instructional costs are contracted with the State of Alaska through a Reimbursable Services Agreement (RSA).

4.2 Comparison of cost per student credit hour (SCH) to other programs (if information is available)

Not Applicable.

5.0 Program Support

5.1 Adequacy of library holdings. Source: Egan Library Reports

The Egan Library consolidates the resources and expertise necessary to promote and facilitate student learning outside the classroom. Egan Library's robust academic collections, print and electronic, provide students with the means for successful information seeking. Services for ALET students are provided as requested.

5.2 Adequacy of facilities, technology, laboratory and other equipment, including plans for equipment maintenance and replacement. Sources: Program internal documents and peer data when available.

According to the MOA, the DPS Training Academy is to use reasonable care in connection with facilities, equipment, students, and personnel and all other aspects of the ALET Public Safety Core, as well as in connection with using any and all property, buildings, and/or equipment of UAS that may be used in connection with the program. The DPS Training Academy adequately provides and maintains all required facilities and equipment. Driver skills training is held on UAS and Mt Edgecumbe High School property, a shared parking area.

5.3 Adequacy of professional development funds. Sources: Program internal documents and peer data when available.

Not Applicable.

- 5.4 Adequacy of staff/student support. Sources: Program internal documents and peer data when available.

The DPS Academy provides staff and student support for the 15-week residential training program. The UAS Sitka Campus Student Success Center is available to provide support services for ALET students as requested.

- 5.5 Adequacy of budget. Sources: Program internal documents and peer data when available.

Not Applicable.

- 5.6 Other

6.0 Qualitative Information

- 6.1 Special departmental characteristics, including, for example, unique features, benchmarking with other programs and program simulations. Sources: Program internal documents and materials from other higher education reports.

Information is not available.

- 6.2 Programs with advisory committees should provide a list of members of the advisory committee, the business/ industry each member represents, and results of committee activities concerning curriculum, equipment, and faculty. Sources: Program internal documents.

The ALET program is monitored by the Alaska Police Standards Council (APSC). The mission of the APSC is to produce and maintain a highly trained and positively motivated professional, capable of meeting contemporary law enforcement standards of performance. One of the APSC's core services is to develop, monitor, and revise law enforcement training and training requirements. <https://dps.alaska.gov/APSC/Home>

- 6.3 Innovations in pedagogy, professional development, application of technology, etc. Sources: Program internal documents

Not Applicable.

- 6.4 Comment from program advisory committees for those programs that have them. Sources: Program internal documents.

Not Applicable.

- 6.5 Other

7.0 Review committee recommendations and comments

7.1 Program strengths

7.2 Program weaknesses/ deficiencies

7.3 Recommendations for change

7.4 Recommendation for continuance/ discontinuance

8.0 Departmental responses to the recommendations of the review committee

No action required after submission.

9.0 Dean/director's responses to the recommendations of prior reviews

No action required after submission.

10.0 Provost's response to dean/ director and prior review

No action required after submission.

MEMORANDUM OF AGREEMENT

Between

**University of Alaska Southeast
1332 Seward Avenue
Sitka, AK 99835**

And

**Public Safety Training Academy
Alaska Law Enforcement Training (A.L.E.T.) Program
ALASKA DEPARTMENT OF PUBLIC SAFETY
877 Sawmill Creek Highway
Sitka, AK 99835**

This letter of agreement (Agreement) between the Alaska Department of Public Safety (DPS) and the University of Alaska Southeast (UAS), hereafter the Parties, sets forth provisions and procedures by which the Alaska Law Enforcement Training (ALET) program is offered cooperatively by the DPS Public Safety Training Academy and the UAS Sitka Campus, and abides by the Northwest Commission on Colleges and Universities (NSCCU) Operational Policy A-6, *Contractual Relationships with Organizations Not Regionally Accredited*.

I) PROGRAM SUMMARY:

The ALET program consists of a 15-week Public Safety Core. The Public Safety Core satisfies the training requirement of the Alaska Police Standard Council (APSC) for Municipal Police Officers. Students completing the Public Safety Core will earn a Law Enforcement Occupational Endorsement from the University of Alaska Southeast.

The mandatory Public Safety Core satisfies the training requirement of the Alaska Police Standards Council (APSC) for Municipal Police Officers.

II) APPLICABILITY OF THIS AGREEMENT:

During the 15 week Public Safety Core, students reside and complete coursework and training at the DPS Training Academy. This Public Safety Core is governed by this Agreement as described below.

III) UNDERSTANDING OF PARTIES:

- a) The ALET Public Safety Core shall meet or exceed the training requirements of the Alaska Police Standards Council for municipal police officers and the course shall provide civilian University students, upon completion of the course, the requisite skills and knowledge to apply for employment with any municipality in the State of Alaska.
- b) The Parties are also aware that municipalities and other law enforcement agencies throughout the State of Alaska rely on the DPS Training Academy to identify applicants who meet all minimum requirements for hire and who display the professional discipline

and levels of integrity sufficient to the public trust in positions of law enforcement. The Parties agree, therefore, that DPS retains the right to set and enforce standards for admission, develop course content and establish standards for the successful completion of the ALET Public Safety Core.

- c) The Parties also recognize that the curriculum, which constitutes the ALET Public Safety Core, must meet both the standards of the Alaska Police Standards Council for certification and the University for the award of academic credit. Therefore, the Parties agree to comply with the Northwest Commission on Colleges and Universities (NSCCU) Operational Policy A-6, *Contractual Relationships with Organizations Not Regionally Accredited*. (See, attachment.).
- d) This Agreement is the final, complete and exclusive agreement between the Parties with respect to the subject matter hereof and supersedes all prior discussions, understandings, agreements, negotiations, proposals, and commitments, whether oral or written, relating to the subject matter of this Agreement. The attachment referred to herein is integral to and incorporated herein and made fully a part of this Agreement. This Agreement may only be amended, modified or changed by a written document signed by authorized representatives of both Parties.
- e) This Agreement does not provide and is not intended to provide any third party with any rights, remedies, claims, liability, reimbursement, cause of action, or other right or privilege.

IV) SCHEDULE OF PAYMENT:

UAS shall provide payment to DPS through a Reimbursable Services Agreement (RSA) following a cost allocation schedule and description of allocation methodology. The payment will reflect the actual number of graduates and include those students who incur prorated expenses prior to withdrawal or dismissal. The RSA includes a Facility and Administrative cost rate applicable to the University of 27.6% for other sponsored activities.

V) INDEMNIFICATION:

- a) DPS, on behalf of the State of Alaska, shall indemnify, hold harmless, and defend the UAS from and against any claim of, or liability for errors, omissions, negligent, or intentional acts of DPS under this Agreement. DPS shall not be required to indemnify, hold harmless, or defend UAS for a claim of, or liability for, independent errors, omissions, negligent or intentional acts of UAS. If there is a claim of, or liability for, the joint errors, omissions, negligent or intentional acts of DPS and UAS, the indemnification and hold harmless obligation shall be apportioned on a comparative fault basis. DPS and UAS, as used within this article, include the officers, employees, agents and other contractors, or grantees that are directly responsible, respectively, to each. The term "independent errors, omissions, negligent or intentional acts" means negligent or intentional acts other than in UAS' selection, administration, monitoring, or controlling of DPS and in approving or accepting DPS' work, including ALET instructors, curriculum, instruction, standards, and determinations.

- b) The Parties agree that the UAS retains the authority to take independent action against a student, due to conduct during the ALET program, in addition to any action taken by DPS. UAS shall take full responsibility for any independent action it takes.

VI) TERMINATION:

This Agreement may be terminated at the option of either UAS or DPS upon written notice given to the other Party no less than one-hundred-eighty (180) days prior to the scheduled starting date of an ALET program.

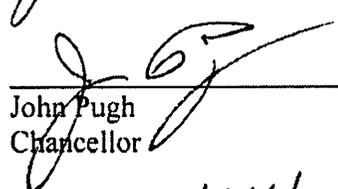
Notice shall be effective when hand delivered or deposited as First Class or express mail to the address indicated below:

VII) EFFECTIVE DATES:

This Agreement shall be effective on the date it is signed by duly authorized representatives of UAS and DPS and shall remain in effect until or unless modified by mutual written agreement or terminated.

FOR THE UNIVERSITY OF
ALASKA SOUTHEAST
ADDRESS:

11120 Glacier Highway
Juneau, Alaska 99801

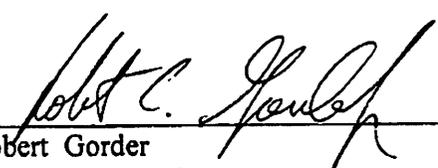


John Pugh
Chancellor

Date: 12/14/09

FOR THE DEPARTMENT OF
PUBLIC SAFETY

5700 East Tudor Road
Anchorage, Alaska 99507



Robert Gorder
Deputy Commissioner

Date: 12/09/09

Public Safety Training Academy MOA Attachment. To comply with the Northwest Commission on Colleges and Universities Operational Policy A-6, *Contractual Relationships with Organizations Not Regionally Accredited*:

- a) The Parties recognize that the curriculum, which constitutes the ALET Public Safety Core, must meet both the standards of the Alaska Police Standards Council for certification and the University of Alaska for award of academic credit. Therefore, this curriculum has been incorporated in the University of Alaska catalog through the institutional academic procedures established by the University Board of Regents and UAS. Any proposed curricular changes to the Law Enforcement Occupational Endorsement will be submitted for appropriate review and recommendation by the UAS Curriculum Committee. The University Curriculum Committee will ensure that the proposed changes follow University guidelines and that accreditation standards are met.
- b) DPS shall use reasonable care in connection with facilities, equipment, students, and personnel and all other aspects of the ALET Public Safety Core, as well as in connection with using any and all property, buildings, and/or equipment of UAS that may be used in connection with the program.
- c) The University of Alaska will maintain a complete academic file on each student in its electronic records system. DPS shall obtain from each student a release compliant with the Family Educational Rights and Privacy Act (FERPA) which will permit UAS to share student records with DPS. The DPS will maintain a complete training file on each student.
- d) The Parties will retain records in accordance with their organizations established policies. Both Parties agree to make all such program related records available for review or inspection by authorized auditing or accreditation agencies to the extent permitted by applicable law.
- e) The Parties agree that the DPS Training Academy will provide officers with the appropriate credentials to serve as ALET faculty and to assume responsibility for enforcing the jointly developed standards of admission and for the procedures detailed in the UAS Faculty Handbook. The academy will ensure that the ALET Public Safety Core meets the training requirements of the Alaska Police Standards Council and will prior to the start of each ALET program, ensure that the professional resumes of the Academy faculty have been reviewed by and are on file with the University of Alaska. After a credential review by the Dean of Career Education, qualified ALET faculty will receive appointments as UAS Affiliate Faculty. Appropriate facilities will be provided to any/all faculty associated with ALET.
- f) The Parties recognize that Academy students are, in essence, police recruits, and are subject to higher risk than most typical UAS students. Therefore, it is essential that both Parties understand and agree that safety regulations are key in maintaining a secure and protected environment for those students who choose to enroll in the ALET Public Safety course. All foreseeable reasonable precautions will be taken by the Academy and its

employees, including evaluation and inspection of UAS facilities for defects and fitness for Academy purposes, to minimize risk to any/all students.

- g) DPS shall ensure that students have health insurance coverage while attending the Academy.
- h) The Parties further recognize the primary responsibility for recruitment and registration of potential students lies with the Academy and peripherally with the University. The University of Alaska will maintain literature that contains information about the Academy; however, this function lies primarily with the Academy. The University of Alaska will support the recruitment efforts of the Academy and its agents and will provide student advising assistance and promotional materials as requested and needed by Academy agents.
- i) The Parties agree to the following enrollment requirements:
 - i) DPS shall inform students about their obligations, responsibilities & rights. The Academy agrees to provide each student in the ALET program with a copy of the Academy Guide as their enrollment agreement, which also contains Academy rules of conduct.
 - ii) DPS shall require students to sign a statement of receipt, which also commits them to abide by the rules of conduct described in the Academy Guide. Further, this receipt will include a statement, which advises that, in signing the agreement, the student consents to waive all procedural redress through the University of Alaska system for matters pertaining to grading, unsuccessful completion, or other discipline imposed by DPS while in residence at the DPS Academy and/or participating in the Public Safety Core.
 - iii) DPS shall obtain from each student a release compliant with the Family Educational Rights and Privacy Act (FERPA) which will permit UAS to share student records with DPS.
 - iv) The Parties agree that during their period of residency and training at the Training Academy, ALET students shall be subject to the Academy's rules of conduct, including discipline and dismissal for violation of said rules. UAS retains the authority to take independent action against a student, due to conduct during the ALET program, in addition to any action taken by the DPS.
- j) The Parties agree to the following tuition policies:
 - i) Rates: Academy attendees will be charged tuition rates that are reasonable in light of the service rendered, equipment furnished, and operating costs. These rates should be competitive with public university and police academy training rates. Any extra charges or incidental costs are to be disclosed to prospective enrollees prior to attendance.
 - ii) Refunds and Cancellations: The Academy maintains responsibility for assuring that students understand and have copies of the tuition refund and cancellation policy based on Alaska State law, DPS policy and regulation, and the UAS refund and cancellation policy as provided in the annual catalog.

iii) Collection Practices: If or when applicable, the Parties agree to abide by the UAS tuition refund and cancellation policy as published in the annual paper catalog or online catalog, whichever is most current.

**Student Learning Outcomes
Law Enforcement Fall 2014**

*** JUST S 102 Fundamentals of CPR & First Aid – 1 Credit**

- Demonstrate basic CPR techniques and First Aid for controlling:
 - Bleeding
 - Shock
 - Seizures
 - Obstructed airway/choking
 - Hot and cold-related emergencies
 - Diabetic crisis
- Demonstrate ability to utilize A.E.D.s for stroke and heart attack
- Understand safety and prevention practices in all areas

**Student Learning Outcomes
Law Enforcement Fall 2014**

JUST S 103 Law Enforcement Procedures – 4 Credits

- Develop and demonstrate a thorough understanding of individual civil rights
- Examine Constitutional safeguards and rules of evidence
- Study and exhibit an understanding of Constitutional issues:
 - Search and seizure
 - 5th Amendment
 - 14th Amendment

**Student Learning Outcomes
Law Enforcement Fall 2014**

JUST S 104 Ethics and Conduct – 1 Credit

- Develop an working knowledge of professional law enforcement ethics and conduct
- Articulate an understanding of Community Oriented Policing and its basic philosophy
- Engage in discussion related to values, integrity, and principles as related to law enforcement

**Student Learning Outcomes
Law Enforcement Fall 2014**

JUST S 105 Traffic Law and Enforcement – 4 Credits

- Demonstrate a working knowledge of:
 - DUI enforcement
 - Drinking drivers and driving
 - The Alaska DUI statute
 - Issues and defenses
 - Pharmacology and toxicology
 - Theory and operation of the intoximeter
 - Courtroom testimony
 - Case Preparation
- Understand and articulate appropriate expertise in accident investigation techniques

**Student Learning Outcomes
Law Enforcement Fall 2014**

JUST S 106 Enforcement Techniques – 3 Credits

- Gain and demonstrate basic skills necessary to use firearms, both pistol and shotgun
- Effectively operate a motor vehicle under emergency conditions
- Demonstrate appropriate use of expandable tactical baton, taser, and oleo capsicum (pepper) spray
- Articulate and exhibit a working knowledge of the use of force, judgment in the use of deadly force, physical defense tactics, and physical arrest

**Student Learning Outcomes
Law Enforcement Fall 2014**

JUST S 107 Criminal Justice

- Internalize, explain, and demonstrate effective crime scene investigation particularly related to physical evidence
- Verbalize effective knowledge of:
 - Drug identification
 - Case procedures
 - Arson
 - Sex crimes
 - Fingerprinting
 - Investigation practices