

University of Alaska Southeast Chancellor's Cabinet

February 18, 2013

8:30 a.m.

Glacier View Room

Available to Sitka & Ketchikan
Via Videoconference

A G E N D A

Reports – Updates - Announcements

- Chancellor Pugh
- Provost Caulfield
- Vice Chancellor Danielson
- Vice Chancellor Nelson
- Reports from Deans
- Reports from Directors
- Report from Faculty Senate
- Report from Staff Council

Next Meeting: March 18, 2013

University of Alaska Southeast Fall 2013 Fee Changes for Juneau Students Faculty and Staff Information Page

Introduction: Beginning with the fall 2013 semester, UAS will introduce a consolidated service and instruction fee at the Juneau Campus. This change does not affect how fees are assessed to students at the Ketchikan and Sitka campuses.

The purpose of the change is to simplify the fee structure, increase the predictability of total fees for students, and make the distribution of educational costs more equitable.

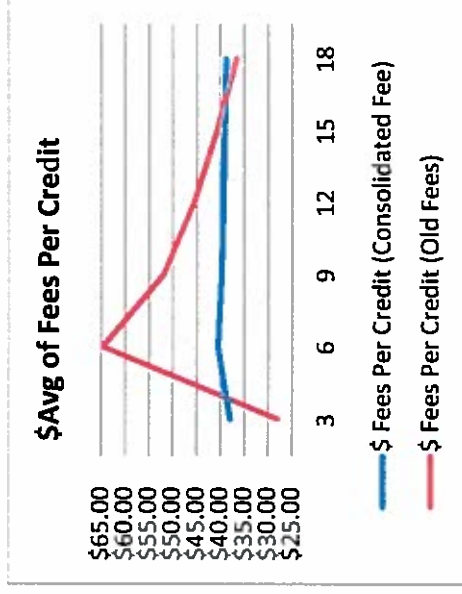
What fees are changing? Beginning with the fall 2013 Semester, the Juneau Campus will introduce a consolidated service and instruction fee. The fee will be assessed at \$35 per credit hour. In making this change, the Juneau Campus will fold into the consolidated fee the campus technology fee, the e-learning fee, the student government fee, the Whalesong publication fee, the health center fee, the recreation facility center fee, and the summer self-support fee, which proved to be a disincentive to summer enrollment. Several course fees have been reduced or eliminated as well.

Proceeds of the fee will be used to cover the costs associated with the use of in-class and e-learning instructional technologies, materials, and supplies and student support services including student government, recreation and wellness, and learning support services.

What isn't changing? Students will continue to be separately assessed the 2% UA Network Charge, the statewide technology fee, and the Optional Student Alumni Association Fee. Students will also continue to be assessed lab and materials fees for courses that use specialized equipment or materials.

Does this affect student fees assessed on Ketchikan and Sitka courses? No. Ketchikan and Sitka offer students a different suite of services than the Juneau Campus. If a student enrolls in Ketchikan or Sitka courses, fees applicable to the respective campus and course will be applied.

Why is the change being made? As the chart below illustrates, the old fee structure placed a disproportionate amount of the burden of fees on the university's part-time students and created disincentives to enrollment and student completion. Under the new fee structure, students taking between 5-12 on-campus credits will see an average decrease of \$13/credit hour in fees.



How does the consolidated fee affect the university's e-learning students? We've made every effort to balance the impact of this change to benefit the greatest number of students possible. Upper division e-learners (77% of Juneau Campus's e-learning courses are offered as upper division credit), will pay on average \$4 more per credit. Comparatively, on-campus students taking less than 5 credits will see an increase of \$10 per credit hour in fee assessments.

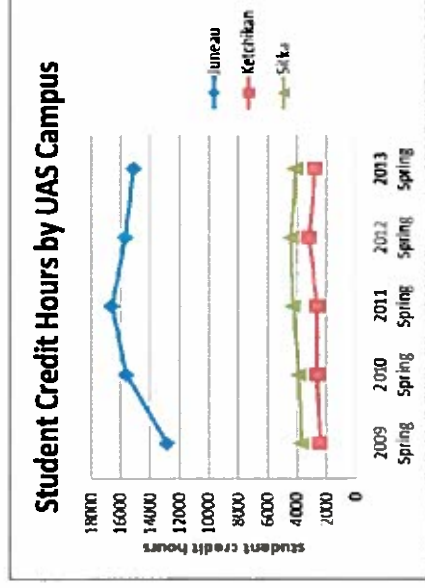
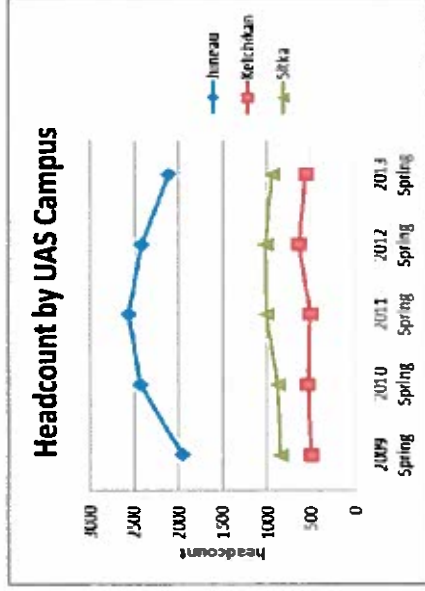
How do we answer questions from students about this change? Student Governance has expressed support for this change. Undoubtedly, some students will still have questions. Please direct students to the Cashier's Office. We will have informational materials geared specifically to students before fall registration opens.

There are several advantages to bundling the fee. It is simpler, and it reduces the average cost to all students. To help students understand what they are paying for it is important to inform them of the full range of services available at the university. With the new fee, students will have the ability to access all of the university's services and use those that best meet their needs and preferences.

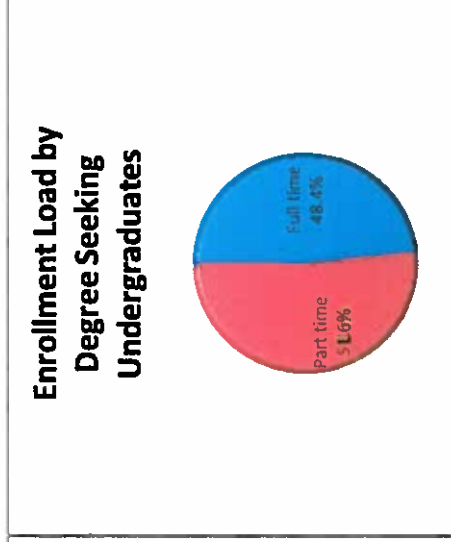
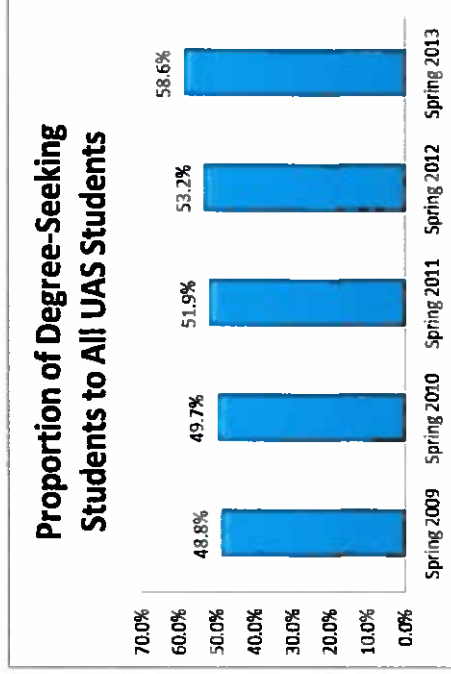
UAS Spring 2013 Opening

Enrollment Highlights

- There were 11.6% fewer students and 5.3% fewer student credit hours generated for Spring 2013 than in Spring 2012 at UAS.

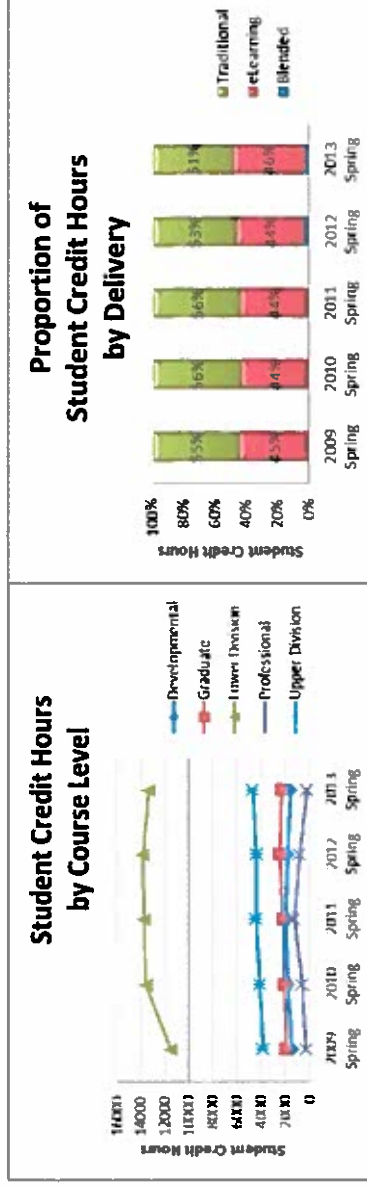


- As was the case for the fall semester, declines were greatest for the more cost-sensitive student groups: part-time undergraduates (-16.5%) and non-degree seeking students (-14.8%). There were also substantially fewer high school students (-31.4%), professional education students (-68%), and new students (-27.3%) compared to last spring. The proportion of degree-seeking to all UAS students is 58.6%, compared to 53.2% for Spring 2012. The proportion of degree-seeking undergraduates has grown 5.7 percentage points since last spring to 54.1%. The proportion of degree-seeking undergraduates who are full-time at UAS increased 4.4 points to 48.4%.

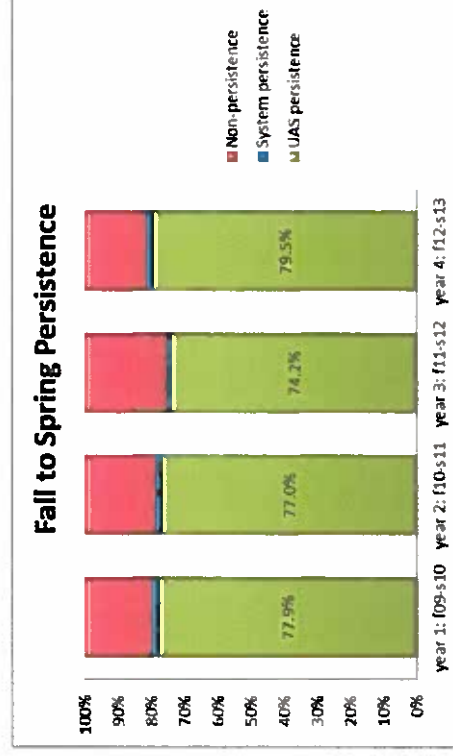


UAS Chancellor's
 Cabinet Meeting
 2/18/13

- Following the pattern first seen in the fall, there were 13.9% fewer student credit hours delivered in developmental courses (with the greatest difference observed for mathematics). A shift in the scheduling of professional education courses was observed, given significantly more credits delivered in the fall this year than previously, and significantly fewer this spring. Student credit hours in upper division courses increased 6.6%. The proportion of eLearning student credit hours has been increasing since Spring 2010, and currently represents 46.2% of the student credit hours delivered. There was a 14.4% increase in the number of students taking 15 or more credits.



- The gender gap at UAS (64% women) remains greater than the national average (56.7%). The American Indian/Alaska Native population increased 3.2 percentage points from Spring 2011 to 17%, the same proportion as for fall. The best represented age group is 18-24 years old, with 27.5% of the student population compared to 25.9% last spring. Students who originated from other states and countries increased to 10.5% from 9.2% last spring.
- Of the undergraduates who enrolled Fall 2012 and did not graduate, over 80% persisted with Spring 2013 enrollment (81.4%, nearly all of them at UAS). This persistence rate is the highest in the four years persistence has been tracked and represents a significant improvement from the prior year.



*UAS Chancellor's Cabinet
Meeting 2/18/2013*

JUNEAU WORLD AFFAIRS COUNCIL CHINA FORUM

OVERVIEW: The Juneau World Affairs Council (JWAC) is planning a Forum on China to take place at the University of Alaska Southeast (UAS) on March 8th and 9th 2013. The Forum will consider the increasing role of China on the world stage, particularly as it affects Alaska and the Pacific coast.

Specifically, the Forum will address President Obama's initiative to have American foreign policy to pivot to East Asia. Since China is emerging as the wind behind the pivot, the theme of our Forum is "The Pivot and the Sail – China in the 21st Century." Each of our speakers will assess the chances for success of President Obama's initiative. How will the emergence of China affect other countries and institutions in East Asia? How do other countries feel about the United States pivot? Given present budget constraints how active can the United States be in the region?

The Forum will begin on Friday night, March 8th, at 7:00 p.m. with an overview of Chinese history from 1911 to the present by David Pietz. On March 9th Mr. Borich and Ms. Lee will speak on doing business with China and what that means to Alaska, the West Coast, and the United States. Mr. Pietz will speak about the environmental challenges facing China as a consequence of its phenomenal economic growth and previous poverty. The speakers will then discuss these issues with one another in a panel setting. Questions from the audience will be welcome at each of the sessions. The Forum will conclude on March 9th.

SPEAKERS FOR JUNEAU WORLD AFFAIRS COUNCIL 2013 CHINA FORUM

JOSEPH J. BORICH is President of the Washington State China Relations Council. Prior to his current position, Mr. Borich was a Foreign Service Officer, beginning his career in 1972. He has been closely associated with China throughout most of his career, serving under every president from Nixon to Clinton in a China-related capacity. His last assignment was as Consul General in Shanghai from 1994 through 1997; he previously helped open this Consulate General in 1980. He also served as Director of the Taiwan Coordination staff in the Bureau of East Asian and Pacific Affairs in the Department of State, and prior to that as the last Deputy Chief of Mission in the former U.S. Embassy in Mogadishu.

DAVID PIETZ, keynote speaker on Friday night, March 8th, is Associate Professor of History at Washington State University. Pietz teaches China and East Asia history. His current research focuses on 20th-century Chinese economic and environmental history. David will speak twice on these topics (without official titles yet):

History of China since 1911

The Environment and Resources in China

Recent publications include *Engineering the State: The Huai River and Reconstruction in Nationalist China, 1927–37* (Routledge, 2002), and he is the co-editor of *State and Economy in Republican China* (Harvard, 2000).

Education

Ph.D., Washington University, 1998

Academic & Professional Interests

ANN LEE focuses on issues of global economics, finance, and U.S.- China relations. A former investment banker and hedge fund partner, she is a frequent media commentator on economic issues.

In addition to television and radio appearances on MSNBC, Bloomberg, ABC, CBS, CNN, CNBC, Fox Business, and NPR, her op-eds have appeared in such publications as The New York Times, The Financial Times, The Wall Street Journal, Newsweek, Businessweek, Forbes, Harvard Business Review, The American Prospect, and The American Banker.

She has been quoted in hundreds of publications and has been an invited speaker at numerous industry and academic conferences. Ann is also an adjunct professor of economics and finance at New York University and a former visiting professor at Peking University where she taught macroeconomics and financial derivatives.

While she was teaching at Peking University, she also acted as an economic adviser to Chinese economic officials as well as to several large Chinese asset management firms. She has published a book entitled *What the U.S. can learn from China*.

Education

She was educated at U.C. Berkeley, Princeton University's Woodrow Wilson School of International Affairs, and Harvard Business School.

Staff Excellence Award

Outstanding Staff in the UAS Community

Purpose of Award

To recognize outstanding staff excellence in service to the UAS Community toward accomplishing and enhancing the UAS mission.

Who is Eligible?

All UAS benefit eligible, non-executive staff including Local 6070.

Awards (\$500 or 1 day of annual leave and plaque)

There will be 4 staff award recipients (2 in Juneau, 1 each in Sitka and Ketchikan). Awards will be presented at Staff Development Day in May and the recipients' names will be published in *Soundings*.

Nomination Procedure

Nominations are encouraged from UAS faculty, staff, students, and/or community members.

To qualify for this award, the candidate should meet consistently some or all of the following qualities:

- Dedication to their job**
- Advocating for UAS**
- Dedication to special projects**
- Demonstrating helpful and positive attitude**
- Community engagement (e.g. volunteering, special events, partnerships)**
- Improving campus culture and collaboration**

Submit your nomination(s) online no later than **March 29, 2013 by 5:00 pm**.

Staff Council will evaluate all nominations and forward the recommendations to the Chancellor, who will make the final determination of awardees.

JUNEAU

KETCHIKAN

SITKA

U.N.I are in this together...**U**Niversity comm**U**nity

.... You and I

UAS Staff Development Day

May 16, 2013
15