

Minutes TLTR
10/17/2013, 9:00 - 11:30, Chancellor's Conference Room

Present: Lee Graham, Andrew McDnough, Michael Ciri, Sharon Busch, Sara Minton, Bethany Wells, Ansel Stack, Gabriel Wechter, Jon Martin, Marnie Chapman, Susie Feero, Jill Hanson, Kathi Baldwin, John Long, Kimberly Schulte, Maureen OHalloran, Robin Gilcrist

Welcome from the Provost:

Faculty and staff involved with thinking about the way technology informs our instruction. Focus on student learning. Vision: destination of choice for students throughout Alaska - both physical and online as well as blended. Many students engage through technologies. Reference to elearning reports which were provided to the committee. High quality hybrid and online programs are offered as well as high quality on ground programs. TLTR is to help insure that we have confidence in this process.

The provost looks to this committee to make recommendations about what it means to go from "Good to Great" in online teaching and learning.

Quality Control and Delivery is important. If we do not adopt Quality Matters, how do we develop a conversation that assists others in seeing our online excellence?

The minutes from the May meeting were approved.

The Mac Support Letter was approved with the following changes:

IT does not update Mac OS. UAA and UAF have rejected this idea. Strike the sentence. Strike - if you have questions contact Michael Ciri. For questions, contact the Provost.

This letter will be forwarded to the Provost with a recommendation that it is shared with Faculty Senate.

Michael: IT is not resistant to during certain things. IT gets funded based on certain goals. The real conversation: can we rescope the strategic planning goals for IT in order to embrace diverse operating systems, software, etc. Virtual desktops do offer some promise in this regard: however, this still is a "how" rather than a long term goal.

Goals for the Year

Engage more UAS faculty in the conversation concerning the Peer Review Process. Explore and recommend specific uses of technology to reduce instances of academic dishonesty.

Explore and recommend mechanisms and techniques to assist post secondary students gaining information literacy (emphasis on proper citation of resources and the implications of remixing and recycling information).

Explore and recommend means for assisting faculty in effectively working in online learning environments with limited bandwidth availability. (Finish the letter addressing bandwidth)

Significantly contribute to the development of a community of practice for online teaching.

Meeting adjourned: 10:40