

Notes TLTR Mar 21 2019

Present: Susie Feero, Kimberly Matsuura, John Ingman, Ann Spehar, Jon Martin, Virgil Fredenberg, Tim Powers, Cody Bennett, Jonas Lamb for (Jennifer Ward)

Absent: Wendy Horn and Maureen O'Halloran

Feb 21 Minutes Approved

Cody IT Update

VCS/RFP (Video Conferencing Service) – have attended some real life presentations some are pedagogy heavy meeting requirements and some are not. A big change would be hard to embrace as easily.

Juneau campus will be streaming their graduation live. Cody and Gloria will be working with that. Preparing for commencement - live stream, HD stream, moving equipment around. Streamed through www.youtube.com/uasoutheast

AV support and or remodels Cody is willing to help and give support if needed. Conference rooms the phone is now going to be able to work all as one device.

UA Learn Upgrade Summer 2019 – May 11-24 sending out an email to faculty with dates and testing times.

CELT Report

TLTR CELT Report Feb 21 2019

UA Learn Upgrade/Update

- Maureen unable to attend.

Events

- Mar 29 11:30 AM Voices of Alaska Native PhD's: Ways to support Indigenous graduate students - Alberta Jones
 - Dr. Alberta Jones, AK College of Education, presents on her research. An investigation of nearly all living Alaska Native PhD's revealed influential factors both supporting and hindering their PhD degree journey.

Technology Use Guidelines

Cody, Kim, Susie have been working on this. Conversations with other IT. Michael Ciri makes presentation

Michael Ciri:

Conversation the other day included -

- Google guidance document reviewed. 2 page document. Was curious if faculty found it useful - would like to hear what faculty found most useful.
- When writing google guidance - was writing to Google product, strengths weaknesses of specific product - how to expand to many many other internet tools out there
- How to write general guidance? How to provide specific examples?
- What does it mean for University employee/student agree to terms and conditions for outside product. "Nobody" reads those (impossible to read all) and if students are directed to tool, someone should read so that they know what students are agreeing to. Often written (deliberately) to confuse in legalistic language.
- Perhaps can provide guidance as to what to look for, have IT provide a service reading terms and conditions and giving heads-up.
- In lieu of providing document then have IT provide a service. Document as guide to service.
- Question about whether limited resources can meet this need (service). Answer: Its a needed service - someone needs to read terms, can't expect faculty to do it or to have training to understand terms. Comment - terms can also be updated and you're not always aware
- Other topics discussed: intellectual property of faculty and students - there are some services that take that away and even ownership - important to understand that in the terms of service.
- (Document is shared with list of topics to pay attention to in terms and conditions)
- Suggestion for a common list of services that have been vetted (e.g., Wordpress)
Answer - do have security officer but it is only a portion of a person's job.
- Example: Ally contract currently asks student to assume personal liability for copyright violation.

Letter from statewide student group to President, Chancellors etc. - about lack of communication and one issue was lack of communication about Blackboard downtime

Next meeting March 21 at 11:00